



S.J.P.N. Trust

**HIRASUGAR INSTITUTE OF TECHNOLOGY, NIDASOSHI-591236**

Affiliated to VTU Belagavi

**STUDENTS FEEDBACK ON CURRICULUM**

Name of the Student :	Pooja Maruti Mandavkar
University Seat Number (USN) :	2HN15EE031
Name of the Department :	Electrical & Electronics Engg
Name of the Course :	B.E
Academic Year :	2020

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution,

Directions: For each item, please indicate your level of satisfaction with the following statement by marking (✓) between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	✓				
2.	How do you rate the allocation of the credits to the courses?	✓				
3.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
4.	How do you rate the electives offered with respect to the Technological advancements?	✓				
5.	Rate the Size of syllabus in terms of the load on the student.	✓				
6.	How do you rate the evaluation method for each of the course?	✓				
7.	How do you rate the objectives stated for each of the course?	✓				
8.	How do you rate the percentage of courses having LAB components?	✓				

*Pmm*  
Signature



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**STUDENTS FEEDBACK ON CURRICULUM**

Name of the Student :	Sanjeev. Y. Dabbanavar
University Seat Number (USN) :	2HN15EE038
Name of the Department :	EEE
Name of the Course :	BE
Academic Year :	2019-20

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution,

Directions: For each item, please indicate your level of satisfaction with the following statement by marking (✓) between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	✓				
2.	How do you rate the allocation of the credits to the courses?		✓			
3.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
4.	How do you rate the electives offered with respect to the Technological advancements?	✓				
5.	Rate the Size of syllabus in terms of the load on the student.		✓			
6.	How do you rate the evaluation method for each of the course?		✓			
7.	How do you rate the objectives stated for each of the course?	✓				
8.	How do you rate the percentage of courses having LAB components?		✓			

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Signature





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**STUDENTS FEEDBACK ON CURRICULUM**

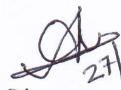
Name of the Student :	Aditya . P. Shiledar
University Seat Number (USN) :	2HNISMEO86
Name of the Department :	Mechanical Engg
Name of the Course :	B. E
Academic Year :	2019 - 20

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution,

Directions: For each item, please indicate your level of satisfaction with the following statement by marking (✓) between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	✓				
2.	How do you rate the allocation of the credits to the courses?	✓				
3.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
4.	How do you rate the electives offered with respect to the Technological advancements?	✓				
5.	Rate the Size of syllabus in terms of the load on the student.	✓				
6.	How do you rate the evaluation method for each of the course?	✓				
7.	How do you rate the objectives stated for each of the course?	✓				
8.	How do you rate the percentage of courses having LAB components?	✓				

  
27/8/2020  
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**TEACHERS FEEDBACK ON CURRICULUM**

Name of the Teacher :	Mr. Sunita. S. Malay
Name of the Department:	E&C
Academic Year:	2019-20

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information will be used as important feedback for quality improvement of the program of studies/institution.

Directions: For each item, please indicate your level of satisfaction with the following statement by marking (✓) between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	The curriculum is suitable to the course	✓				
2.	The curriculum is need based	✓				
3.	Aims and objectives of the curriculum are well defined and clear to teachers and students	✓				
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and laboratories.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The Course/Program of studies carries sufficient number of optional subjects.		✓			
8.	The books prescribed /listed as reference materials are relevant, updated and appropriate.	✓				

Signature

16/07/2020





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## TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher :	Amit .u. Deshti
Name of the Department:	E & E Engineering
Academic Year:	2019-20 (odd)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information will be used as important feedback for quality improvement of the program of studies/institution.

Directions: For each item, please indicate your level of satisfaction with the following statement by marking (✓) between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	The curriculum is suitable to the course		✓			
2.	The curriculum is need based			✓		
3.	Aims and objectives of the curriculum are well defined and clear to teachers and students	✓				
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and laboratories.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The Course/Program of studies carries sufficient number of optional subjects.			✓		
8.	The books prescribed /listed as reference materials are relevant, updated and appropriate.	✓				

*Amit*  
16.07.2020  
Signature



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## TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher :	Prof. S.L. Patil
Name of the Department:	First Year Engg.
Academic Year:	2019-20

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information will be used as important feedback for quality improvement of the program of studies/institution.

