

HOD MECH <hod.mech@hsit.ac.in>

Consolidated Feedback & Suggestions towards the draft VTU 2021 Scheme and Syllabus for 3rd–8th Semesters of Mechanical Engineering UG Program in line with NEP-2020

HOD MECH <hod.mech@hsit.ac.in> To: Vadiraj Katti <katti.vadiraj@gmail.com> Cc: sntopannavar@gmail.com, "S.N Topannavar" <sntopannavar.mech@hsit.ac.in>

Tue, Jan 18, 2022 at 6:19 PM

Respected BoS Chairman Sir,

Thanks for giving us an opportunity and it is our pleasure to participate in the curriculum design of the 2021 scheme of study for 3rd-8th sem UG Mechanical Engineering.

References:

Invitation from Dr.Vadiraj Katti, Chairman, Board of Studies (BoS), Mechanical Engineering, VTU Belagavi to give feedback and suggestions towards draft VTU 2021 scheme of study for 3rd – 8th semesters of Mechanical Engineering UG program in line with NEP-2020 through whatsApp message and telephonic discussions.
 Responses from HSIT-Mechanical Engineering Department staff, alumni & students

With reference to the above cited Reference No.1, feedbacks & suggestions towards draft scheme of study have been categorized into 4 broad categories as below:

- a. Inclusion of multi disciplinary Skill sets & competencies
- b. Curriculum Structure & flow
- c. General Suggestions & feedbacks
- d. Curriculum content



The HSIT-Mechanical Engineering Department staff are invited to give feedback & suggestions towards the 2021 scheme of study and also discussed with alumni and students. Based on the thorough discussions in the HOD Meeting-23 conducted on 7th January 2022, the feedbacks & suggestions are consolidated as below:

a. Inclusion of multi disciplinary skill sets & competencies:

1 Draft No.3: Development of smart materials and manufacturing capabilities for relevant industries and society at large. 2 Draft No.5: Design & development of green power producing machines and proces with the help of multidisciplinary soft tools and electronic circuit design & coding 3 Draft No.6: Concepts of AR, VR, electronic circuit design & coding and Block cha Technology in realizing & analyzing Mechanical systems 4 New addition: Abilities to analyze and solve complex mechanical engineering problems with the help of multidisciplinary knowledge & skill sets. 5 New addition: Ability to design & development of multidisciplinary ideas projects	and the second second				
 relevant industries and society at large. Draft No.5: Design & development of green power producing machines and proces with the help of multidisciplinary soft tools and electronic circuit design & coding Draft No.6: Concepts of AR, VR, electronic circuit design & coding and Block cha Technology in realizing & analyzing Mechanical systems New addition: Abilities to analyze and solve complex mechanical engineering problems with the help of multidisciplinary knowledge & skill sets. New addition: Ability to design & development of multidisciplinary ideas projects 	S.N.	Suggestions & Feedbacks			
 relevant industries and society at large. Draft No.5: Design & development of green power producing machines and proces with the help of multidisciplinary soft tools and electronic circuit design & coding Draft No.6: Concepts of AR, VR, electronic circuit design & coding and Block cha Technology in realizing & analyzing Mechanical systems New addition: Abilities to analyze and solve complex mechanical engineering problems with the help of multidisciplinary knowledge & skill sets. New addition: Ability to design & development of multidisciplinary ideas projects 	1	Draft No.3: Development of smart materials and manufacturing canabilities for			
 with the help of multidisciplinary soft tools and electronic circuit design & coding Draft No.6: Concepts of AR, VR, electronic circuit design & coding and Block cha Technology in realizing & analyzing Mechanical systems New addition: Abilities to analyze and solve complex mechanical engineering problems with the help of multidisciplinary knowledge & skill sets. New addition: Ability to design & development of multidisciplinary ideas projects 		relevant industries and society at large.			
 with the help of multidisciplinary soft tools and electronic circuit design & coding Draft No.6: Concepts of AR, VR, electronic circuit design & coding and Block cha Technology in realizing & analyzing Mechanical systems New addition: Abilities to analyze and solve complex mechanical engineering problems with the help of multidisciplinary knowledge & skill sets. New addition: Ability to design & development of multidisciplinary ideas projects 	2	Draft No.5: Design & development of green power producing machines and processes			
 3 Draft No.6: Concepts of AR, VR, electronic circuit design & coding and Block cha Technology in realizing & analyzing Mechanical systems 4 New addition: Abilities to analyze and solve complex mechanical engineering problems with the help of multidisciplinary knowledge & skill sets. 5 New addition: Ability to design & development of multidisciplinary ideas projects 		with the help of multidisciplinary soft tools and electronic circuit design & coding			
 Technology in realizing & analyzing Mechanical systems New addition: Abilities to analyze and solve complex mechanical engineering problems with the help of multidisciplinary knowledge & skill sets. New addition: Ability to design & development of multidisciplinary ideas projects 	3	Draft No.6: Concepts of AR, VR, electronic circuit design & coding and Block chain			
 New addition: Abilities to analyze and solve complex mechanical engineering problems with the help of multidisciplinary knowledge & skill sets. New addition: Ability to design & development of multidisciplinary ideas projects 	a	Technology in realizing & analyzing Mechanical systems			
 problems with the help of multidisciplinary knowledge & skill sets. New addition: Ability to design & development of multidisciplinary ideas projects 	4	New addition: Abilities to analyze and solve complex mechanical engineering			
5 New addition: Ability to design & development of multidisciplinary ideas projects		problems with the help of multidisciplinary knowledge & skill sets.			
products with the help of multidisciplinary knowledge & skill sets	5	New addition: Ability to design & development of multidisciplinary ideas projects &			
		products with the help of multidisciplinary knowledge & skill sets			

b. Curriculum Structure & flow:

S.N.	Suggestions & Feedbacks
1	One internship during the vacation gap between the semesters 5 th & 6 th or 6 th & 7 th .
2	Internship after completion of study of all courses and declaring graduation after successful internship (Ref: Medical Education)
3	Learning Pattern & flow: 2 nd Year:
	80%-IPCC, PCC,BSC & HSMC and 20%-Lab support
	3 rd Year: 40%-IPCC,PCC, OE & PE, 30%-AEC of Multidisciplinary and 30%-AEC labs, Projects & Activities
	4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incubation, Design & Development of Project & Product and 10%-Internship
4	Study of theory & supporting labs in the same semester.
5	Inclusion of self learning curriculum during graduation

1/2

6

Hirasugar Institute of Technology Mail - Consolidated Feedback & Suggestions towards the draft VTU 2021 Scheme and Syl...

Space for Bridge courses if situation demands

c. General Suggestions & Feedbacks:

S.N.	Suggestions & Feedbacks
1	Attractive & relevant titles of the courses in the 2021 scheme of study
2	At least one 100% industry collaborative curriculum during pre-final year or final year study.
3	Maths lab to resolve complex engineering problems
4	Inclusion of up to 30% advanced and relevant content in the IPCC and PCC
5	Career centric curriculum with teacher as trainer
6	Facilitating & Establishing industry attached R & D laboratories
7	Competitive rubrics for labs and activities
8	Consideration of Curriculum delivery parameters: Competency, Preparation, Methodology, Completion in time etc.

d. Curriculum Content:

S.N.	Suggestions & Feedbacks			
1	Inclusion of relevant content of Applied Thermodynamics & Turbo machines &			
	related lab content in the 2021 Scheme.			
2	Integrating of UHV and HSMC courses			
3	Inclusion of multidisciplinary PE courses such as Supply Chain Management,			
	Auirdino Coding, Aerodynamics software (CFD), PLC & SCADA etc.			
4	Study of interdisciplinary smart materials and their engineering applications			

We kindly request you to consider the above suggestions and feedback to design the 2021 scheme curriculum.

With regards: Dr.S.N.Topannavar Dean (Research & Development) Professor & Head, Mech. Engg. Dept.

VTU-BoE Member Mech. Engg. Board (AY:2021-22)

With Regards...

Dr. S. N. Topannavar M.Tech., Ph.D.

Dean Research & Development and Professor & Head

Mechanical Engineering Department

Hirasugar Institute of Technology

Pin Code:591236, Karnataka, India

Cell: 9482440235, Mail: hod.mech@hsit.ac.in

Web; www.hsit.ac.in

Phone: +91-8333-278887, Fax: 278886

Vadiraj Katti <katti.vadiraj@gmail.com> To: HOD MECH <hod.mech@hsit.ac.in>

Dear Dr Topannavar, Thanks for sharing detailed feedback. We will consider the suggestions positively while editing scheme. Once again thank you for the support extended. Regards [Quoted text hidden]

HOD MECH <hod.mech@hsit.ac.in> To: Vadiraj Katti <katti.vadiraj@gmail.com>

Thank you sir, it's my pleasure. [Quoted text hidden] HIT HIDASOSHI BALASOSHI SAT235 Wed, Jan 19, 2022 at 10:16 AM

Wed, Jan 19, 2022 at 10:55 AM

Engg.

212

Mechanical

HIT. Nidasoshi





Invitation to give your Feedback & Suggestions towards the draft VTU 2021 Curriculum for 3rd -8th Semesters of Mech. Engg. UG Program in line with NEP-2020

1 message

HOD MECH <hod.mech@hsit.ac.in> To: MECH Staff <mech@hsit.ac.in> Cc: "Dr.S.C.Kamate Principal,HIT, Nidasoshi(Belagavi)" <principal@hsit.ac.in> Sun, Jan 2, 2022 at 11:25 AM

Dear Sirs,

With reference to the above cited subject and invitation from Dr. Vadiraj Katti, Chairman, Board of Studies (BoS), Mech. Engg., VTU Belagavi, the feedbacks & suggestions towards draft scheme of study have been categorized into 4 broad categories as below:

a. Inclusion of multi disciplinary Skill sets & competencies

b. Curriculum Structure & flow

c. General Suggestions & feedbacks

d. Curriculum content

Hence you are invited to give your valuable feedback & suggestions towards the 2021 scheme of study on or before 5th JAN. 2, 10:00am and the same will be discussed in the forthcoming HOD Meeting-23 to be conducted to consolidate the feedback & suggestions.

You are informed to attend the HoD Meeting-23 along with your duly signed hard copies of feedback and suggestions.

The consolidated feedback and suggestions will be communicated to the Chairman, BoS, ME, VTU Belagavi for further development of the curriculum.

Please find the attachments of the draft VTU 2021 curriculum for 3rd - 8th Semesters of Mech. Engg. UG Program in line with NEP-2020.

Feel free to contact me for any clarifications and you are requested to participate in all 4 categories.

Thanking you with anticipation.

With Regards...

Dr. S. N. Topannavar M. Tech., Ph.D.

n Research & Development and Professor & Head

Mechanical Engineering Department

Hirasugar Institute of Technology

🖵 n Code: 591236, Karnataka, India

Cell: 9482440235, Mail: hod.mech@hsit.ac.in

Web; www.hsit.ac.in

Phone: +91-8333-278887, Fax: 278886

2 attachments

- consolidated 3-8sem ME scheme.docx 21K 例)
- SCHEME 3-8 sem MECH ENGG.docx 79K @)



HOO Mechanical Engg HIT, Nidasosł

1 M

	Deaft Streetnee & VTLI Callicalan in line
Third Semester	Drag Orne of VIL we when " III the
21MAT31	Mathematics Course (Common to all)
21MAT32	Metal casting, Forming and Joining Processes
21ME33	Material Science and Engineering
21ME34	Thermodynamics
21MEL35	Machine Drawing
21INT36	Summer Internship–I
21KSK37	Samskrutika Kannada
21KBK37	Balake Kannada
	Or
21CIP37	Constitution of India & Professional Ethics
21ME38x	AbilityEnhancementCourse-III
21UH39	Social Connect And Responsibility
Ability Enhancem	ent Courses-III
21ME381	Introduction to PYTHON
21ME382	Fundamentals of Virtual Reality APP Development
21ME383	Excel for Engineers
21ME384	Sensors and Actuators
21ME385	Tools in Scientific Computing

Fourth Semester

21ME41	Operations Research					
21ME42 Machining Science and Jigs & Fixtures						
21ME43	Fluid Mechanics					
21ME44	Mechanics of Materials					
21BE45	Biology For Engineers					
21MEL46	Mechanical Measurements and Metrology Lab					
21KSK47/21KBK47	SamskrutikaKannada/BalakeKannada					
	Or					
21CIP47	Constitution of India & Professional Ethics					
21ME48X	AbilityEnhancementCourse- IV					
21UH49	UniversalHumanValues &Professional Ethics					
AbilityEnhancemen						
21ME481	Introduction to AI and ML					
21ME482	Economics for Engineers					
21ME483	Introduction to Data Analytics					
21ME484	Introduction to IOT					
21ME485	Introduction to Uncertainty Analysis and Experimentation					

Fifth Semester

21ME51	Theory of Machines	
21ME52	Thermo-fluids Engineering	
21ME53	Computer Integrated Manufacturing	
21ME54	Modern Mobility and Automotive Mechanics	
21MEL55	Design lab	stituto
21XX56	Research Methodology & Intellectual Property Pighta	-15-
21INT57	SummerInternship-II	ASOSH
21CIV58	Environmental Studies	581236
	(Jisto)	-St

10

iqauo

F

Sixth Semester		×.
21ME61	Production and Operations Management	
21ME62	Heat Transfer	
21ME63	Machine design	
21ME64x	ProfessionalElective Course-I	
21ME65x	OpenElective Course-I	
21MEL66	Computer Aided Modeling and FEA Lab	
21MEMP67	MiniProject	
21ME68X	AbilityEnhancementCourse-V	
AbilityEnhan	ncementCourses-V	
21ME681	Basics of MAT LAB	
21ME682	PYTHON for Data science	
21ME683	Leadership	
21ME684	QC Problem Solving	
21ME685	Reverse Engineering	

