S.J.P.N.Trust
HIRASUGAR INSTITUTE OF TECHNOLOGY, NIDASOSHI-591236
Affiliated to VTU Belagavi

STUDENTS FEEDBACK ON CURRICULUM

Name of the Student :	
University Seat Number (USN) :	
Name of the Department :	
Name of the Course :	
Academic Year :	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution,

Directions: For each item, please indicate your level of satisfaction with the following statement by marking (✓) between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course					
2.	How do you rate the allocation of the credits to the courses?					
3.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
4.	How do you rate the electives offered with respect to the Technological advancements?					
5.	Rate the Size of syllabus in terms of the load on the student.					
6.	How do you rate the evaluation method for each of the course?					
7.	How do you rate the objectives stated for each of the course?					
8.	How do you rate the percentage of courses having LAB components?					

Signature

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher :	
Name of the Department:	
Academic Year:	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information will be used as important feedback for quality improvement of the program of studies/institution.

Directions: For each item, please indicate your level of satisfaction with the following statement by marking (✓) between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	The curriculum is suitable to the course					
2.	The curriculum is need based					
3.	Aims and objectives of the curriculum are well defined and clear to teachers and students					
4.	Course content is followed by corresponding reference books/materials					
5.	The course/syllabus has good balance between theory and laboratories.					
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
7.	The Course/Program of studies carries sufficient number of optional subjects.					
8.	The books prescribed /listed as reference materials are relevant, updated and appropriate.					

Signature

Date

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Alumni Feedback

Name of the Alumni:	
Department:	
Branch:	
Year of Passing:	

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparations they had at the College and to assess the quality of the academic program. We seek your help in completing this survey.

Excellent (A)	Very Good (B)	Good (C)	Average (D)	Poor (E)

i)Knowledge	
Maths, Science, Humanities and professional discipline, (if applicable)	
Problem formulation and solving skills	
Data collection and analyzing	
Ability to link theory to practice	
Ability to design a system or process component	
IT knowledge and its application	
ii) Communications Skills	
Oral communication	
Report writing	
Presentation Skills	
iii) Interpersonal Skills	
Ability to work in teams	
Ability to work in critical /challenging situation	
Independent thinking	
Appreciation of ethical values	
iv) Management / leadership Skills	
Resource and Time management skills	
Decision making ability	
Discipline	

Signature

Date

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EMPLOYERS FEEDBACK

Dear employers,

As industry is the ultimate customer of Engineering Graduates, it's satisfaction about standards and quality of Hirasugar Institute of Technology Engineering Graduates is important. Hirasugar Institute of Technology always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Industry /organization	
Name of the evaluating graduate with designation : (about HSIT Nidasoshi Students already employed)	

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	Ability to contribute to the goal of the organization					
2.	Technical knowledge / skill ability to manage /leadership innovativeness					
3.	Creativity					
4.	Relationship with seniors/ peers/ subordinates					
5.	Involvement to work beyond schedule if required					
6.	Obligation to work beyond schedule if required					
7.	Overall impression about their performance					

Year:

Signature

Date

FEEDBACK ANALYSIS REPORT 2021-22

Feedback report on the feedback collected during 2021-22 from the various stakeholders. The stakeholders comprised of students, teachers, alumni and employers. A structured feedback form was circulated and the following are the observations made from the reports obtained.
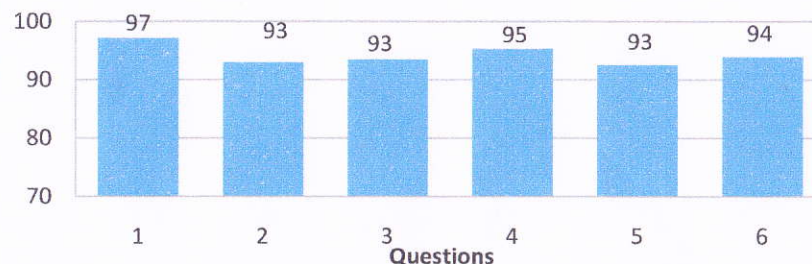
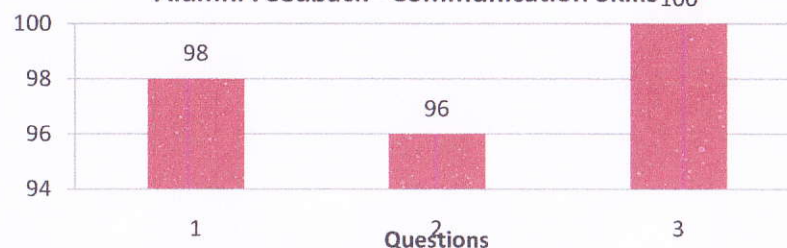| Stakeholder	Analysis of the feedback obtained	Remarks
Stakeholder (Students)	Feedback on curriculum by Students	The feedback on curriculum was collected based on eight questionnaires. The students were asked to participate and respond appropriately based on their classroom/lab experience after the delivery of curriculum. The survey reveals that 91% of the students are of the opinion that the courses taught enable them to develop competencies in the core domain of expert. The allocations of credits are adequate and balanced opined by 89% of students. 90% & 89% of the students feel that good numbers of electives are offered in tune with technological advancement. 86% of the students feel that size of the syllabus is a load on the student89% and 89% of the students have expressed that evaluation scheme and objectives stated are adequate respectively. Finally 90 % of the students feel that the lab components are adequate.
Stakeholder (Teachers)	Feedback on curriculum by Teachers	Regarding curriculum, content of the course, reference material and weightage between theory and laboratory was analyzed through set of eight questions by the respective course teachers. From the feedback 94% of teachers made it clear that curriculum prescribed by university is suitable for the program. 92% & 90% of them feel that curriculum is need based and course content is strictly followed by corresponding reference books prescribed/listed as reference materials are relevant, updated and appropriate. 91 % have opined that aims and objectives of the curriculum are well defined and clear to teachers and students also 92% have said that syllabus increased knowledge of teachers. Finally, 87% of teachers are of opinion that the course/syllabus has good balance between theory and laboratory and the course of studies carries sufficient number of optional subjects.

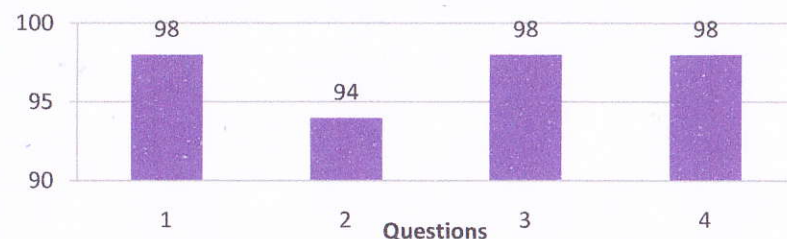| Stakeholder (Alumni)	**Alumni Feedback-Knowledge**	94-97% of alumni expressed problem solving skills, data collection and analysis, ability to link theory to practice, ability to design a system or process component, IT knowledge and its application taught us by all teachers in the well defined manners.

Alumni Feedback-Knowledge

	1	2	3	4	5	6
Value	97	93	93	95	93	94

Questions

Alumni Feedback –Communication Skills

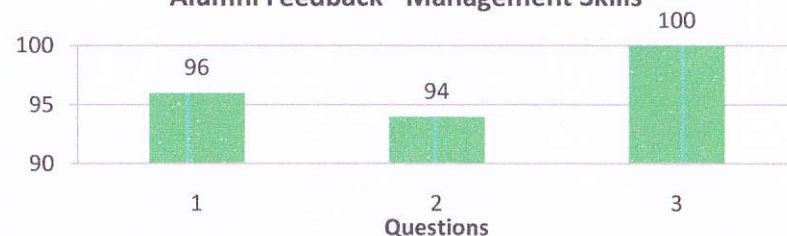|	1	2	3
Value	98	96	100

Questions

98% of the alumni gave the opinion that the designed curriculum has the scope for students to develop their oral communication skills, presentation skills and the techniques of report writing.

Alumni Feedback- Interpersonal Skills

	1	2	3	4
Value	98	94	98	98

Questions

94-98% of the alumni has expressed about interpersonal skills such as ability to work in teams in critical tasks, independent thinking and ethical values are well cultivated during their studies in the institute.