Directions: For each item, please indicate your level of satisfaction with the following statement by marking (✓) between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	The curriculum is suitable to the course		✓			
2.	The curriculum is need based		✓			
3.	Aims and objectives of the curriculum are well defined and clear to teachers and students	✓				
4.	Course content is followed by corresponding reference books/materials	✓				
5.	The course/syllabus has good balance between theory and laboratories.	✓				
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7.	The Course/Program of studies carries sufficient number of optional subjects.	✓				
8.	The books prescribed /listed as reference materials are relevant, updated and appropriate.		✓			

Signature 16/7/20





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**Parents Feedback**

Name of the Parent :	BASAGONDA. S. KALASAGONDA
Name of the Student:	ROHINI. B. KALASAGONDA
University Seat Number (USN) :	2HN16CS013
Relationship of Parent with Student (Father / Mother)	Father
Academic Year :	2019-2020

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	The curriculum prescribed by University has been designed to make the students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry		✓			
2.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year		✓			
3.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / Projects			✓		
4.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways/electives from own area/specialization as well as from other areas.		✓			
5.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.			✓		
6.	The curriculum is outcome based and the expected outcomes through various courses are attained.		✓			

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Signature 26/8/2020  
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### Parents Feedback

Name of the Parent :	Pushpa. Patil
Name of the Student:	Sanjeev. Patil
University Seat Number (USN) :	2HN16MEA21
Relationship of Parent with Student (Father / Mother)	Mother
Academic Year :	2019-20

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	The curriculum prescribed by University has been designed to make the students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry		✓			
2.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year		✓			
3.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / Projects	✓				
4.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways/electives from own area/specialization as well as from other areas.	✓				
5.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	✓				
6.	The curriculum is outcome based and the expected outcomes through various courses are attained.	✓				

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 Signature  
 26/8/2020





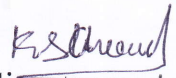
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### Parents Feedback

Name of the Parent :	Kadappa. S. Chougala
Name of the Student:	Supriya. K. Chougala
University Seat Number (USN) :	2HN16FC038
Relationship of Parent with Student (Father / Mother)	Father
Academic Year :	2020

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	The curriculum prescribed by University has been designed to make the students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry		✓			
2.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year		✓			
3.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / Projects			✓		
4.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways/electives from own area/specialization as well as from other areas.		✓			
5.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.		✓			
6.	The curriculum is outcome based and the expected outcomes through various courses are attained.		✓			

  
 Signature 26/08/2020



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### Aumni Feedback

Name of the Alumni:	Sunita Karabasannavar
Department:	ECE
Branch:	Electronics and communication engineering
Year of Passing:	2020

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparations they had at the College and to assess the quality of the academic program. We seek your help in completing this survey.

Excellent (A)	Very Good (B)	Good (C)	Average (D)	Poor (E)
---------------	---------------	----------	-------------	----------

<b>i) Knowledge</b>	
Maths, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	B
Data collection and analyzing	B
Ability to link theory to practice	B
Ability to design a system or process component	B
IT knowledge and its application	B
<b>ii) Communications Skills</b>	
Oral communication	B
Report writing	A
Presentation Skills	B
<b>iii) Interpersonal Skills</b>	
Ability to work in teams	A
Ability to work in critical /challenging situation	A
Independent thinking	A
Appreciation of ethical values	B
<b>iv) Management / leadership Skills</b>	
Resource and Time management skills	B
Decision making ability	B
Discipline	B

*S. Karabasannavar*  
Signature





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### Alumni Feedback

Name of the alumni:	Veeresh Tukkanavar
Department:	Computer Science and Engineering
Branch:	Computer Science and Engineering
Batch:	2019-2020

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at the College. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Excellent (A)	Very Good (B)	Good (C)	Average (D)	Poor (E)
---------------	---------------	----------	-------------	----------

<b>i) Knowledge</b>	
Math, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	B
Data collection and analyzing	B
Ability to link theory to practice	B
Ability to design a system or process component	B
IT knowledge and its application	B
<b>ii) Communications Skills</b>	
Oral communication	B
Report writing	B
Presentation Skills	B
<b>iii) Interpersonal Skills</b>	
Ability to work in teams	B
Ability to work in critical /Challenging situation	B
Independent thinking	A
Appreciation of ethical Values	A
<b>iv) Management / leadership Skills</b>	
Resource and Time management skills	B
Decision making ability	B
Discipline	A



Signature