Pro	fessional Elective Courses-I		OpenElectiveCourses-I
Subject Code	Title	SubjectCode	
21ME641	Introduction to Project and Finance Management	21ME651	Mechatronics application in Manufacturing
21ME642	Smart Manufacturing	21ME652	Industrial Automation
21ME643	Mechatronic System Design	21ME653	Value Engineering and Life cycle costing
21ME644	Mechanical Vibrations and control	21ME654	Project Management
21ME645	Power Plant Technology	21ME655	Supply Chain Management
21ME646	Theory of Elasticity	and a set of the set	supply chain management

Seventh	and	Eighth	Semester	

	VII	VIII		
21ME71	Automation and Robotics	21XXS81	TechnicalSeminar	
21ME72X	Professional elective Course-II	21INT82	Research/IndustryInternship*	
21ME73X	Professional elective Course-III	-		
21ME74X	Open elective Course-II			
21MEP75	Project work	31.4		
21ME76X	Ability Enhancement Course –VI (Online)			

	lElectiveCourses-II	ProfessionalElectiveCourses-III	
Subject Code	Title	Subject Code	Title
21ME721	Refrigeration and Air conditioning	21ME731	Product Design and Ergonomics
21ME722	Additive Manufacturing	21ME732	Computational Fluid Dynamics
21ME723	Renewable Energy Engg	21ME733	Composite Material Technology
21ME724	MEMS and Microsystem Technology	21ME734	TOM
21ME725	Design for Manufacturing and Assembly	21ME735	Digital Fabrication
21ME726	Theory of Plasticity	21ME736	Theory and Design of IC Engines

Open Elective II		Ability Enhancement course VI	
Subject Code	Title	_ Subject Code	Title
21ME741	Non-traditional Machining	21ME761	Augment Reality and WEB Design
21ME742	Smart Materials and Intelligent system Design	21ME762	Personal Finance
21ME743	Hydraulics and Pneumatics	21ME763	Python for AI and Development of Project
21ME744	Industrial Safety	21ME764	Basics of Digital Marketing
21ME745	Course on NCC	21ME765	Autonomous Vehicles

S



Belgaum

Consolidated Feedback & Suggestions towards the draft VTU 2021 Scheme and Syllabus for 3rd–8th Semesters of Mechanical Engineering UG Program in line with NEP-2020 1 message

HOD MECH <hod.mech@hsit.ac.in> To: MECH Staff <mech@hsit.ac.in>, babasabbag@gmail.com Cc: "Dr.S.C.Kamate Principal,HIT, Nidasoshi(Belagavi)" <principal@hsit.ac.in>

Sun, Jan 16, 2022 at 1:17 PM

Dear Sirs,

With reference to the subject, the below information will be communicated to the Chairman, BoS (Mech. Engg. Board), VTU Belagavi and Registrar, VTU Belagavi by e-mail.

Feel free to express your opinion on or before 17th Jan, 2022, 3:30pm.

#Draft e-mail start#

Respected Sirs,

Thanks for giving us an opportunity and it is our pleasure to participate in the curriculum design of 2021 scheme of study for 3rd-8th sem UG Mechanical Engineering.

References:

1. Invitation from Dr.Vadiraj Katti, Chairman, Board of Studies (BoS), Mechanical Engineering, VTU Belagavi to give dback and suggestions towards draft VTU 2021 scheme of study for $3^{rd} - 8^{th}$ semesters of Mechanical Engineering UG program in line with NEP-2020 through whatsApp message and telephonic discussions.

2. Responses from HSIT-Mechanical Engineering Department staff, alumni & students

With reference to the above cited Reference No.1, feedbacks & suggestions towards draft scheme of study have been categorized into 4 broad categories as below:

- a. Inclusion of multi disciplinary Skill sets & competencies
- b. Curriculum Structure & flow
- c. General Suggestions & feedbacks
- d. Curriculum content

The HSIT-Mechanical Engineering Department staff are invited to give feedback & suggestions towards the 2021 scheme of study and also discussed with alumni and students. Based on the thorough discussions in the HOD Meeting-23 conducted on 7th January 2022, the feedbacks & suggestions are consolidated as below:

a. Inclusion of multi disciplinary skill sets & competencies:

S.N.	Suggestions & Feedbacks
1	Draft No.3: Development of smart materials and manufacturing capabilities for
5.	relevant industries and society at large.
2	Draft No.5: Design & development of green power producing machines and processes
	with the help of multidisciplinary soft tools and electronic circuit design & coding
3	Draft No.6: Concepts of AR, VR, electronic circuit design & coding and Block chain
	Technology in realizing & analyzing Mechanical systems
4	New addition: Abilities to analyze and solve complex mechanical engineering
	problems with the help of multidisciplinary knowledge & skill sets.
5	New addition: Ability to design & development of multidisciplinary ideas, projects &
	products with the help of multidisciplinary knowledge & skill sets

b. Curriculum Structure & flow:

S.N.	Suggestions & Feedbacks	
1	One internship during vacation gap between the semesters $5^{\text{th}} \& 6^{\text{th}}$ or $6^{\text{th}} \& 7^{\text{th}}$.	
2	Internship after completion of study of all courses and declaring graduation after successful internship (Ref: Medical Education)	11
3	Learning Pattern & flow: 2 nd Year: 80%-IPCC, PCC,BSC & HSMC and 20%-Lab support	A Leven



Belgaun

Consolidated Feedback & Suggestions towards the draft VTU 2021 Scheme and Syllabus for 3rd–8th Semesters of Mechanical Engineering UG Program in line with NEP-2020

1 message

HOD MECH <hod.mech@hsit.ac.in> To: MECH Staff <mech@hsit.ac.in>, babasabbag@gmail.com Cc: "Dr.S.C.Kamate Principal,HIT, Nidasoshi(Belagavi)" <principal@hsit.ac.in>

Sun, Jan 16, 2022 at 1:17 PM

Dear Sirs,

With reference to the subject, the below information will be communicated to the Chairman, BoS (Mech. Engg. Board), VTU Belagavi and Registrar, VTU Belagavi by e-mail. Feel free to express your opinion on or before 17th Jan, 2022, 3:30pm.

#Draft e-mail start#

Respected Sirs,

Thanks for giving us an opportunity and it is our pleasure to participate in the curriculum design of 2021 scheme of study for 3rd-8th sem UG Mechanical Engineering.

References:

1. Invitation from Dr.Vadiraj Katti, Chairman, Board of Studies (BoS), Mechanical Engineering, VTU Belagavi to give dback and suggestions towards draft VTU 2021 scheme of study for 3rd – 8th semesters of Mechanical Engineering UG program in line with NEP-2020 through whatsApp message and telephonic discussions.

2. Responses from HSIT-Mechanical Engineering Department staff, alumni & students

With reference to the above cited Reference No.1, feedbacks & suggestions towards draft scheme of study have been categorized into 4 broad categories as below:

- a. Inclusion of multi disciplinary Skill sets & competencies
- b. Curriculum Structure & flow
- c. General Suggestions & feedbacks
- d. Curriculum content

The HSIT-Mechanical Engineering Department staff are invited to give feedback & suggestions towards the 2021 scheme of study and also discussed with alumni and students. Based on the thorough discussions in the HOD Meeting-23 conducted on 7th January 2022, the feedbacks & suggestions are consolidated as below:

a. Inclusion of multi disciplinary skill sets & competencies:

S.N.	Suggestions & Feedbacks
1	Draft No.3: Development of smart materials and manufacturing capabilities for
	relevant industries and society at large.
2	Draft No.5: Design & development of green power producing machines and processes
	with the help of multidisciplinary soft tools and electronic circuit design & coding
3	Draft No.6: Concepts of AR, VR, electronic circuit design & coding and Block chain
2. 	Technology in realizing & analyzing Mechanical systems
4	New addition: Abilities to analyze and solve complex mechanical engineering
-	problems with the help of multidisciplinary knowledge & skill sets.
5	New addition: Ability to design & development of multidisciplinary ideas, projects &
	products with the help of multidisciplinary knowledge & skill sets

b. Curriculum Structure & flow:

S.N.	Suggestions & Feedbacks	
1	One internship during vacation gap between the semesters 5 th & 6 th or 6 th & 7 th .	
2	Internship after completion of study of all courses and declaring graduation after	
3	successful internship (Ref: Medical Education)	
	2 nd Year:	Y.
r	80%-IPCC, PCC,BSC & HSMC and 20%-Lab support	M.)

	3 rd Year: 40%-IPCC, PCC, OE & PE, 30%-AEC of Multidisciplinary and 30%-AEC labs,
	Projects & Activities
	4 th Year:
	30%-IPCC, PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incubation,
Sec. 1	Design & Development of Project & Product and 10%-Internship
4	Study of theory & supporting labs in the same semester.
5	Inclusion of self learning curriculum during graduation
6	Space for Bridge courses if situation demands

c. General Suggestions & Feedbacks:

S.N.	Suggestions & Feedbacks
1	Attractive & relevant titles of the courses in the 2021 scheme of study
2	At least one 100% industry collaborative curriculum during pre-final year or final year study.
3	Maths lab to resolve complex engineering problems
4	Inclusion of up to 30% advanced and relevant content in the IPCC and PCC
5	Career centric curriculum with teacher as trainer
6	Facilitating & Establishing industry attached R & D laboratories
7	Competitive rubrics for labs and activities
8	Consideration of Curriculum delivery parameters: Competency, Preparation,
	Methodology, Completion in time etc.

d. Curriculum Content:

S.N.	Suggestions & Feedbacks
1	Inclusion of relevant content of Applied Thermodynamics & Turbo machines &
	related lab content in the 2021 Scheme.
2	Integrating of UHV and HSMC courses
3	Inclusion of multidisciplinary PE courses such as Supply Chain Management,
	Auirdino Coding, Aerodynamics software (CFD), PLC & SCADA etc.
4	Study of interdisciplinary smart materials and their engineering applications

We kindly request you to consider the above suggestions and feedback to design the 2021 scheme curriculum.

With regards: Dr.S.N.Topannavar Dean (Research & Development) Professor & Head, Mech. Engg. Dept. VTU-BoE Member Mech. Engg. Board (AY:2021-22)

#Draft e-mail ends#

-hanking you with anticipation.

With Regards...

Dr. S. N. Topannavar M. Tech., Ph.D.

Dean Research & Development and Professor & Head

Mechanical Engineering Department

Hirasugar Institute of Technology

Pin Code: 591236, Karnataka, India

Cell: 9482440235, Mail: hod.mech@hsit.ac.in

Web; www.hsit.ac.in

Phone: +91-8333-278887, Fax: 278886

nstitut NIDASOSI PIM-591236 elnaim

5

Mechanical Engg.



S J P N Trust's Hirasugar Institute of Technology, Nidasoshi. Approved by AICTE, Recognized by Govt. of Karnataka, Affiliated to VTU Belagavi Accredited at 'A' Grade by NAAC Programmes Accredited by NBA: CSE, ECE, EEE & ME.

Mech. Engg. Dept. **HOD Meeting** Circular AY:2021-22

2021-22/HOD/Meeting-Circular/23

Date: 07/01/2022

CIRCULAR OF MEETING-23

All the staff members are hereby informed to attend the meeting in the Seminar hall/HOD chamber on 7th January 2022 at 02:30 PM to discuss the following agenda.

- 1. Dissemination of BOSCH Trainers Training on "Nation Building Attitude & Behaviors" by Dr.S.N.Topannavar
- Feedback discussion on VTU 2021 Draft Scheme & Syllabus
 Extra Classes for 5th and 7th Semester students
- 4. Make-up & Remedial Classes for 3rd Semester students
- 5. Mentoring-Counseling-Grievance (Regular & Extended)
- 6. Revision of CISCs and STTs for the AY:2021-22
- 7. Ensuring 2nd Dose of Vaccination
- Revision of Work load & 5th Semester Time Table
- 9. GATE-2022 Coaching, Soft Skills & Vocational Trainings
- 10. New Year-2022 Visions & Targets

Circulated to:

- 11. Plan of Action for NBA Compliance Report Submission & Visit
- 12. CIE rubrics for 2021 1st year EME & I&DT subjects
- 13. Submission of KSCST project proposals under SPP & FPP schemes
- 14. Any Other matters with the permission of chair

S.N.	Staff	Signature
1	Dr. K. M. Akkoli	Hold Carl
2	Prof. D. N. Inamdar	R
3	Prof. M.S. Futane	ant
4	Prof. S.A. Goudadi	Gului
5	Prof. M. M. Shivashimpi	m
6	Prof. M.A. Hipparagi	6
7.	Prof. M.I. Tanodi	RA
8	Prof. B.M. Dodamani	CA
9	Sri. V.G.Badiger	2Bus
10	Sri.A.B.Sankeshwari	This

Dr.S.N.Topannavar

HOD Mechanical Engg. HIT. Nichasoshi

Nidasoshi, Taq: Hukkeri, Dist: Belgaum, Karnataka - 591 236 Phone:+91-8333-278887, Fax:278886, Web:www.hstt.ac.in, Mail:hod.mech@hsit.ac.in Page 23



S J P N Trust's Hirasugar Institute of Technology, Nidasoshi Approved by AICTE, Recognized by Govt of Karnataka and Affiliated to VTU Belagavi. Accredited at 'A' Grade by NAAC Programmes Accredited by NBA: CSE, ECE, EEE & ME.

