

Candidate Name
 BHUSHAN SATISH DAPHALAPURE
Candidate Number
 272678
Centre Number
 IN855
Test Date
 25 Sep 2021
OverAll 5.5 **Listening** 5.5 **Writing** 6.0 **Reading** 5.5 **Speaking** 5.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall		5.5	Modest User	The test taker has a partial command of the language and copes with overall meaning in most situations, although they are likely to make many mistakes. They should be able to handle basic communication in their own field.
Test	Score	Your result explained		
Listening	5.5	Test takers at Band 5.5 can typically listen to and process short stretches of speech to pick out discrete information, and can only somewhat follow detailed instructions. They can only understand directly-stated facts, attitudes, opinions and purposes in a limited way. They are also limited in their ability to pick out main ideas and infer implied meanings. In order to do this, they can keep short sections of what they have heard in their short-term memory. They can understand vocabulary relating to familiar and some less familiar topics.		
		Continue learning more words on more topics. In addition, learn common words and expressions used in talks and presentations to signal how the talk is organised. Listen regularly to authentic recordings and video clips on TV or the internet. Use the subtitles to help you if needed. Beyond main ideas and specific details, try to understand the relationship of one speaker's ideas to another speaker's ideas, or how a story is developing. Use the clues contained in the language they use.		
Reading	5.5	Test takers at Band 5.5 typically deal reasonably well with straightforward factual and opinion-based texts. They are able to use their vocabulary knowledge to create meaning, but mostly within sentences rather than across sentences. They can understand directly stated information, opinions and arguments, and some implied meanings. They are generally able to extract key words from texts, and have a limited ability to synthesize concrete information and make inferences.		
		Try to read different types of texts, including some academic ones in your subject area. When reading, use different strategies to help you. For example, decide which parts need to be read carefully and which parts can be read more quickly or not at all. You can also try to make predictions based on the title or what you have already read, or guess the meaning using surrounding words and sentences. Re-read until you are confident that you understand the opinions and arguments. You might also want to identify the clues that tell you about important points, what the writer's attitude to the topic is, or where the writer is moving on to a different point.		

Speaking	5.5	<p>Test takers at this band can typically keep speaking, but there may be frequent repetition, self-correction, slow speech, or hesitation to search for words or grammar. Speaking is not always clear and well linked, often with an overuse of certain linking words or phrases. Although they can talk fluently on simple topics, there may be problems with less familiar topics and language. They have enough vocabulary to talk about familiar and unfamiliar topics, but the range is limited, there are frequent errors, and there may be limited ability to paraphrase. They can use simple grammar structures, and these are quite accurate. There are not many complex grammar structures, these usually have errors, and may be difficult to understand. Pronunciation can be clear and effective, but there are often problems, and these may make test takers difficult to understand at times.</p> <p>Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.</p>	<p>Think of topics you don't know about, including some abstract ones, and learn as many English words related to them as you can. Then talk about one of the topics using as many of the words as you can. When you speak, try to group words that go together in 'chunks' of meaning. This will make your delivery sound better. Notice words you find hard to pronounce and repeat these until you get them right. After you have finished speaking, try again, but this time talking longer and saying things in a different way. If you can, find other English speakers you can speak with. Talk about the topics you have worked on, ask each other questions, and have a discussion. While discussing, if you don't know words or grammar structures for something, try to say it in a different way using different words. Afterwards, note the words and structures you don't know so you know what to learn next. Listen to English programmes to help improve your pronunciation.</p> <p>Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.</p>
Writing	6.0		

Disclaimer:

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

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Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:

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Referee Area

Reference Form

Applicant Details

First name	Bhushan Satish
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Email	bs776870@yahoo.com
Program	Management Engineering
Intake	2022

Would you prefer to upload a recommendation letter or complete the below fields?

Recommendation letter	289195::LOR- HOD.pdf
Proof of credentials/professional ID	289340::ID Card.pdf



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Prof. S. C. Kamate
Ph.D.
Principal

Ref. : HIT/NDSE/ME/2021-22/1257

Date : 17-01-2022

CONFIDENTIAL LETTER OF RECOMMENDATION

I currently serve as the Head of the Department and Professor and I have known Mr. Bhushan Satish Daphalapure, right from the time he joined our college. I was also his professor for Fluid Mechanics in semester 4, and supervisor for Fluid Mechanics Lab during his graduation.

Mr. Bhushan Satish Daphalapure, is keen learner, highly creative and perseveres to be the best at whatever he undertake. I recollect that during the CAED Course, he would be one of those students who through practice mastered the coursework and would insist on being taught design aspects that weren't a part of the curriculum and were more advances in nature. he would request me to conduct additional lectures to get his doubts clarified and gain a deeper understanding of the topics at hand.

Mr. Bhushan Satish Daphalapure also highly impressed me with his participation in co-curricular activities. He participated in many paper presentation competition including our college event and also intercollegiate event like "ExpertHub". He also presented paper titled "Finite element analysis of a diesel generator cylinder" where he also participated in numerous debates, seminars and conferences to expand his knowledge. he displayed outstanding organizational, management and technical skills by organizing seminars at IIT Kharagpur and our college, revolving around the topic "Robots", He conceptualized and organized a one day event called "ROBOTRYST 2012", which was a great success.

To me these are the just the highlights of Mr. Bhushan Satish Daphalapure profile since he continues to make our college proud as accomplished alumni, working at a reputed company. His sharp technical acumen, professional experience, eagerness to constantly learn more, great communications skills and a passion to match make him an excellent candidate for the master's program. He has my highest endorsement for the MS in Mechanical Engineering at your university.

[Signature]
17/01/2022

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