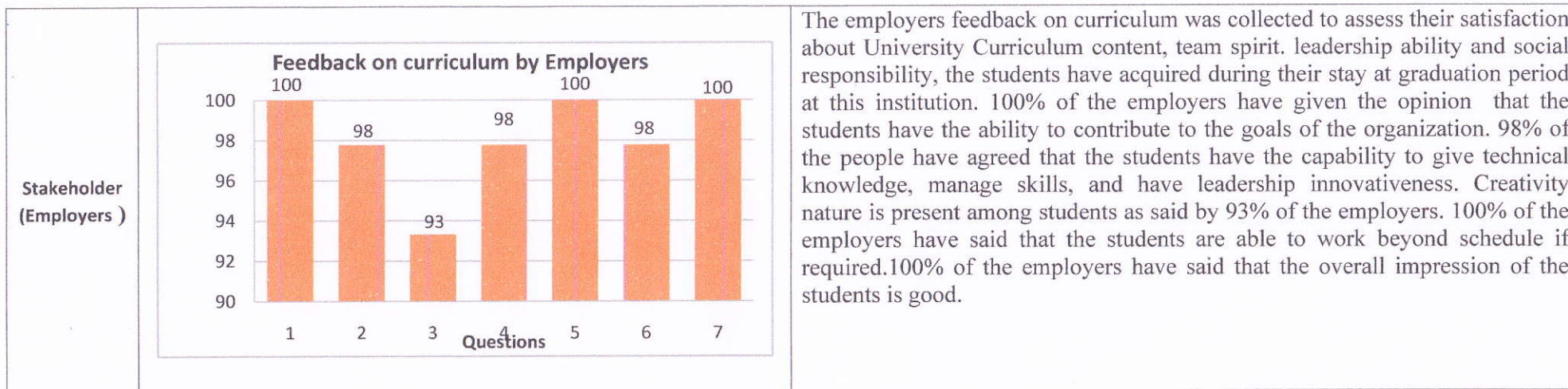**Alumni Feedback –Management Skills**

	1	2	3
Value	96	94	100

Questions

100% of the alumni have gave the opinion that the designed curriculum has the opportunity for students to learn management aspects & leadership skills and can make their own decisions and inculcate discipline.

PRINCIPAL
Hirasugar Institute of Technology
& NIDASOSHI-591236

Stakeholder (Employers)	**Feedback on curriculum by Employers**	The employers feedback on curriculum was collected to assess their satisfaction about University Curriculum content, team spirit. leadership ability and social responsibility, the students have acquired during their stay at graduation period at this institution. 100% of the employers have given the opinion that the students have the ability to contribute to the goals of the organization. 98% of the people have agreed that the students have the capability to give technical knowledge, manage skills, and have leadership innovativeness. Creativity nature is present among students as said by 93% of the employers. 100% of the employers have said that the students are able to work beyond schedule if required.100% of the employers have said that the overall impression of the students is good.

Chart values: 1: 100, 2: 98, 3: 93, 4: 98, 5: 100, 6: 98, 7: 100 (Questions)

What the analysis indicates?

- From the student's feedback, the size of the syllabus is a load on the student to study in stipulated period mentioned by university.
- Feedback from the teachers indicates that the course/syllabus need to be given due weightage for good balance between theory and laboratories.
- The feedback from alumni indicates that still more no. of students needs to be sensitized towards leadership skills,management skills.
- The feedback from the employers indicates that, technical knowledge, creativity and obligation to work beyond schedule needs to be given due weightage.

Measures taken to address the above mentioned issues:

- The technical knowledge has been addressed by enhancing the quality of question papers by adopting Bloom's Taxonomy. The creativity and obligation to work beyond working hours has been addressed through orientation programmes, done at the beginning of each semester.
- The sensitizing issue will be addressed by conducting more community relevant programmes. The no. of programmes related to this has enhanced over the period.
- Suggestion and recommendations on university syllabus is communicated to chairman, BoS chairman of the respective departments.
- Workshops/Seminars/Conferences/Technical Talks /Webinars/Industrial Visits/Training activities are arranged for students.
- FDPs, Technical talk, Guest lectures, Webinars & conferences are arranged for faculties on regular basis.

30/01/23

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