Mech. Engg. Dept.
HOD Meeting
Proceedings
AY:2021-22

ME/AY 2021-22/HOD/Meeting-Proceeding/23

Date: 07/01/2022

PROCEEDINGS OF MEETING-23

A meeting of all staff members has been conducted on 07/01/2022 at 02:30 PM in HOD chamber & Seminar hall and discussed on the following:

- Dissemination of BOSCH Trainers Training on "Nation Building Attitude & Behaviors" by Dr.S.N.Topannavar
- 2. Feedback discussion on VTU 2021 Draft Scheme & Syllabus
- 3. Extra Classes for 5th and 7th Semester students
- 4. Make-up & Remedial Classes for 3rd Semester students
- 5. Mentoring-Counseling-Grievance (Regular & Extended)
- 6. Revision of CISCs and STTs for the AY:2021-22
- 7. Ensuring 2nd Dose of Vaccination
- 8. Revision of Work load & 5th Semester Time Table
- 9. GATE-2022 Coaching, Soft Skills & Vocational Trainings
- 10. New Year-2022 Visions & Targets
- 11. Plan of Action for NBA Compliance Report Submission & Visit
- 12. CIE rubrics for 2021 1st year EME & I&DT subjects
- 13. Submission of KSCST project proposals under SPP & FPP schemes
- 14. Any Other matters with the permission of chair

All the staff members are discussed thoroughly and collectively on the above said agenda and accepted unanimously for the following proceedings:

S.	Proceedings
N.	
1	Dr.S.N.Topannavar disseminated the important content of BOSCH Trainers-Training on "Nation
	Building Attitude & Behaviors" and collected the takeaways and key learnings/practices to be
	inculcate from all staff members.
2.	References:
	1. Invitation from Dr. Vadiraj Katti, Chairman, Board of Studies (BoS), Mechanical Engineering,
	VIU Belagavi to give feedback and suggestions towards draft 2021 scheme of study for 3 rd g th
	semesters of Mechanical Engineering UG program in line with NEP-2020 through whatsApp
	message and telephonic discussions.
	2. Responses from HSIT-Mechanical Engineering Department staff, alumni & students
	With reference to the above cited Reference No.1, feedbacks & suggestions towards draft scheme of
	study have been categorized into 4 broad categories as below:
	a. Inclusion of multi-disciplinary Skill sets & competencies
	b. Curriculum Structure & flow
	c. General Suggestions & feedbacks
	d. Curriculum content
	The HSIT-Mechanical Engineering Department staff are invited to give feedback & suggestions
	towards 2021 scheme of study and also discussed with alumni and students. Based on the thorough
	discussions, the feedbacks & suggestions are consolidated as below:
	a. Inclusion of multi-disciplinary skill sets & competencies:
	Duggestions & I Couldacks
l.	1 Draft No.3: Development of smart materials and manufacturing capabilities for
	Nidasoshi, Taq: Hukkeri, Dist: Belgaum, Karnataka - 591 236
	Phone:+91-8333-278887, Fax:278886, Web:www.hsit.ac.in, Mail:hod.mech@hsit.ac.in Page 71

Č.,	S J P N Trust's M	ech. Engg. De
A	Hirasugar institute of Technology, Nidasoshi	HOD Meetin
77		Proceedings
	Programmes Accredited by NBA: CSE, ECE, EEE & ME.	AY:2021-22
	relevant industries and society at large.	
2	Draft No.5: Design & development of green power producing machines and	1
	processes with the help of multidisciplinary soft tools and electronic circuit	design
	& coding	design
3	Draft No.6: Concepts of AR, VR, electronic circuit design & coding and Blo	
	chain Technology in realizing & analyzing Mechanical systems	OCK
4	New addition: Abilities to analyze and solve complex mechanical engineerin	ng
	problems with the help of multidisciplinary knowledge & skill sets.	ng
5	New addition: Ability to design & development of multidisciplinary ideas, p	mainata
	& products with the help of multidisciplinary knowledge & skill sets	brojects
. (Curriculum Structure & flow:	
S.N		
1	One internship during vacation gap between the semesters 5 th & 6 th or 6 th & 7	
2	Internship after completion of study of all courses and declaring graduation a	/ ·
-	successful internship (Ref: Medical Education)	after
3	Learning Pattern & flow:	
,	2 nd Year:	
	80%-IPCC, PCC,BSC & HSMC and 20%-Lab support	
	3 rd Year:	
	J Tear.	1
	10% IPCC PCC OF & PE 20% AEC of Multidiacialing and 1200 AEC 1	.
	40%-IPCC, PCC, OE & PE, 30%-AEC of Multidisciplinary and 30%-AEC lat Projects & Activities	bs,
	Projects & Activities	bs,
	Projects & Activities 4 th Year:	
	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba	ation.
	 Projects & Activities 4th Year: 30%-IPCC, PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & 	ation.
	 Projects & Activities 4th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship 	ation.
	 Projects & Activities 4th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. 	ation.
	 Projects & Activities 4th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation 	ation.
	 Projects & Activities 4th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands 	ation.
and the subscription of the	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks:	ation.
G	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks:	ation.
G.N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Attractive & relevant titles of the courses in the 2021 scheme of study	ation,
G.N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f	ation,
G.N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study.	ation,
G.N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems	ation,
G.N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC	ation,
G.N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incube Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer	ation,
G.N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incube Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer Facilitating & Establishing industry attached R & D laboratories	ation,
G.N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer Facilitating & Establishing industry attached R & D laboratories Competitive rubrics for labs and activities	ation,
G.N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incuba Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer Facilitating & Establishing industry attached R & D laboratories Competitive rubrics for labs and activities Consideration of Curriculum delivery parameters: Competency, Preparation,	ation,
G.N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incube Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer Facilitating & Establishing industry attached R & D laboratories Competitive rubrics for labs and activities Consideration of Curriculum delivery parameters: Competency, Preparation, Methodology, Completion in time etc.	ation,
G .N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incube Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks: Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer Facilitating & Establishing industry attached R & D laboratories Competitive rubrics for labs and activities Consideration of Curriculum delivery parameters: Competency, Preparation, Methodology, Completion in time etc. urriculum Content:	ation,
G .N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incube Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer Facilitating & Establishing industry attached R & D laboratories Competitive rubrics for labs and activities Consideration of Curriculum delivery parameters: Competency, Preparation, Methodology, Completion in time etc. urriculum Content:	ation,
G.N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incube Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer Facilitating & Establishing industry attached R & D laboratories Competitive rubrics for labs and activities Consideration of Curriculum delivery parameters: Competency, Preparation, Methodology, Completion in time etc. urriculum Content:	ation,
G .N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incube Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer Facilitating & Establishing industry attached R & D laboratories Competitive rubrics for labs and activities Consideration of Curriculum delivery parameters: Competency, Preparation, Methodology, Completion in time etc. arriculum Content:	ation,
G .N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incube Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer Facilitating & Establishing industry attached R & D laboratories Consideration of Curriculum delivery parameters: Competency, Preparation, Methodology, Completion in time etc. urriculum Content:	ation,
G .N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incube Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks: Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer Facilitating & Establishing industry attached R & D laboratories Consideration of Curriculum delivery parameters: Competency, Preparation, Methodology, Completion in time etc. urriculum Content: Suggestions & Feedbacks Inclusion of relevant & career related content of subjects such as Applied Thermodynamics & Turbo machines & related labs in the 2021 Scheme. Integrating of UHV and HSMC courses	ation,
G .N.	Projects & Activities 4 th Year: 30%-IPCC,PCC, OE & PE, 20%-AEC of Multidisciplinary, 40%-Idea Incube Design & Development of Project (10% sponsored projects from industry) & Product and 10%-Internship Study of theory & supporting labs in the same semester. Inclusion of self-learning curriculum during graduation Space for Bridge courses if situation demands eneral Suggestions & Feedbacks: Suggestions & Feedbacks Attractive & relevant titles of the courses in the 2021 scheme of study At least one 100% industry collaborative curriculum during pre-final year or f year study. Maths lab to resolve complex engineering problems Inclusion of up to 30% advanced and relevant content in the IPCC and PCC Career centric curriculum with teacher as trainer Facilitating & Establishing industry attached R & D laboratories Consideration of Curriculum delivery parameters: Competency, Preparation, Methodology, Completion in time etc. urriculum Content: Suggestions & Feedbacks Inclusion of relevant & career related content of subjects such as Applied Thermodynamics & Turbo machines & related labs in the 2021 Scheme.	ation,

It is decided to communicate the above consolidated suggestions and feedbacks to the Registran-

Nidasoshi, Taq: Hukkeri, Dist: Belgaum, Karnataka - 591 236

Phone:+91-8333-278887, Fax:278886, Web:www.hsit.ac.in, Mail:hod.mech@hsit.ac.in Page 72

