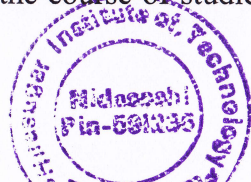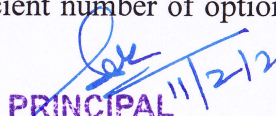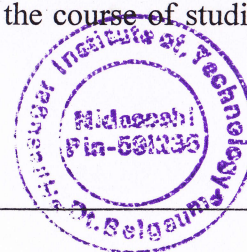Feedback report on the feedback collected during 2020-21 from the various stakeholders. The stakeholders comprised of students, teachers, alumni and employers. A structured feedback form was circulated and the following are the observations made from the reports obtained.

Stakeholder	Analysis of the feedback obtained	Remarks
Stakeholder (Students)		The feedback on curriculum was collected based on eight questionnaires. The students were asked to participate and respond appropriately based on their classroom/lab experience after the delivery of curriculum. The survey reveals that 93% of the students are of the opinion that the courses taught enable them to develop competencies in the core domain of expert. The allocations of credits are adequate and balanced opined by 90% of students. 92% & 91% of the students feel that good numbers of electives are offered in tune with technological advancement. 90% of the students feel that size of the syllabus is a load on the student. 90% and 92% of the students have expressed that evaluation scheme and objectives stated are adequate respectively. Finally 91 % of the students feel that the lab components are adequate.
Stakeholder (Teachers)		Regarding curriculum, content of the course, reference material and weightage between theory and laboratory was analyzed through set of eight questions by the respective course teachers. From the feedback 96% of teachers made it clear that curriculum prescribed by university is suitable for the program. 93% & 96% of them feel that curriculum is need based and course content is strictly followed by corresponding reference books prescribed/listed as reference materials are relevant, updated and appropriate. 95 % have opined that aims and objectives of the curriculum are well defined and clear to teachers and students also 95% have said that syllabus increased knowledge of teachers. Finally, 90% of teachers are of opinion that the course/syllabus has good balance between theory and laboratory and the course of studies carries sufficient number of optional papers.

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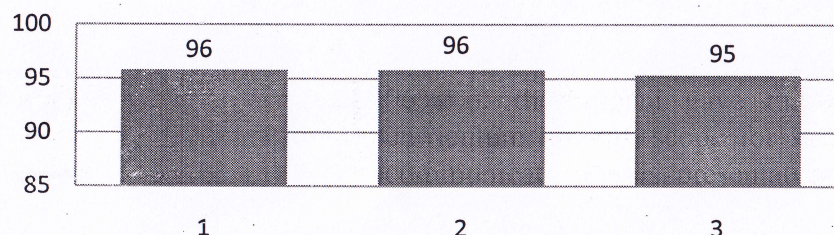
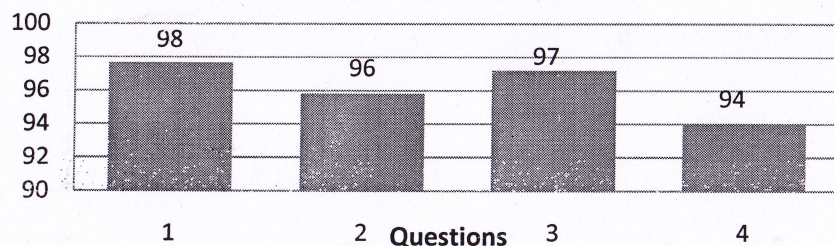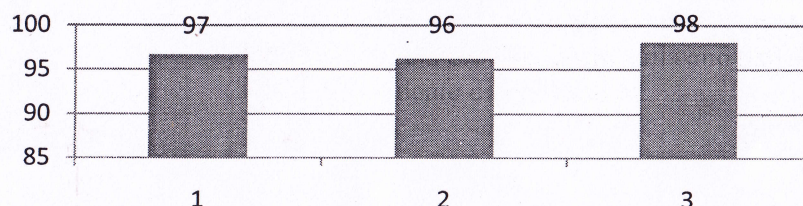|		
Stakeholder (Alumni)	**Alumni Feedback-Knowledge**	93-97% of alumni expressed problem solving skills, data collection and analysis, ability to link theory to practice, ability to design a system or process component, IT knowledge and its application taught us by all teachers in the well defined manners.
	Alumni Feedback-Communication Skills	96% of the alumni gave the opinion that the designed curriculum has the scope for students to develop their oral communication skills, presentation skills and the techniques of report writing.
	Alumni Feedback-Interpersonal Skills	94-98% of the alumni has expressed about interpersonal skills such as ability to work in teams in critical tasks, independent thinking and ethical values are well cultivated during their studies in the institute.
	Alumni Feedback - Mgmt. Skills	98% of the alumni have gave the opinion that the designed curriculum has the opportunity for students to learn management aspects & leadership skills and can make their own decisions and inculcate discipline.
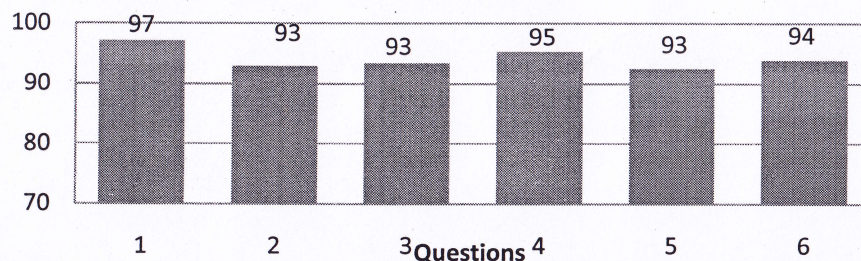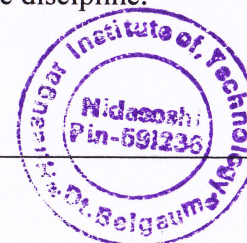
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Stakeholder (Employers)	**Feedback on Curriculum by Employers** 93.3 93.3 93.3 96.7 96.7 90.0 (Bar chart with y-axis 86.0 to 98.0, x-axis labeled Questions 1-6)

