

Feedback report on the feedback collected during 2019-20 from the various stakeholders. The stakeholders comprised of students, teachers, alumni and parents. A structured feedback form was circulated and the following are the observations made from the reports obtained.

Stakeholder	Analysis on the feedback obtained		Remarks																		
Stakeholder (Students)	<div><p>FEEDBACK ON CURRICULUM BY STUDENT</p><table><thead><tr><th>Questions</th><th>Percentage</th></tr></thead><tbody><tr><td>1</td><td>90</td></tr><tr><td>2</td><td>88</td></tr><tr><td>3</td><td>88</td></tr><tr><td>4</td><td>89</td></tr><tr><td>5</td><td>89</td></tr><tr><td>6</td><td>88</td></tr><tr><td>7</td><td>90</td></tr><tr><td>8</td><td>89</td></tr></tbody></table></div>	Questions	Percentage	1	90	2	88	3	88	4	89	5	89	6	88	7	90	8	89	The feedback on curriculum was collected based on eight questionnaires. The students were asked to participate and respond appropriately based on their classroom/lab experience after the delivery of curriculum. The survey reveals that 90% of the students are of the opinion that the courses taught enable them to develop competencies in the core domain of expert. The allocations of credits are adequate and balanced opined by 88% of students. 89% of the students feel that good numbers of electives are offered in tune with technological advancement. 89% of the students feel that size of the syllabus is a load on the student. 88% and 90% of the students have expressed that evaluation scheme and objectives stated are adequate respectively. Finally 89% of the students feel that the lab components are adequate.	
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Stakeholder (Teachers)	<div><p>FEEDBACK ON CURRICULUM BY TEACHERS</p><table><thead><tr><th>Questions</th><th>Percentage</th></tr></thead><tbody><tr><td>1</td><td>92</td></tr><tr><td>2</td><td>91</td></tr><tr><td>3</td><td>91</td></tr><tr><td>4</td><td>91</td></tr><tr><td>5</td><td>83</td></tr><tr><td>6</td><td>94</td></tr><tr><td>7</td><td>81</td></tr><tr><td>8</td><td>89</td></tr></tbody></table></div>	Questions	Percentage	1	92	2	91	3	91	4	91	5	83	6	94	7	81	8	89	Regarding curriculum, content of the course, reference material and weightage between theory and laboratory was analyzed through set of eight questions by the respective course teachers. From the feedback 92% of teachers made it clear that curriculum prescribed by university is suitable for the program. 91% of them feel that curriculum is need based and course content is strictly followed by corresponding reference books by the books prescribed/listed as reference materials are relevant, updated and appropriate. 91% have opined that aims and objectives of the curriculum are well defined and clear to teachers and students also. Syllabus increased knowledge of teachers. Finally, 83% of teachers are of opinion that the course/syllabus has good balance between theory and laboratory and the course of studies carries sufficient number of optional papers.	
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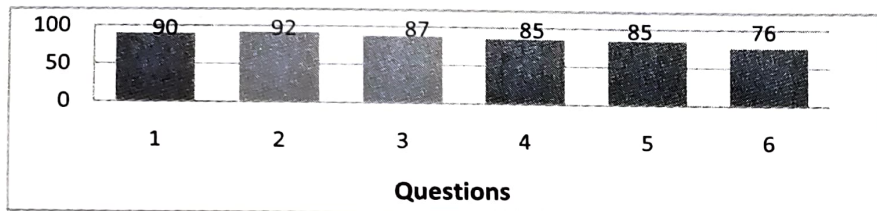


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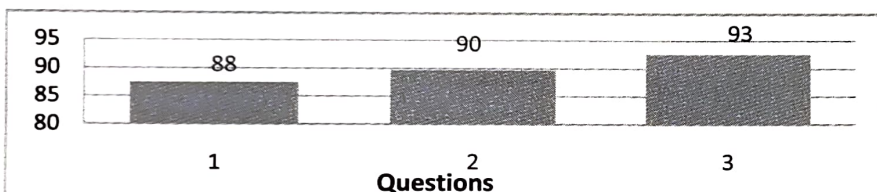
Stakeholder
(Alumni)

Alumni Feedback – Knowledge



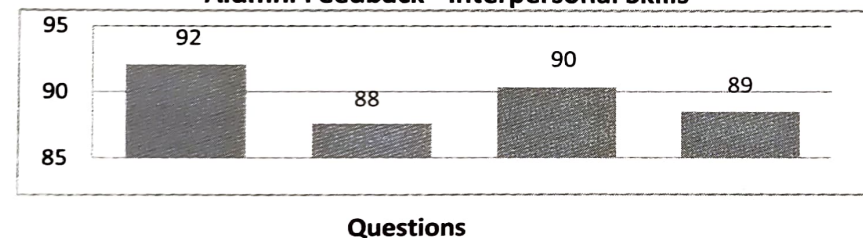
76-92% of alumni expressed problem solving skills, data collection and analysis, ability to link theory to practice, ability to design a system or process component, IT knowledge and its application taught us by all teachers in the well defined manners.