And and a star	and a second	S J P N Trust's	Mech. Engg. De
Co m	660	Hirasugar Institute of Technology, Nidasoshi Approved by AICTE, Recognized by Govt of Karnataka and Affiliated to VTU Belagavi.	HOD Meeting
_/(⊛	W^	Accredited at 'A' Grade by NAAC	Proceedings
1.00	\$	Programmes Accredited by NBA: CSE, ECE, EEE & ME.	AY:2021-22
/C1	hairma	n, Board of Studies (BoS), Mechanical Engineering, VTU Belagavi.	
3 Th	e sylla	bus coverage of 5 th and 7 th semester has been reviewed and decided to cover	the logging
syl	labus	through the extra classes. Hence it also decided to display Extra Class Time	Table All
COI	ncerne	d faculty members are informed conduct the extra classes as per the time tab.	
Als	so deci	ided to start remedial classes for critical subjects after the completion of labs	to ensure the
bes	st perfe	formance in the VTU SEE.	
All	l the co	oncerned faculty members are requested to identify the slow learners and abs	entees and
cor	nduct t	he classes in crash course mode/training mode (More content delivery in less	stime
effe	ectivel	y) with appropriate pedagogy to ensure the best performance in the CIE & V	TUSEE
All	facult	y members are requested to promote the cooperative learning through CISCs	5.
The	e respe	ective class teachers (Prof.MIT & Prof.MMS-5 th Sem and Prof.BMD & Prof	MAH-7 th Sem
are	inform	ned to monitor the above activity in priority	
In v	view o	f lateral entry admissions and to bridge the 3 rd semester academic gaps, it is a	decided to start
Kei	medial	& Make-up Classes from 20 th January, 2022 along with the regular classes	
It 15	s also o	decided to revise the time-table by including Remedial & Make-up classes al	ong with the
reg	ular cl	asses.	
All	the co	ncerned faculty members are requested to identify the slow learners and abse	entees and
con	iduct the	ne classes in crash course mode/training mode (More content delivery in less	time
effe	ectivel	y) with appropriate pedagogy to ensure the best performance in the CIE & V	TU SEE.
AI	tha 00		
1 111	the co	ncerned faculty members are informed to conduct respective CIE as per the	requirement in
con	sultati	on with other course coordinators & HOD.	requirement in
con All	sultati facult	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs	requirement in
All inno	sultati facult ovative	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods.	requirement in and any other
con All inno The	facultati faculty ovative respe	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs	requirement in and any other
Con All inno The prio	sultati facult ovative respe- ority.	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab	requirement in and any other
Con All inno The prio It is	sultati faculty ovative respe- ority.	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22.	requirement in and any other ove activity in
Con All inno The prio It is Wit	sultati facult ovative respe- ority. decide h refer	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m	requirement in and any other ove activity in
Con All inno The prio It is Witt cate	sultati facult ovative respe- ority. decide h refer egories	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below:	and any other ove activity in nade 2
Con All inno The prio It is Witt cate	sultati facult ovative respe- ority. decid h refer gories 1. Re	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Facult	and any other ove activity in nade 2
Con All inno The prio It is Witt cate	sultati facult ovative respe- ority. decide h refer gories 1. Re con	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Facult nducted for the students allocated/listed. The broad parameters are academics	and any other ove activity in nade 2
con All inno The prio It is Wit cate	sultati facult ovative respe- ority. decide h refer gories 1. Re con ach	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics nievements.	and any other ove activity in nade 2 y diary, s and
con All inno The prio It is Wit cate	sultati faculty ovative respe- ority. decide h refer gories 1. Re con acl 2. Ex	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty nducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates.	requirement in and any other ove activity in nade 2 y diary, s and The broad
con All inno The prio It is Wit cate	sultati faculty ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex pan	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty nducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. To rameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme)
Con All inno The prio It is Wit cate	sultati facult ovative respe- ority. decide h refer gories 1. Re con act 2. Ex pan the me	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty nducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. To rameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog- ntors are requested to complete the task and ensure the benchmark impact or	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) the students
All inno The prio It is Wit cate	sultati facult ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex pan the me f.B.M.J	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty nducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. To ameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog ntors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) n the students.
All inna The prio It is Wit cate	sultati faculty ovative respe- ority. decide h refer gories 1. Re con acl 2. Ex par the me f.B.M.I h refer	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty nducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. To rameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog ntors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee member	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) n the students. ring process. rs are
All inno The prio It is Wit cate	sultati facult ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex pan the me f.B.M.I h refer inded t	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. The rameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog ntors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee members to submit the students STTs to conduct activities and functions on or before I	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) n the students. ring process. rs are 13 th January
All inna The prio It is Wit cate	sultati faculty ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex pan the me f.B.M.J h refer inded to 2. ccided	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty nducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. To cameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog ntors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee members to revise the CISCs for the AY:2021-22 to promote cooperative learning and	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) the students. ring process. rs are 13 th January
All inna The prio It is Wit cate	sultati faculty ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex par the me f.B.M.I h refer inded t 2. ccided h refer ach 2. Ex par the me	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. ence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. The ameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog ntors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee member to revise the CISCs for the AY:2021-22 to promote cooperative learning and re informed to promote the cooperative learning and document the interaction	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) the students. ring process. rs are 13 th January
All inna The prio It is Wit cate	sultati facult ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex part the me f.B.M.I h refer inded t 2. ccided h refer con ach 2. con 2. con ach 2. con con con con con con con con con con	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. The rameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog intors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee members to submit the students STTs to conduct activities and functions on or before I to revise the CISCs for the AY:2021-22 to promote cooperative learning and re informed to promote the cooperative learning and document the interactio in the already explained prescribed format.	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) n the students. ring process. rs are 13 th January all faculty on details and
Con All inna The prio It is Wit cate All Prof Witl remi 2022 It de mem its ir In vi	sultati facult ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex pan the me f.B.M.J h refer inded to 2. ccided abers a mpact i iew of	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics hievements. tended Mentoring: Prescribed format, conducted for the project associates. To cameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog ntors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee members to submit the students STTs to conduct activities and functions on or before I to revise the CISCs for the AY:2021-22 to promote cooperative learning and re informed to promote the cooperative learning and document the interaction in the already explained prescribed format. outbreak of new COVID-19 variants, it decided to ensure 2 nd dose vaccination	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) the students. ring process. rs are 13 th January all faculty on details and
Con All inna The prio It is Wit cate All Prof Witl remi 2022 It de mem its ir In vi	sultati facult ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex pan the me f.B.M.J h refer inded to 2. ccided abers a mpact i iew of	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics hievements. tended Mentoring: Prescribed format, conducted for the project associates. To cameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog ntors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee members to submit the students STTs to conduct activities and functions on or before I to revise the CISCs for the AY:2021-22 to promote cooperative learning and re informed to promote the cooperative learning and document the interaction in the already explained prescribed format. outbreak of new COVID-19 variants, it decided to ensure 2 nd dose vaccination	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) the students. ring process. rs are 13 th January all faculty on details and
All inno The prio It is Witt cate All Prof With remi 2022 It de men its ir In vi and s form	sultati faculty ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex par the me f.B.M.I h refer inded t 2. ccided h refer scided the refer ach 2. con ach ach 2. con ach ach ach ach ach ach ach ach ach ach	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics hievements. tended Mentoring: Prescribed format, conducted for the project associates. The ameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog ntors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee members to revise the CISCs for the AY:2021-22 to promote cooperative learning and re informed to promote the cooperative learning and document the interaction in the already explained prescribed format. outbreak of new COVID-19 variants, it decided to ensure 2 nd dose vaccination ts. Sri. Arun Sankeshwari has been informed to document the process in the h proper authentication.	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) n the students. ring process. rs are 13 th January all faculty on details and on for all staff prescribed
con All inno The prio It is Wit cate All Prof With remi 2022 It de mem its ir In vi and s form With	sultati faculty ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex pan the me f.B.M.I h refer inded t 2. ccided hers a mpact iew of studen hat with reference	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. To ameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog intors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee member to revise the CISCs for the AY:2021-22 to promote cooperative learning and re informed to promote the cooperative learning and document the interaction in the already explained prescribed format. outbreak of new COVID-19 variants, it decided to ensure 2 nd dose vaccination ts. Sri. Arun Sankeshwari has been informed to document the process in the a proper authentication. 	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) n the students. ring process. rs are 13 th January all faculty on details and on for all staff prescribed
con All inno The prio It is Wit cate All Prof With remi 2022 It de mem its ir In vi and s form With	sultati faculty ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex pan the me f.B.M.I h refer inded t 2. ccided hers a mpact iew of studen hat with reference	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. To ameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog intors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee member to revise the CISCs for the AY:2021-22 to promote cooperative learning and re informed to promote the cooperative learning and document the interaction in the already explained prescribed format. outbreak of new COVID-19 variants, it decided to ensure 2 nd dose vaccination ts. Sri. Arun Sankeshwari has been informed to document the process in the a proper authentication. 	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) n the students. ring process. rs are 13 th January all faculty on details and on for all staff prescribed
con All inna The prio It is Wit cate All t Prof Witl remi 2022 It de mem its in In vi and s form With admi	sultati faculty ovative respe- ority. decide h refer gories 1. Re con acl 2. Ex part the me f.B.M.I h refer inded to 2. ccided abers a npact iew of studen at with a reference of the studen the reference con acl 2. Ex part the me f.B.M.I h reference the studen the reference the studen the reference the studen the reference the studen the reference the studen the reference the student the student	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. ence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. To ameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog intors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee members to revise the CISCs for the AY:2021-22 to promote cooperative learning and re informed to promote the cooperative learning and document the interaction in the already explained prescribed format. outbreak of new COVID-19 variants, it decided to ensure 2 nd dose vaccination ts. Sri. Arun Sankeshwari has been informed to document the process in the h proper authentication. ence to the 2021 VTU Scheme of study in line with NEP-2020 and parallel by in the 5 th semester, it is decided to revise the academic workload.	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) the students. ring process. rs are 13 th January all faculty on details and on for all staff prescribed atch students'
con All inno The prio It is Witt cate All Prof With remi 2022 It de men its ir In vi and s form With admi With	sultati faculty ovative respe- ority. decide h refer gories 1. Re con acl 2. Ex part the me f.B.M.I h refer inded to 2. ecided heres a npact issuns referent issions referent issions	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. ence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. To ameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog intors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee members to revise the CISCs for the AY:2021-22 to promote cooperative learning and re informed to promote the cooperative learning and document the interaction in the already explained prescribed format. outbreak of new COVID-19 variants, it decided to ensure 2 nd dose vaccination ts. Sri. Arun Sankeshwari has been informed to document the process in the h proper authentication. ence to the HOD meeting-22 and 2015 & 2017 scheme students' admissions.	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) the students. ring process. rs are 13 th January all faculty on details and on for all staff prescribed atch students'
con All inno The prio It is Wit cate All Prof With remi 2022 It de mem its ir In vi and s form With admi With seme	sultati faculty ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex pan the me f.B.M.I h refer inded to 2. ccided the refer con ach 2. Ex pan the me f.B.M.I h refer inded to 2. ccided the refer con ach 2. ccided the refer con ach 2. ccided the refer con ach 2. ccided the refer con ach 2. ccided the refer con ach 2. ccided the refer con ach 2. ccided the refer con ach 2. ccided the refer con ach 2. ccided the refer con ach 2. ccided the refer inded to 2. ccided the refer isstuden the refer isstors the refer isst	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab de to revise the Mentor-Mentee List for the AY: 2021-22. rence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics intervements. tended Mentoring: Prescribed format, conducted for the project associates. The ameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog intors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee member to submit the students STTs to conduct activities and functions on or before I to revise the CISCs for the AY:2021-22 to promote cooperative learning and ire informed to promote the cooperative learning and document the interaction in the already explained prescribed format. outbreak of new COVID-19 variants, it decided to ensure 2 nd dose vaccination ts. Sri. Arun Sankeshwari has been informed to document the process in the h proper authentication. mence to the HOD meeting-22 and 2015 & 2017 scheme students' admissions is decided to revise the class time-table w.e.f. 3 rd November 2021.	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) n the students. ring process. rs are 13 th January all faculty on details and on for all staff prescribed atch students'
con All inna The prio It is Wit cate All t Prof With remi 2022 It de mem its ir In vi and s form With seme In the	sultati faculty ovative respe- ority. decide h refer gories 1. Re con ach 2. Ex part the me f.B.M.I h refer inded to 2. ccided abers a mpact i lew of studen nat with n refer con ach 2. Ex part inded to 2. ccided abers a mpact i lew of studen at with n refer con ach 2. ccided abers a mpact i lew of studen a refer con ach 2. ccided at with n refer con ach 2. ccided at with n refer con ach 2. ccided at with n refer con ach 2. ccided at with n refer con ach 2. ccided at with n refer con ach 2. ccided at with n refer con ach 2. ccided at refer con ach con ach ach ach ach ach ach ach ach ach ach	on with other course coordinators & HOD. y members are requested to promote the cooperative learning through CISCs e methods. ctive class teachers (Prof.DNI & Prof.KMA) are informed to monitor the ab ed to revise the Mentor-Mentee List for the AY: 2021-22. ence to the previous HOD meetings, the mentoring & counseling has been m as below: gular Mentoring & Counseling: Prescribed formats, Pink booklet and Faculty inducted for the students allocated/listed. The broad parameters are academics nievements. tended Mentoring: Prescribed format, conducted for the project associates. To ameter is to ensure the career of the student. (Part of the "I GOT JOB" Prog intors are requested to complete the task and ensure the benchmark impact or Dodamani has been informed to facilitate and document the extended mentor ence to the HOD meeting-21, the Steering & Monitoring Committee members to revise the CISCs for the AY:2021-22 to promote cooperative learning and re informed to promote the cooperative learning and document the interaction in the already explained prescribed format. outbreak of new COVID-19 variants, it decided to ensure 2 nd dose vaccination ts. Sri. Arun Sankeshwari has been informed to document the process in the h proper authentication. ence to the HOD meeting-22 and 2015 & 2017 scheme students' admissions.	requirement in and any other ove activity in nade 2 y diary, s and The broad gramme) the students. ring process. rs are 13 th January all faculty on details and on for all staff prescribed atch students'

Phone:+91-8333-278887, Fax:278886, Web:www.hsit.ac.in, Mail:hod.mech@hsit.ac.in Page 73

				Prog	d by AICTE ramme	E, Recognize A ccredit e	d by Govt.of I ad at 'A'	Chnology Karnataka and A Grade by N IBA: CSE,	filiated I	o VTU Belagavi		H P	h. Engg. D OD Meetin roceedings Y:2021-22
	Prof. With Plan of The V	B.M. refer of Actor VTU es an erned ties.	Doda ence ion fo 2021 d the facul	to the or NBA Scher ir CIE lty me	A Compl me of st have b embers a Report	ings of H(iance Repo udy in lin een discus re inform	DD Meetin ort Submis e with NE ssed. The ed define 2 Presenta	dule the activ g-23 & Princ sion & Visit P-2020 with following an the rubrics f tion on Curr tealization &	ipal's l with ef h respe re the for CII	NBA Meeting fect from 17 ^t ect to the me CIE rubrics E, report wr	gs, it is ^h Janua chani for EN iting o d Lab	s decide ary 2022 cal eng ME cou or any o	d to make 2. ineering rse. The ther
	& Name	2	oup		Skills (10 poi		correlation curriculur (15 points	n content	Recor with j (10 pc	nmendations ustifications	Skills	, ibution am	Voce (15 points)
	(Max b)	. 60)		ned (T	poin	Used to 20 ts/marks $\frac{T}{3}$		dent Signature		Concorrect	1 37:-:4		
1	G.N. & Name	Stu Gro	dent	USN	Report Writing Skills (10 points)	Technolo Observat	ogy tion & on with im content	Conclusions Recommend with justifica (10 points)	& lations	Presentation Skills, Contribution Team work (10 points)	ı& .	s: Questior Answer Justificat skills(10	& tion
	Total obtain (Max c)	ned (. 50) Lab 1. 2. 3. 4. 5. 6. 7. 8. 9.	T) Dem Cove Certi Ackr Nom List o Intro Func Expe Resu	aonstra er Pag ficate nowled enclate of Tab ductor tion o rimen lts and	e with b Page w dgement ture if ar bles & F ry Theor f the equ	port Form asic infor ith evalua by gure if av y as in sy ipment/s lts and Cr sion	nat: mation (ti tion sheet vailable flabus with diag	t Signature tle, Course (with proper rams and im- servations	r rubri	CS	*	oup deta	ills etc.)
	d)	11. 12. Curr 1. 2. 3: 4.	Conc Appli iculu Cove Cove Cove	lusion ication m Con r Page ficate owled ce if r	ns ncerned e with ba	Visits Re	port Form nation (tit ion sheet	at: le, Course C with proper	Coordin rubric	nator, studer s	nt grou		ils etc.)

B	S J P N Trust's Hirasugar Institute of Technology, Nidasoshi Approved by AICTE, Recognized by Govt.of Karnataka and Affiliated to VTU Belagavi. Accredited at 'A' Grade by NAAC Programmes Accredited by NBA: CSE, ECE, EEE & ME.	Mech. Engg. Dept HOD Meeting Proceedings AY:2021-22
	 List of Tables & Figure if available Introductory Theory as in syllabus Functional Technology of the industry with diagrams and important form Structure & Products of the Industry Industry Realizations and Observations Recommendations & Conclusion Applications 	nulations
10	 All the staff members are inspired to set HSIT-MED development New Year-2022 V Targets for the following parameters: a. Students' Academic Performance in SEE, GATE etc b. Extended Mentoring c. Excellency in Students Projects d. Research significant contributions & publications e. Faculty Development Programs f. Activity Coordination g. Any qualitative parameter 	isions &
11	All are informed to define self-key indicators for further improvements/progress. All the guides are informed to motivate the students to submit the project proposals for sponsorship under the SPP scheme. The concerned faculty member is informed to sub development proposal under FPP scheme. The last date to submit proposal is 13 th Jam	· · · · · · · · · · · · · · · · · · ·

The meeting has been concluded with vote of thanks.