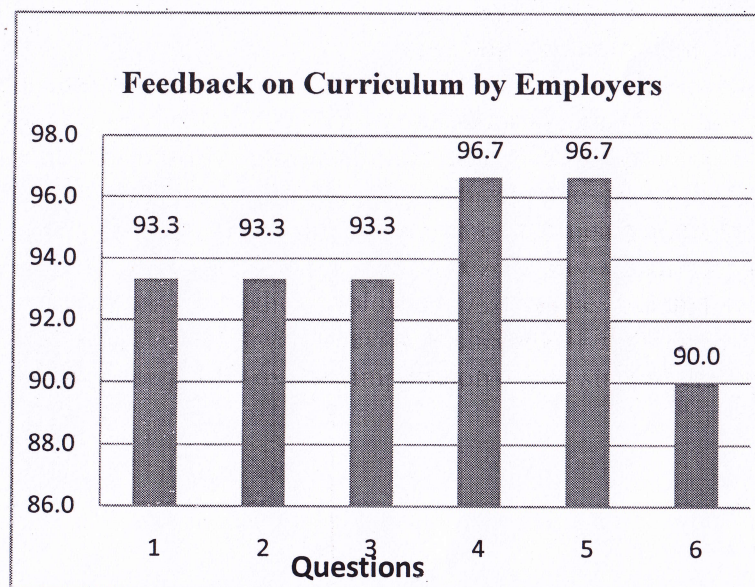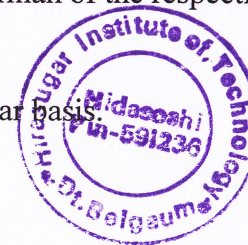The employers feedback on curriculum was collected to assess their satisfaction about University Curriculum content, team spirit , leadership ability and social responsibility, the students have acquired during their stay at graduation period at this institution.94% of the employers have given the opinion that the students have the ability to contribute to the goals of the organization.94% of the people have agreed that the students have the capability to give technical knowledge, manage skills and have leadership innovativeness. Creativity nature is present among students as said by 94% of the employers.97% of the employers have said that the students are able to work beyond schedule if required.90% of the employers have said that the overall impression of the students is good.

What the analysis indicates?

- From the student's feedback, the size of the syllabus is a load on the student to study in stipulated period mentioned by university.

- The feedback from the teachers indicates that, technical knowledge, creativity and obligation to work beyond schedule needs to be given due weightage.

- The feedback from alumni indicates that still more no. of students needs to be sensitized towards leadership skills ,management skills.

Measures taken to address the above mentioned issues:

- The technical knowledge has been addressed by enhancing the quality of question papers by adopting Bloom's Taxonomy.The creativity and obligation to work beyond working hours has been addressed through orientation programmes, done at the beginning of each semester.

- The sensitizing issue will be addressed by conducting more community relevant programmes. The no. of programmes related to this has enhanced over the period.

- Suggestion and recommendations on university syllabus is communicated to chairman, BoS chairman of the respective departments.

- Workshops/Seminars/Conferences/Technical Talks /Webinars are arranged for students.

- FDPs, Technical talk, Guest lectures, Webinars & conferences are arranged for faculties on regular basis.

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