Alumni Feedback - Communication Skills



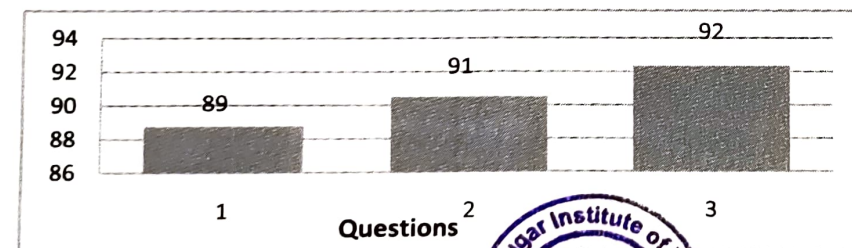
90% of the alumni gave the opinion that the designed curriculum has the scope for students to develop their oral communication skills, presentation skills and the techniques of report writing.

Alumni Feedback - Interpersonal Skills



88-92% of the alumni has expressed about interpersonal skills such as ability to work in teams in critical tasks, independent thinking and ethical values are well cultivated during their studies in the institute.

Alumni Feedback – Management/Leadership Skills

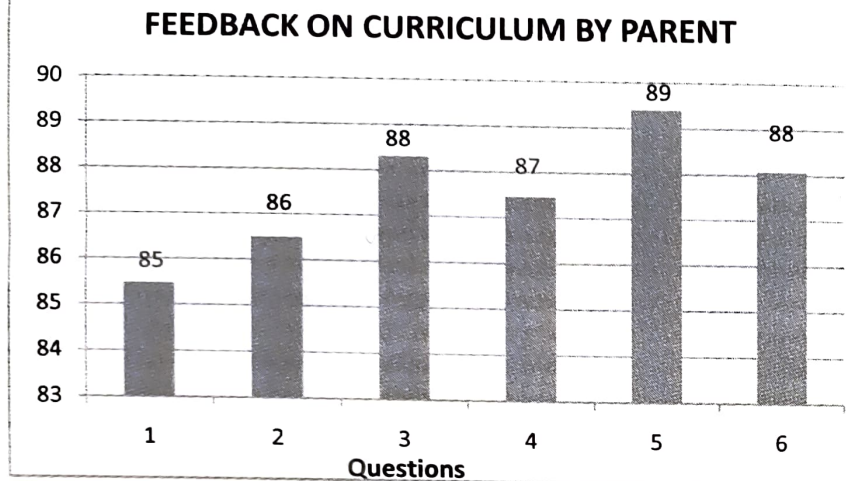


92% of the alumni have gave the opinion that the designed curriculum has the opportunity for students to learn management aspects & leadership skills and can make their own decisions and inculcate discipline.



16/9/20

Stakeholder
(Parents)



Feedback on curriculum was collected from parents that included six common questions. The students were asked to inform their parents about curriculum design and to get response to the feedback on curriculum design. Nearly 85% of the parents gave the opinion that the curriculum is designed suitable for industry and also having academic flexibility. 86% of the parents gave the opinion that there is opportunity for participation of students in various sports, culture and co-curricular activities due to which holistic development of student is ensured. 88% have agreed that cross cutting issues like gender, equality, environment and sustainability, ethics and values etc. are addressed through curricular content and community services/projects which are sensitive issues for students. Around 87% of the parents gave the opinion that students can choose with their interest from a vast number of electives due to design of curricular. 89% of the parents have agreed that curricular design has been made to encourage students to turn as an entrepreneur and to initiate startups. 88% have the opinion that the designed curricular is outcome based and the outcomes are attained through various subjects.

What the analysis indicates?

- From the student's feedback, the size of the syllabus is a load on the student to study in stipulated period mentioned by university.
- The feedback from the teachers indicates that, technical knowledge, creativity and obligation to work beyond schedule needs to be given due weightage.
- The feedback from the parents and alumni indicates that more no. of students needs to be sensitized towards interdisciplinary projects & environmental concerns.

Measures taken to address the above mentioned issues:

- The technical knowledge has been addressed by enhancing the quality of question papers by adopting Bloom's Taxonomy. The creativity and obligation to work beyond working hours has been addressed through orientation programmes done at the beginning of each semester.
- The sensitizing issue will be addressed by conducting more community relevant programmes. The no. of programmes related to this has enhanced over the period.
- Suggestion and recommendations on university syllabus is communicated to chairman, BoS chairman of the respective departments.
- Workshops/Seminars/Conferences/Technical Talks /Webinars are arranged for students.
- FDPs, Technical talk, Guest lectures, Webinars & conferences are arranged for faculties on regular basis.



16/9/20