We whole heartedly accepted the above proceedings of Meeting-23:

S.N.	Staff	Signature
1	Dr. K. M. Akkoli	Autotal
2	Prof. D. N. Inamdar	A.
3	Prof. M.S. Futane	mit
4	Prof. S.A. Goudadi	Enlin
5	Prof. M. M. Shivashimpi	m.
6	Prof. M.A. Hipparagi	B
7	Prof. M.I. Tanodi	Q
8	Prof. B.M. Dodamani	-CP
9	Sri. V.G.Badiger	Buse
10	Sri.A.B.Sankeshwari	Sthiew

Dr.S.N. Topannavar HOD Pchar

Mechanical Engg. HIT. Nidescahl



Nidasoshi, Taq: Hukkeri, Dist: Belgaum, Karnataka - 591 236 Phone:+91-8333-278887, Fax:278886, Web:www.hsit.ac.in, Mail:hod.mech@hsit.ac.in Page 75 The gaps are identified related to curricular aspects and Communicated to university through BOE/BOS



Dr.Raghavendra R. Maggavi <rrmaggavi.ece@hsit.ac.in>

Feedback on the draft scheme 3-8 sem ECE

1 message

Dr.Raghavendra R. Maggavi <rrmaggavi.ece@hsit.ac.in> To: mkvenkatesha@gmail.com, HOD ece <hod.ece@hsit.ac.in>

Tue, Jan 11, 2022 at 1:46 PM

Dear sir, below points may be considered while finalizing draft scheme III-Sem inplace of 21INT36 or 21KBK37,21CIP37 and 21UH39 subjects ability enhancement course-III (1. LD lab using multisim or any other software, 2. AEC lab using multisim or any other software 3.LabView programming basics) can be made compulsory. IV-Sem biology for engineers - not clear about syllabus, provide syllabus for proper feedback inplace of kannada, CIP, universal human values ability enhancement course-IV can be made compulsory with three different category (PSOC,embedded C for 8051 microcontroller, advanced python) Thank you

Dr. R. R. Maggavi M.Tech, Ph.D Associate professor, Dept. of E&C Hirasugar Institute of Technology Nidasoshi, Belagavi. Mob:09480275583

11/01/20m

Electronics & Commin. Engg. Dept. HSIT NIDASOSHI

https://mail.google.com/mail/u/0/?ik=b12843ce46&view=pt&search=all&permthid=thread-a%3Ar3871844011826184375&simpl=msg-a%3Ar21400408... 1/1



regarding nep syllabus for basic electronics

1 message

Dr.Raghavendra R. Maggavi <rrmaggavi.ece@hsit.ac.in> To: mkvenkatesha@gmail.com Tue, Oct 5, 2021 at 2:24 PM

Respected Sir,

As per the discussion held in the ECE department, I would like to bring your kind notice that the following points may be noted for framing the basic electronics (21ELN14/24) subject.

1) Previous syllabus itself was too vast and heavy for students of other streams to digest, including electronic students.

2) The whole syllabus is a combination of many subjects of higher sem

3) Time will not be sufficient to cover the syllabus which was the problem of previous syllabus also.

4) Keep only power supplies, Amplifiers and operational amplifier in module-1

5) Keep only logic circuits in module-2

6) Remove the topics concept of radio propagation onwards

7) Module 5 supposed to be FET and SCR module-2 from 18ELN14/24

Dr. R. R. Maggavi M.Tech, Ph.D Associate professor, Dept. of E&C Hirasugar Institute of Technology Nidasoshi, Belagavi. Mob:09480275583

110/2021

Bindromes & Commn. Engg. Dept. HSIT NIDASOSHi

https://mail.google.com/mail/u/0?ik=b12843ce46&view=pt&search=all&permthid=thread-a%3Ar7535493304204596736&simpl=msg-a%3Ar753714578... 1/1



ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ



("ವಿ ಟಿ ಯು ಅಧಿನಿಯಮ ೧೯೯೪" ರ ಅಡಿಯಲ್ಲಿ ಕರ್ನಾಟಕ ಸರ್ಕಾರದಿಂದ ಸ್ಥಾಪಿತವಾದ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯ)

VISVESVARAYA TECHNOLOGICAL UNIVERSITY

(State University of Government of Karnataka Established as per the VTU Act, 1994)"Jnana Sangama" Belagavi-590018, Karnataka, India)

DATE:

Prof. B. E. Rangaswamy, Ph.D. REGISTRAR

Phone: (0831) 2498100 Fax: (0831) 2405467

2073

REF: VTU/BGM/BOS/New UG-PG Prog/2023-24/4 Ct &

CIRCULAR

Subject: The syllabus of BMEL305-Introduction to Modelling and Design for Manufacturing is revised...

Reference: The email from Chairperson BoS Mechanical Engineering, VTU Belagavi dated 27.11.2023

The Hon'ble Vice Chancellors' approval dated 04.12.2023

The faculty development program has been conducted on the course/subject BMEL305: Introduction to Modelling and Design for Manufacturing between the 6th and 8th of November 2023 at 6 different places in Karnataka to cover the faculty of all zones of VTU Belagavi (ref. VTU/BGM/BOS/FDP/2023-24/3728, Dated October 31, 2023).

Based on the feedback received from the faculty, the syllabus of the course/subject BMEL305: Introduction to Modelling and Design for Manufacturing has been revised and submitted to the university for circulation to all concerned by the Board of Studies in Mechanical Engineering, VTU Belagavi.

A revised syllabus copy has been enclosed in this circular for stakeholder reference. The revised syllabus of the course will take effect in the academic year 2023–24 for Mechanical Engineering and its allied branches.

All the principals of the engineering colleges are hereby informed to bring the content of the circular to the notice of all concerned.

To,

Sd/-Registrar

All the Principals of Affiliated /Constituent Engineering Colleges, under the University. The Chairperson / Program Coordinator, University Department at Kalaburagai, Belagavi, Bengaluru and Mysuru

Copy to:

1. The Hon'ble Vice-Chancellor through the secretary to VC VTU Belagavi for information

2. The Registrar (Evaluation) VTU Belagavi for information and needful

Copy to AND Rob 11

Prizis Prok

1/1

- 3. The Director, ITI SMU, VTU Belagavi for information and request to make arrangements for uploading this circular on the VTU web portal in the section of Circular/Notification @ https://vtu.ac.in/en/category/administration/
- 4. The Chairperson/s Board of Studies in Mechanical Engineering and its allied branches
- 5. The Special Officer, QPDS Examination Section VTU Belagavi for needful.
- 6. Office Copy

05/12/2 REGISTRAR 755/1223

Course Code	nd Design for Manufacturing	Semester	3
Teaching Hours/Week (L: T:P: S)	BMEL305	CIE Marks	50
Total Hours of Pedagogy	0:0:2:0	SEE Marks	50
Credits	14 Sessions	Total Marks	100
Examination nature (SEE)	01	Exam Hours	3
Course objectives:	Pract	ical	
 Learn and apply best practices in Master the art of maintaining confinal production. Gain hands-on experience in production processes. Teaching-Learning Process (General I These are sample strategies, which teach boutcomes. Project-Based Learning: Engage scenarios, enabling practical apple interactive Workshops: Conduct design challenges, encouraging in Lineractive Workshops: Conduct design challenges, encouraging in the set of the set of	estudents in hands-on projects that simplication of concepts and fostering deat t collaborative workshops where stude active participation and knowledge sh Regularly review student designs, pro- d promote attention to detail. Deakers from the industry to share ex- balactive to real-world applications. diverse teams for group projects, allow ves to develop comprehensive design ketching Review of graphic interface s, Deviations, Methods of placing limit cal tolerances on drawings, Standard s, machining symbols, types of fits tandards followed in industry. (Only ng: Explore Fusion 360 User Interface	ptable, and cost-effective tire lifecycle, from initial proce theoretical concept sciplinary teamwork in ent of the various course mulate real-world design eper understanding. The source of the source of the source of the source of the periences and insights, wing students to leveral s. <u>02 Second the source of the source </u>	re. al sketch ts. design ar se gn solve edback to helping ge dessions riew of 21 Colerances of fits with y. (Above Deviations plications body with
Create draft during a fact		U2 Se	ssions
Create draft during a feature, create dr Thread Forms: Terminologies, ISO Me Use a coil feature, Mirrors and pattern washer, Square headed bolt and nut w	s. Fasteners: 3D & Section views - How	eads, American Standar	
Module-3	······································	04 Se	ssions
The different ways to create compon cycling, Use McMaster-Carr parts in a c Joints: Like Cotter joint (socket and universal coupling.	ents. Use scripts to create gears for	a using 2D and manner	

27-11-2023.

06 Sessions

Module-4

Assembly Drawings: (Part drawings shall be given) Drawing Basics-Detailing Drawings. Explode a 3D model for a drawing, Create a drawing sheet and views, Add geometry and dimensions to a drawing, Add GD & T text, BOM, tables and symbols, Place an exploded view, Edit a title block, Export to different file formats.

- 1. LIFTING DEVICE (Screw Jack)
- 2. BEARINGS (Plumber Block)
- 3. MACHINE TOOL COMPONENT (Machine Vice or Tailstock)
- 4. VALVES (Ram's Bottom Safety Valve)
- 5. IC ENGINE COMPONENTS (Piston or Connecting Rod)

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

- 1. Create and modify a form-based design.
- 2. Use design tools for moulded parts.
- 3. Demonstrate proficiency in the setup and creation of a design.
- 4. Simulate the assembly of machine components in 3D environment.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation (CIE):

- CIE marks for the practical course is 50 Marks.
- CIE shall be evaluated for max marks 100. Marks obtained shall be accounted for CIE final marks, reducing it by 50%.
- CIE component should comprise of
 - Continuous evaluation of Drawing work of students as and when the Modules are covered.
 - At least one closed book Test covering all the modules on the basis of below detailed weightage.
 - Weightage for Test and Continuous evaluation shall be suitably decided by respective course coordinators.

Module	Max. Marks	Evaluation Weightage	in marks
	weightage	Computer display & printout	Preparatory sketching
Module-1	15	10	05
Module-2	15	10	05
Module-3	30	20	10
Module-4	40	30	10
Total	100	70	30

Semester End Evaluation (SEE):

SEE marks for the practical course is 50 Marks.

- The duration of SEE is 03 hours. Questions shall be set worth of 3 hours
- SEE shall be conducted jointly by the two examiners (one internal and one external) appointed by the University.
- SEE shall be conducted and evaluated for maximum of 100 marks as shown in the table below. Marks
 obtained shall be accounted for SEE final marks, reducing it to 50 marks.
 - Question paper shall be set jointly by both examiners and made available for each batch as per schedule.
- Evaluation shall be carried jointly by both the examiners.
- Scheme of Evaluation: To be defined by the examiners jointly and the same shall be submitted to the university along with question paper.

• One full question shall be set from each Modules as per the below tabled weightage details. However, the student may be awarded full marks, if he/she completes solution on computer display without sketch

Module	Max. Marks	Evaluation Weightage	in marks
	weightage	Computer display & printout	Preparatory sketching
Module-1 or Module-2	20	15	05
Module-3	30	20	10
Module-4	50	40	10
Total	100	75	25

Suggested Learning Resources:

Books

Text Books:

97

1.001

- 1. K L Narayana, P Kannaiah, K Venkata Reddy, "Machine Drawing", New Age International, 3rd Edition. ISBN-13: 978-81-224-2518-5, 2006
- N D Bhatt, "Machine Drawing", Charotar Publishing House Pvt. Ltd., 50th Edition, ISBN-13: 978-9385039232, 2014

3

3. Machine drawing by K R Gopalakrishna, Subhash Publication

Web links and Video Lectures (e-Resources):

Learn Fusion 360 in 90 Minutes

https://www.autodesk.com/certification/learn/course/learn-fusion-360-in-90-minutes

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning



JAIN COLLEGE OF ENGINEERING BELAGAVI



CERT. NO.:JCE/ME/11-2023/FDP/ [9

THREE DAYS FACULTY DEVELOPMENT PROGRAM

CERTIFICATE OF PARTICIPATION

and has participated in Three days Faculty Development Program on "Introduction to Modelling and Design for Manufacturing using Fusion 360 by AUTODESK" from 6th to 8th November 2023, organized by Department of Mechanical Engineering, Jain College of Engineering,Belagavi in association with Visveswaraya Technological University, Belagavi from HIT This is to certify that PRIF. DARCHAN TNAMDAR NIDAGOUNT AUTODESK.

Program Convener Dr. B. V. Hubballi HOD, Mechanical Engineering

JCE, Belagavi

Jain College of Engineering Belagavi Principal & Director Dr. J. Shivakumar

				TECHNOLOGICAL U									
				of Teaching and Exa									
			Outcome Based Educat				em (CBC	S)					
				e from the academic									
II SEN	AESTER	1			1	,							
				í.	Te	eaching Hou	irs /Week			Exa	mination		
SI. No	Course	Course Code	Course Title	Teaching Department (TD) and Question Paper Setting Board (PSB)	Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
				Ω	L	Т	Р	S		0	S	Ĕ	
1	РСС	BMATEC301	AV Mathematics-III for EC Engineering	TD- Maths PSB - Maths	3	0	0		03	50	50	100	-
2	IPCC	BEC302	Digital System Design using Verilog	TD: ECE PSB: ECE	3	0	2		03	50	50	100	-
3	IPCC	BEC303	Electronic Principles and Circuits	TD: ECE PSB: ECE	3	0	2		03	50	50	100	-
4	PCC	BEC304	Network Analysis	TD: ECE PSB: ECE	3	0	0		03	50	50	100	
5	PCCL	BECL305	Analog and Digital Systems Design Lab	TD: ECE PSB: ECE	0	0	2		03	50	50	100	+
6	ESC	BXX306x	ESC/ETC/PLC	TD: PSB:	3	0	0		03	50	50	100	+
7	UHV	BSCK307	Social Connect and Responsibility	Any Department	0	0	2		01	100		100	+
					If th	e course is				100		100	+
3	AEC/ SEC	BXX358x	Ability Enhancement Course/Skill Enhancement Course– III		1	0	0		01	50	FO	100	
	SEC		Course-III				e is a laboratory		02	50	50	100	
		BNSK359	National Service Scheme (NSS)	NSS coordinator	0	0	2		~~				_
Э	мс	BPEK359	Physical Education (PE) (Sports and Athletics)	Physical Education Director	0	0	2			100		100	
	1	ВҮОК359	Yoga	Yoga Teacher	-							100	
			v										

PCC: Professional Core Course, PCCL: Professional Core Course laboratory, UHV: Universal Human Value Course, MC: Mandatory Course (Non-credit), AEC: Ability Enhancement Course, SEC: Skill Enhancement Course, L: Lecture, T: Tutorial, P: Practical S= SDA: Skill Development Activity, CIE: Continuous Internal Evaluation, SEE: Semester End Evaluation.K :This letter in the course code indicates common to all the stream of engineering. ESC: Engineering Science Course, ETC: Emerging

JBOS 10.02.2023 / V5

1





Technology Course, PLC: Programming Language Course

	Enginee	ering Science Course (ESC/ETC/	PLC)
BEC306A	Electronic Devices	BEC306C	Computer Organization and Architecture
BEC306B	Sensors and Instrumentation	BEC306D	Applied Numerical Methods for EC Engineers
	Ab	ility Enhancement Course – III	0
BEC358A	LABVIEW programming	BEC358C	C++ Basics
BEC358B	MATLAB Programming	BEC358D	IOT for Smart Infrastructure

Professional Core Course (IPCC): Refers to Professional Core Course Theory Integrated with practical's of the same course. Credit for IPCC can be 04 and its Teaching– Learning hours (L : T : P) can be considered as (3 : 0 : 2) or (2 : 2 : 2). The theory part of the IPCC shall be evaluated both by CIE and SEE. The practical part shall be evaluated by only CIE (no SEE). However, questions from the practical part of IPCC shall be included in the SEE question paper. For more details, the regulation governing the Degree of Bachelor of Engineering /Technology (B.E./B.Tech.) 2022-23 may please be referred.

National Service Scheme /Physical Education/Yoga: All students have to register for any one of the courses namely National Service Scheme (NSS), Physical Education (PE)(Sports and Athletics), and Yoga(YOG) with the concerned coordinator of the course during the first week of III semesters. Activities shall be carried out between III semester to the VI semester (for 4 semesters). Successful completion of the registered course and requisite CIE score is mandatory for the award of the degree. The events shall be appropriately scheduled by the colleges and the same shall be reflected in the calendar prepared for the NSS, PE, and Yoga activities. These courses shall not be considered for vertical progression as well as for the calculation of SGPA and CGPA, but completion of the course is mandatory for the award of degree.

			Scheme of	ics and Communica Teaching and Exam	ination	s2022							
			Outcome Based Education				ystem (CBCS)					
V CEA	AFCTED		(Effective f	rom the academic y	ear 202	3-24)							
V SEI	AESTER				1	Teerbin	11 /14/						
SI. No	100	Course and Course Litle Board (PSB) Board (PSB)		Theory Lecture	Tutoria	Practical/ Drawing	Self -Study	Duration in hours	CIE Marks	nination Warks BE	Total Marks	_	
		1		Δ	L	т	Р	S		Ŭ	01	Ĕ	
1	PCC	BEC401	Engineering Electromagnetics	ECE	3	0	0		03	50	50	100	1
2	IPCC	BEC402	Basic signal Processing	ECE	3	0	2		03	50	50	100	
3	IPCC	BEC403	Principles of Communication Systems	ECE	3	0	2		03	50	50	100	
4	PCCL	BECL404	Communication laboratory	ECE	0	0	2		03	50	50	100	
5	ESC	BEC405x	ESC/ETC/PLC		3	0	0		03	50	50	100	3
				TD and PSB:	lf th	ne cour	rse is The	eorv				200	<u> </u>
6	AEC/	BXX456x	Ability Enhancement Course/Skill	Concerned	1	0	0		01				
Ŭ	SEC	DAA430X	Enhancement Course- IV department		If the course is a lab					50	50	100	1
					0	0	2		02				
4	BSC	BBOK407	Biology For Engineers	TD / PSB: BT, CHE,	3	0	0		03	50	50	100	3
7	UHV	BUHK408	Universal human values course	Any Department	1	0	0		01	50	50	100	1
		BNSK459	National Service Scheme (NSS)	NSS coordinator							50	100	
9	МС	BPEK459	Physical Education (PE) (Sports and Athletics)	Physical Education Director	0	0	2			100		100	C
		BYOK459	Yoga	Yoga Teacher									
	Professio								Total	500	400	900	20

Enhancement Course, SEC: Skill Enhancement Course, L: Lecture, T: Tutorial, P: Practical S= SDA: Skill Development Activity, CIE: Continuous Internal Evaluation, SEE: Semester End Evaluation. K :This letter in the course code indicates common to all the stream of engineering.

S.



PRINCIPAL asugar Institute of Technology NIDASOSHI-591236

3

	E	ngineering Science Course (ESC/ET	C/PLC)	
BEC405A	8051 Microcontroller	BEC405C	Operating Systems	
BEC405B	Industrial Electronics	BEC405D	Control Systems	
	Ability En	nancement Course / Skill Enhancen	nent Course - IV	
BEC456A	Embedded C basics	BEC456C	DAQ using LabVIEW	
BEC456B	PCB Design	BEC456D	Risk Management in IOT Implementation	

4

Professional Core Course (IPCC): Refers to Professional Core Course Theory Integrated with practical of the same course. Credit for IPCC can be 04 and its Teaching– Learning hours (L:T:P) can be considered as (3:0:2) or (2:2:2). The theory part of the IPCC shall be evaluated both by CIE and SEE. The practical part shall be evaluated by only CIE (no SEE). However, questions from the practical part of IPCC shall be included in the SEE question paper. For more details, the regulation governing the Degree of Bachelor of Engineering /Technology (B.E./B.Tech.) 2022-23

National Service Scheme /Physical Education/Yoga: All students have to register for any one of the courses namely National Service Scheme (NSS), Physical Education (PE)(Sports and Athletics), and Yoga(YOG) with the concerned coordinator of the course during the first week of III semesters. Activities shall be carried out between III semester to the VI semester (for 4 semesters). Successful completion of the registered course and requisite CIE score is mandatory for the award of the degree. The events shall be appropriately scheduled by the colleges and the same shall be reflected in the calendar prepared for the NSS, PE, and Yoga activities. These courses shall not be considered for vertical progression as well as for the calculation of SGPA and CGPA, but completion of the courses is mandatory for the award of degree.

12

JBOS 10.02.2023 / V5



S J P N Trust's Hirasugar Institute of Technology, Nidasoshi.

Inculcating Values, Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU, Belagavi STAC DBMS Mini Project Competition

CSE Dept.

Recognized under 2(f) &12B of UGC Act, 1956 Accredited at 'A' Grade by NAAC & Programmes Accredited by NBA:CSE & ECE

2022-23	(Odd)
---------	-------

Activity Report			
Date and Time	21 st January 2023 at 09.30AM DBMS Mini Project Exhibition cum Competition		
Name of Activity			
Type of Activity	Technical		
Target Audience	5 th CSE Students		
Number of students participated	59		
Activity In-charge	Prof. Aruna A. Daptardar		
Jury Members Prof. D. M. Kumbar, Prof. N. M. Patel			

About the Activity:

STAC (Students and Teachers Association of Computer Science), Dept. of CSE has organized department level **"DBMS Mini Project Exhibition cum Competition"**, in order to inculcate the problem solving, programming and teamwork skills among the students.

A total of 16 student teams of 5th semester have participated in the competition. Two faculty members Prof. D. M. Kumbar from ECE department & Prof. N. M. Patel from CSE department have served as jury members. The teams are ranked based on their presentation skills, idea of choosing the title, implementation logic and finally, top 4 teams were declared as winners.

Sl. No.	Outcomes of the Activity	Relevance to POs/PSOs
1	To implement the solutions for the given problems using Modern tools.	PO5, PSO1
2	To exhibit team work skills.	PO9
3	To exhibit the Communication skills.	PO10
4.	Apply the knowledge of managing the project and its finance.	PO11

Activity Photographs:



Welcoming Jury Members



Address by HOD



S J P N Trust's Hirasugar Institute of Technology, Nidasoshi.

Inculcating Values, Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU, Belagavi Recognized under 2(f) &12B of UGC Act, 1956 Accredited at 'A' Grade by NAAC & Programmes Accredited by NBA:CSE & ECE

CSE Dept. STAC DBMS Mini Project Competition 2022-23 (Odd)



Demonstration of Project in front of Jury Members



Demonstration of Project in front of Jury Members



Home Page of Project



Prof. Aruna A. Daptardar Activity Coordinator

Prof. S. V. Manjaragi

H.O.D Computer Science & Engg. HIT, Nidasoshi



CERTIFICATE OF INTERNSHIP

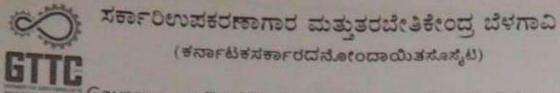
This is to certify that Ms. Shweta Anil Mangsole of VII Semester student in the Department of Electronics and Communication Engineering at Hirasugar Institute Of Technology, with the USN 2HN20EC036, has successfully completed 4 weeks of the Internship Program on VLSI Physical Design Flow at eTech prowess Pvt. Itd, Bengaluru.

Start Date: 16th August 2023 End Date: 15th September 2023

We wish her all the best for future endeavors



Srikanth BG Executive Director



Government Tool Room and Training Centre, Belgaum (A Registered Society under Government of Karnataka)

Ref:GTTC/Internship/NBM/2023-24

Date:03-10-2023

CERTIFICATE

This Is to certify that Miss NAKSHARTA BASAVARAJ MAGADUM bearing USN: 2HN20EE011 of final year Bachelor of Engineering in DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING at HIT NIDASOSHI affiliated to Visvesvaraya Technological University, Belagavi Karnataka has undergone an Internship at our organization for the course of

"ROBOTICS PROGRAMMING AND OPERATIONS"

period of 11-08-2023 TO 11-09-2023has successfully completed her Internship during the academic year 2023-2024

We wish her all the best for his future endeavors.



Govt. Tool Room Udyamben, Welabyen-590008

A scientific & industrial Research organisation Recognised by Govt. of India Rajajinagar Industrial Estate, Bengaluru-560010 Tel No. 080-83152118, 23152119,23152262, 23301683 Government Tool room and Training Centre, Industrial Estate, Udyambag Belgaum, Tel No. 0831-2950611 Website: www.gttc.co.in email: gttc_bgm@yahoo.com



2022-23

Date of Activity held and Time:	09/12/2022 2.00 to 5.00 pm		
Name of Activity:	Hands on Session "Python tool & Python programming for Machine Learning"		
Type of Activity: (cultural/curricular/co-curricular)	co-curricular		
Resource Person/Invitee:	Prof. P. V. Patil & Prof. S. S. Malaj		
Professional Details of Resource Person:	Asst Prof, Dept of EC,HIT, Nidasoshi-591236		
Year / Class:	7 th Semester students		
No. of students:	12		
No. of Staff:	02		
Activity In charge:	Prof. P.V.Patil, Prof.S.S.Malaj and M.A.Attar		

Description of Activity: A Hands on Session with "**Python tool & Python programming for Machine Learning**" was organized for 7th sem students as part of co-curricular activity to enhance the knowledge of students for providing the practical knowledge . The students had undergone the execution of several examples using the Colab Tool. The Colab tool was introduced and the execution of programs using this tool was told and students executed several programs with different examples .This Colab Software will help students to work for their real time application .Total 12 students participated in this activity.



Inauguration of the Session by Prof.P.V.Patil

Introduction about the Session by Prof.s.S.Malaj

S J P N Trust's Hirasugar Institute of Technology, Nidasoshi. Inculcating Values, Promoting Prosperity Approved by AICTE and Permanently Affiliated to VTU Belgaum Accredited at 'A' Grade by NAAC Programmes Accredited by NBA: CSE & ECE

2022-23



Hands on Session Introduction



Explaination about Hands on Session



Hands on Session by Participants

Staff Incharges Prof.P.V.Patil

Prof.S.S.Malaj

Balij

M.A.Attar(Instructor)





S J P N Trust's Hirasugar Institute of Technology, Nidasoshi.

Inculcating Values, Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU, Belagavi Recognized under 2(f) &12B of UGC Act, 1956 Accredited at 'A' Grade by NAAC & Programmes Accredited by NBA:CSE & ECE CSE Dept.

Activity Report

2022-23 (Even)

¢ŝ.

Department of Computer Science and Engineering

17/04/2023 to 20/04/2023		
4-Days Workshop on "Internet of Things"		
Co-Curricular		
Mr. Vinayak R. Dhongadi and Mr. Pramod M		
Co-Founder at NextG Automation LLP and Amsa Embedded Solutions, Hubali		
8 th Semester CSE Students		
50		
Dr. K. B. Manwade		

Description of Activity:

Department has organized 32 hours training program on "Internet of Things" for 8th semester students of Computer Science and Engineering department. This activity was scheduled from 17/04/2023 to 20/04/2023. The resource persons Mr. Vinayak R. Dhongadi and Mr. Pramod M were from AMSA Embedded Solutions, Hubali. In this workshop concepts related to introduction to IOT, embedded system design, micro controlling and interfacing are explained to students. Also hands on sessions were conducted for these topics. Total 50 students from 8th semester had attended the workshop.

Activity photographs:



Nidasoshi-591 236, Taq: Hukkeri, Dist: Belagavi, Karnataka, India. Phone: +91-8333-278887, Fax: 278886, Web: www.hsit.ac.in, E-mail: principal@hsit.ac.in



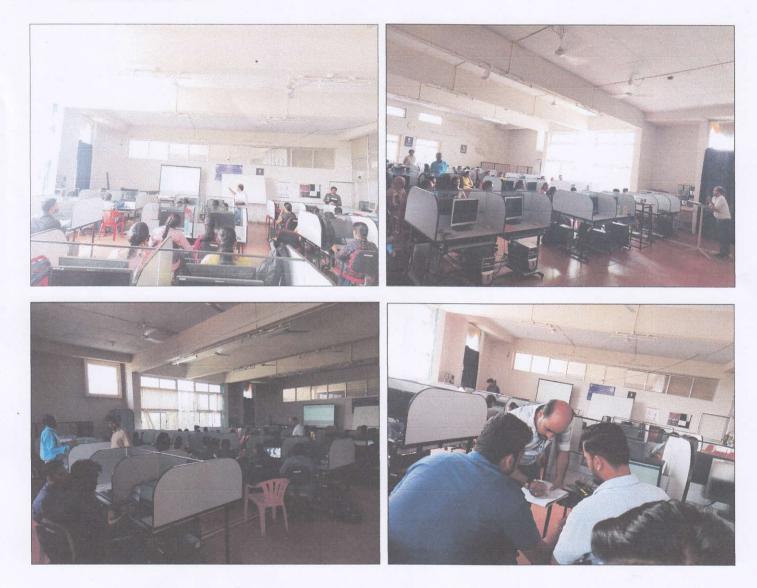
S J P N Trust's

Hirasugar Institute of Technology, Nidasoshi. Inculcating Values, Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU, Belagavi Recognized under 2(f) &12B of UGC Act, 1956 Accredited at 'A' Grade by NAAC & Programmes Accredited by NBA:CSE & ECE CSE Dept.

Activity Report

2022-23 (Even)

Activity photographs:



DA Dr. K. B. Manwade **Activity Coordinator**

Prof. S. V. Manjaragi HOD CSE H.O.D Compu**ter S**cience & Engg. HIT, Nidasoshi

23

Nidasoshi-591 236, Taq: Hukkeri, Dist: Belagavi, Karnataka, India. Phone: +91-8333-278887, Fax: 278886, Web: www.hsit.ac.in, E-mail: principal@hsit.ac.in



S J P N Trust's

Hirasugar Institute of Technology, Nidasoshi Inculcating Values, Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU Belagavi. Recognized under 2(f) &12 B of UGC Act, 1956 Accredited at 'A' Grade by NAAC & Programmes Accredited by NBA: CSE, ECE

Mech. Engg. Dept. AIMSS **Activity Report**

AY:2022-23

Activity Report

S.No.	Title of the information	Information in brief					
l	Identified Gap No/s.	14					
2	Activity Type	Short Term Training program					
3	Activity/Event Organizer/s	Dr. S. N. Topannavar, Professor and HOD, Mechanica					
	or Coordinator/s	Engineering Department, HIT Nidasoshi					
4	Tide - Cd. A (init (T	A collaborative hands-on STTP on "Design and Analysis us	sing				
4	Title of the Activity/Event	MSC Apex Software & Multi body Dynamics (Mon	tion				
5	Date and Time	Simulation)"					
6	Venue	17.11.2022 To 19.11.2022					
	Venue	Research Centre, Mechanical Engineering Department					
		1. To understand the modeling, design and simulation software.					
		2. To design and analysis of systems and processes using M	SC				
		Apex and ADAM software tools. 3. To have hands-on experience on Multi body dynamic					
7	Objectives	and the manual off experience off whith body dynam	nic				
		software's using motion simulations. 4. To model, design and analysis of complex and relev					
		and yors of complex and relevant	van				
		industrial engineering problems of national interest.5. To promote activity based and participate learning					
		i i i i i i i i i i i i i i i i i i i					
		1. Importance and applications of software in mechan domain.	ica				
		and the to import and intemperate any CAISI	ting				
	Expected Outcomes	CAD data easily for the optimization with the integration powerful geometry tools.	tea				
		and the optimization result beller and					
8		determine early and easily, which design candidate is promising or not. It halps the students to drive the					
		promising or not. It helps the students to drive the optimization in the right direction and gives more control.					
		4. Tool supports the user in setting up optimization for					
		assemblies with all relevant parts and areas of the assembly:					
	4	no effortful manual work, but a workflow designed for this					
		with guidance and user-focused tools.					
		5. Advance features of MSC Apex Software and hands on					
		design & analysis of industrial problems.					
	Details of Resource	1. Mr. Manohar S.N. Application Engineer ALTI	EM				
9		Technologies Private Limited Bangalore					
-		2. Mr. Vivek Diwan Application Engineer ALTH	EM				
		Technologies Private Limited Bangalore					
10	Finance Management	Expenses incurred by the Department Association AIMSS	s				
11	No. of participants	Students (Boys & Girls Separately): 26 Boys & 02 Girl students	5				
	rio. or participants	and Staff: 10 members					
8		F*					
	Mapped POs ,Weight-age	Weight-age %age of Level of					
		PO's Mapped assigned Attainment attainment					
12	assigned & %age of	(1/2/3)					
	attainment : PO (Weight-	P01 3 99.8 2.994					
	age) Institute o,	P02 2 99.8 1.996					
	S Ce	P03 1 99.8 0.998					
1	MIDASOSHI S	P05 3 99.8 2.994					

hone: 11,8/33-278887, Fax:278886, Web: www.hsit.ac.inMail:principal@hsit.ac.in S7:Bela

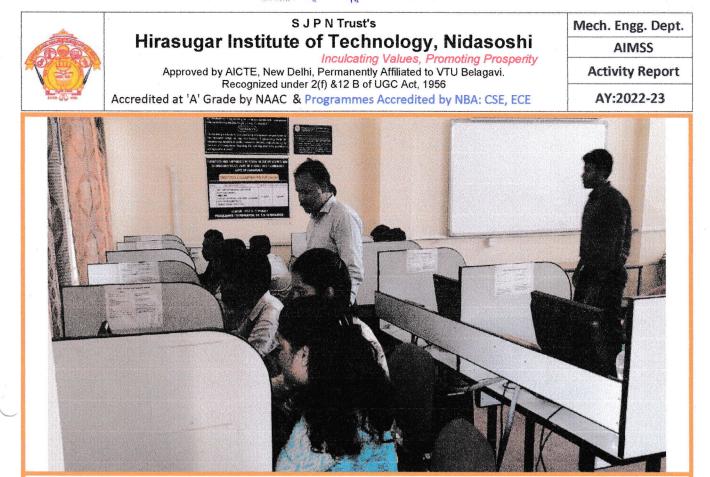
	Hirasugar Ins	Mech. Engg. Dept. AIMSS				
	💋 Recogi	Inculcating E, New Delhi, Permanently nized under 2(f) &12 B of	Activity Report			
Earth ()	Accredited at 'A' Grade by	NAAC & Programmes	NAAC & Programmes Accredited by NBA: CSE, ECE			
		P08	1	99.8	0.998	
		P010	2	99.8	1.996	
		P012	3	99.8	2.994	
Mapped PSOs, Weight- age assigned & %age of	PSO's Mapped	Weight-age assigned (1/2/3)	%age of Attainment	Level of attainment		
	attainment: PSO (Weight- age)	PSO1	3	99.8	2.994	
	age)	PSO2	2	99.8	1.996	
		PSO3	2	99.8	1.996	
14	Outcomes achieved/Impact analysis	 The activity mapped with PO1, PO2, PO3, PO5, PO8, PO10 and PO12 was found satisfactory with attainment levels of 2.994, 1.996, 0.998, 2.994, 0.998 1.996 and 2.994 against the mapped values during the impact analysis. The activity mapped with PSO1, PSO2 and PSO3 was found satisfactory with attainment level of 2.994, 1.996 & 1.996 respectively against the mapped value during the impact analysis. 				

Photo Gallery

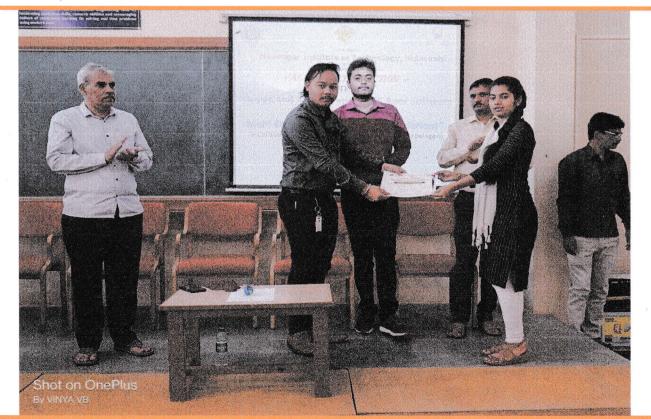


Mr. Manohar S. N. Application Engineer ALTEM Technologies Private Limited Bangalore is presenting about MSC software to staff and students on the occasion of A collaborative hands-on STTP on **"Design and Analysis using MSC Apex Software & Multi body Dynamics (Motion Simulation)"** held from 17th November 2022 to 19th November 2022.

Nidasoshi, Taq: Hukkeri, Dist: Belgaum, Karnataka - 591 236 Phone:+91-8333-278887, Fax:278886, Web:www.hsit.ac.inMail:principal@hsit.ac.in

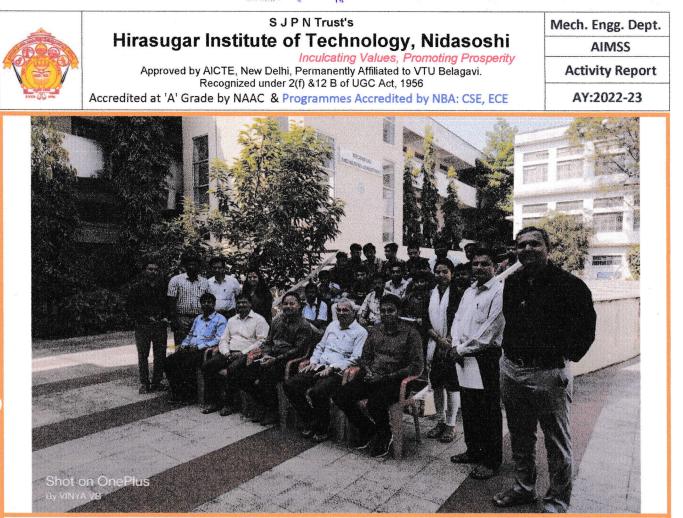


The students are practicing the problems during hands on session in presence of resource person Mr. Vivek Diwan Application Engineer ALTEM Technologies Private Limited Bangalore on the occasion of A collaborative hands-on STTP on **"Design and Analysis using MSC Apex Software & Multi body Dynamics (Motion Simulation)"** held from 17th November 2022 to 19th November 2022.



Miss. Archana R Gulli is receiving participation certificate from resource person and Dr. S.C. Kamate, Principal Hirasugar Institute of Technology, Nidasoshi is the president of valedictory function on the occasion of A collaborative hands-on STTP on **"Design and Analysis using MSC Apex Software & Multi body Dynamics (Motion Simulation)"** held from 17th November 2022 to 19th November 2022.

Nidasoshi, Taq: Hukkeri, Dist: Belgaum, Karnataka - 591,236 Phone:+91-8333-278887, Fax:278886, Web:www.hsit.ac.inMail:principal/@bst.ac.



Group photo of resource person, staff and students on the occasion of A collaborative hands-on STTP on "Design and Analysis using MSC Apex Software & Multi body Dynamics (Motion Simulation)" held from 17th November 2022 to 19th November 2022.

Mr. Kiran S Dhange AIMSS Secretary

Ø

Dr. M. M. Shivashimpi & Prof. D. N. Inamdar AIMSS-Coordinator/s

Dr. S. N. Topannavar

HOD Mechanical Engg. HIT, Nidasoshi



SJPN Trust's Hirasugar Institute of Technology, Nidasoshi. Inculcating Values. Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU, Belagavi Recognized under 2(f) & 12B of UGC Act, 1956 Accredited at 'A' Grade by NAAC & Programmes Accredited by NBA:CSE & ECE

EEE Dept. EESSA Activity Report 2022-23 (Odd Sem)

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGG.

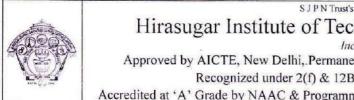
Date of Activity held	10/10/2022 to 15/10/2022
Time	2:00 PM to 5:00PM
Name of Activity	A Faculty Development Program on "Pedagogical Initiatives for Effective implementation of VTU-21 Scheme of syllabus for BE Program as per the aspirations of NEP-2020"
Resource Person	Dr. B. V. Madiggond
Professional Details of Resource Persons / Guests / Jury Members	Chairman, BoS (EEE), Dean academic & HOD EEE Department, Hirasugar Institute of Technology, Nidasoshi.
No. of participants-	40
Activity In charge-	Prof. M. P. Yenagimath

Description of Activity:

EESSA organized a Faculty Development Program on "Pedagogical Initiatives for Effective implementation of VTU-21 Scheme of syllabus for BE Program as per the aspirations of NEP-2020" during 10th Oct. 2022 to 15th Oct. 2022. The resource person Dr. B. V. Madiggond, Chairman, BoS (EEE), Dean Academic explained the importance and role of NEP in the present scenario and discussed 2022 scheme regulations governing the degree of Bachelor of Engineering and important points that highlight the role of faculty in implementing NEP. He also highlighted on scheme of teaching and examinations in every program and its implementations.

EESSA Coordinator

Dr. B. V. Madiggond HOD BE,ME,Ph.D. Prof. & Head Dept. of Electrical & Electronics Engg. HIT NIDASOSHI-591 236



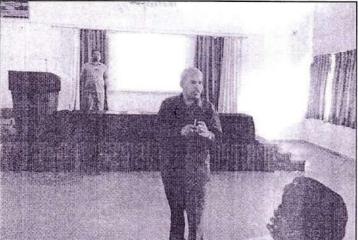
Hirasugar Institute of Technology, Nidasoshi. Inculcating Values, Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU, Belagavi Recognized under 2(f) & 12B of UGC Act, 1956 Accredited at 'A' Grade by NAAC & Programmes Accredited by NBA:CSE & ECE

	EEE Dept.		
1	EESSA		
	Activity Report		
	2022-23		
	(Odd Sem)		

Activity Photographs:







2022 **EESSA** Coordinator

igtio Dr. B. V. Madiggond Prof. & Head BE,ME,Ph.D. Dept. of Electrical & Electronics Engg. HIT. NIDASOSHI-591 236



HILID

S J P N Trust's Hirasugar Institute of Technology, Nidasoshi. Inculcating Values, Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU, Belagavi Recognized under 2(f) &12B of UGC Act, 1956 Accredited at 'A' Grade by NAAC & Programmes Accredited by NBA:CSE & ECE

Academic Internship

ECE Dept.

2022-23 (Odd)

Date of Activity held and Time:	13-10-2022 to 14-10-2022 10:00am to 1:00pm
Name of Activity: Type of Activity:(cultural/curricular/co-	Mini-projects using commercially available assembled electronic products
curricular) Resource Person	Curricular :Intra Institutional Internship Program Schedule for II semester Students
	Prof. D. M. Kumbhar Prof. B. P. Khot
Supporting staff: Year / Class:	Sri. M. A. Attar 2 nd semester students
No. of Participants: Activity In charge:	48
D i ii a	Prof. D. M. Kumbhar, Prof. B. P. Khot, Sri. M. A. Attar

Description of Activity: As a part of internship program for II semester ECE students Mini-projects using commercially available assembled electronic products was planned and organized on 13th and 14th October 2022 from 10.00AM to 1.00PM. On 13th the event stared with brief introduction on Design of Power Supply & LED running light using Proteus software as well as hardware implementation. Students did both the projects using Proteus software as well as done with the hardware implementation. On 14th at 10.00AM the event stared with brief introduction on Automatic Light Detector using Proteus software as well as hardware implementation.

				1	
	CO No.	CO Defined	RBT Level	Relevance POs	Relevance PSOs
	1	Design of Power Supply, LED running light and Automatic Light Detector using Proteus software as well as hardware implementation	L3	PO1, PO3, PO5, PO9, PO11, PO12	PSO1, PSO2
-	Prof.	D. M. Kumbhar giving brief introduction on Design of Power Supply on 13/10/2022		Cumbhar giving brief in CLight Detector on 14/	

Nidasoshi-591 236, Taq: Hukkeri, Dist: Belagavi, Karnataka, India. Phone: +91-8333-278887, Fax: 278886, Web: www.hsit.ac.in, E-mail: principal@hsit.ac.in

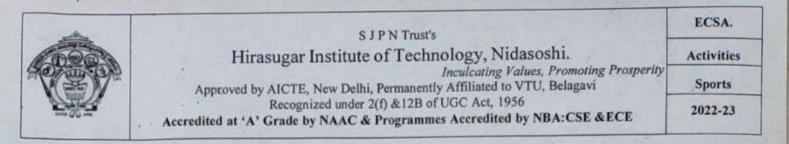
SJPNT Hirasugar Institute of T Incula Approved by AICTE, New Delhi, Perm Recognized under 2(f) & I Accredited at 'A' Grade by NAAC & Progr	ating Values, Promoting Prosperity anently Affiliated to VTU, Belagavi	ECE Dept. Academic Internship 2022-23 (Odd)
Prof. B. P. Khot explaining about LED running light working 13/10/2021	Shri. M.A. Attar explaining about Automat	tic Light Detector
Activity Coordinator: Prof. D. M. Kumbhar Prof. B. P. Khot Petrof Sri. M. A. Attar	14/10/2022 HOD Electronics & Communic Hirasugar Institute of Te Nidasoshi-591 2	echnology.

550.	46S_BE_0932	BONE FRACTURE DETECTION AND CLASSIFICATION IN XRAY IMAGES USING MACHINE LEARNING	B.E.	COMPUTER SCIENCE AND ENGINEERING	DR.MAHESH.G.HUDDAR	MR. ASHWATHRAJ NERLI MR. VIRESH OMKAR MS. SAHANA PATIL MR. AFTABAHMAD QAZI	3,000.00
551.	46S_BE_1723	BLOOD CELL COUNTING IN SMEAR IMAGES USING MACHINE LEARNING	B.E.	COMPUTER SCIENCE AND ENGINEERING	DR. K. B. MANWADE	PADMA BORANNAVAR AKSHATA MOKASHI SAHANA NAIK KEERTI CHAJAGOUD	4,000.00
552.	46S_BE_1997	SMART EYE TYPING APPLICATION USING EYE GAZE RECOGNITION AND VIRTUAL KEYBOARD	B.E.	COMPUTER SCIENCE AND ENGINEERING	PROF. N K HONNAGOUDAR	PRASAD HIREMATH PRADEEP RAGHANNAVAR NIVEDITA L UDAPUDI PRIYANKA KURBET	4,000.00
553.	46S_BE_2226	DESIGN AND IMPLEMENTATION OF HYBRID POWERED MULTIFUNCTION BICYCLE	B.E.	ELECTRICAL AND ELECTRONICS ENGINEERING	DR. B. V. MADIGGOND PROF. K. B. NEGALUR	CHIDANAND HARUGERI DASHARATH KARABARI YALLAPPA GAWADE	6,000.00

KSCST: 46th Series of Student Project Programme (SPP): Sponsored Projects

Page 77 of 209

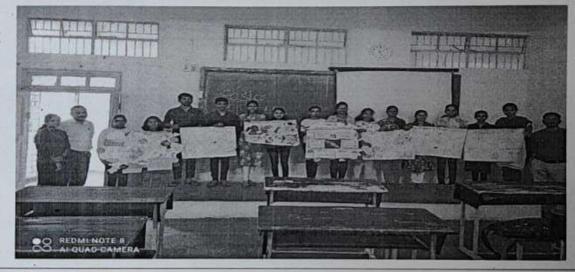
SI. No.	PROPOSAL REFERENCE NO.	PROJECT TITLE		COURSE	BRAN	існ	NAME OF THE GUIDE(S)	NAME OF THE STUDENT(S)	AMOUNT SANCTIONI (Rs.)
554.	46S_BE_1718	718 VOICE CONTROLLED MULTILINGUAL SUPPORT OVER B.E. AND PROF.S.S.MALAJ HARSH		BHAGYASHEE D MADIHALLI HARSHITA A GOUDADI SWATI I KATAGERI	6,000.00				
555.	46S_BE_1734	INNOVATIVE APPROACH TO PREVENT ILLEGAL SMUGGLING IN FOREST AREAS USING MACHINE LEARNING AND IOT	B.E.	ELECTRO AND COMMUN ENGINEE	NICATION	PROF. S	S. S. KAMATE	SURABHI S MARADI	5,000.00
556.	46S_BE_2051	EXPERIMENTAL INVESTIGATION OF SHOT PEENING PROCESS ON ALUMINIUM ALLOY	B.E.	MECHAN		PROF.D.N.INAMDAR PROF.G.M.ZULAPI		SATIGOUDA PATIL PRATHAMESH NILAJI SURAJ MARADI SHIVANAND DODAGOUDAR	6,000.00
557.	46S_BE_2070	FIBER EXTRACTION FROM BANANA STEM	B.E.	MECHAN		M. S. FL	ITANE	DHANANJAYAKUMAR MAGADUM PAVANKUMAR SHIRAHATTI MAHADEV PATROT RAMESH ADIN	6,000.00
558.	46S_BE_2853	ECO FREINDLY ADVANCED COMMUNITY SOLAR DRYER	B.E.	MECHAN		DR.S. N	TOPANNAVAR	MR. SOURABHA SHINDE MR. ADITYA PATIL MR. RAMESH MANJARARGI MR. VIRUPAXAYYA MATHAD	6,000.00



Date of Activity held and Time:	16/12/2022 (2:00 pm)
Name of Activity:	Poster Presentation
Type of Activity: (cultural/curricular/co-curricular)	Co-curricular
Resource Person/Invitee :	
Professional Details of Resource Person :	
Year / Class : .	All 2nd, 3 rd , and 4 th year Students.
NO. of Students :	a 14
NO. Of Staff :	All
Activity In Charge :	Prof. D M Kumbhar

Description of Activity :

The Poster Presentation activity was carried out on 16/12/2022 by ECSA for all EC students to express their ideas on different topics through poster presentation. Students made different posters with innovative skills and expressed views through it.



ECSA Coordinator

Electronics & Communicatio Hirasugar Institute of Technology, Nidasoshi-591 236



S J P N Trust's Hirasugar Institute of Technology, Nidasoshi.

Inculcating Values, Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU, Belagavi, Recognized under 2(f) & 12B of UGC Act, 1956 Accredited at 'A' Grade by NAAC, Programmes Accredited by NBA: CSE & ECE

Activity Title: Hobby/Science Project Exhibition

Date of activity held	28 th February 2023
Time	2:00 pm to 5:30 pm
Type of Activity	Hobby/Science Project Exhibition
Theme	Science, Technology and Environment
Year/Class	First-Year Students.
No. of students	Around 49
Activity In-charge	Dr. M. S. Hanagadakar

Activity Description/Objectives:

- An objective of providing a platform to exhibit Inventions and creativity.
- Activitiy to create Engineering Interests and Recognizing Talents/Skills.
- To popularise science and technology for the benefit of students and for the common man.
- To encourage science education, communication and technology transfer.
- To encourage application oriented research in the field of Basic & Applied Sciences.
 To acquire knowledge concentral and the field of Basic & Applied Sciences.
- To acquire knowledge, conceptual understanding and skills to solve problems and make informed decisions in scientific and other contexts.

Activity Photographs:



Presenttion of Proejcts by the students





6

S J P N Trust's Hirasugar Institute of Technology, Nidasoshi.

Inculcating Values, Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU, Belagavi, Recognized under 2(f) &12B of UGC Act, 1956 Accredited at 'A' Grade by NAAC, Programmes Accredited by NBA: CSE &ECE I Year Engg. Department Activities Activity Report 2022-22





Presenttion of Proejcts by the students and Prize distribution to the Winners

Activity Coordinator Dr. M.S. Hanagadakar



07/03/23 I-Year Coordinator Dr.K. B. Manwade

Dr.S.C.Kamate PRINCIPAL Hirasugar Institute of Technolog NIDASOSHI-591236



S.J.P.N.Trust's Hirasugar Institute of Technology, Nidasoshi Inculcating Values, Promoting Prosperity Approved by AICTE, Permanently Affiliated to VTU, Belagavi Recognized Under Section 2(f) of UGC Act, 1956. Accredited at 'A' Grade by NAAC Programmes Accredited by NBA: CSE, ECE.

ECSA Activities 2022-23

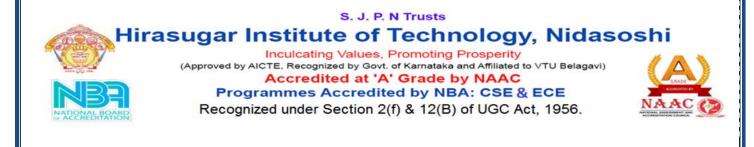
ECE Dept.

ECSA Activities List for the Academic Year 2022-23

Sl. No.	Name of the Event	Date
01	Fresher's Day	03-12-2022
02	Python Tool and Python	09-12-2022
	Programming for Machine Learning	
03	Workshop on "PCB Design &	15-12-2022
1. °	Testing"	to
		18-12-2022
04	Treasure Hunt	16-12-2022
05	Poster Presentation	16-12-2022
06 Introduction to Artificial Intelligence		23-12-2023
07	Basic Arduino Programming	17-01-2023
		То
	1	19-01-2023
08	Recent Trends & Opportunities in	08-03-2023
	VLSI	
09	Management Concepts & B-Plan	25-04-2023
10	Full pitch cricket	28-06-2023
11	Lagori	28-06-2023

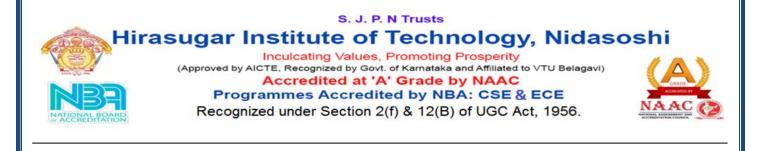
ECSA Coordinator

Electronics & Hirasugar Institute of Technology. Nidasoshi-591 236



BITES EXPERT SERIES (BES) (APRIL 2023)

Week No	Date	Expert Name & Designation	Торіс	Participants	Number of Participants
1	06/04/2023	Mr.Ashish Rathi, Chief Architect, Persistent Systems.	AI-A Brief Introduction	Final Year Students	35
2	10/04/2023	Dr.Viraj Kumar, Visiting Professor, IISC,Bangalore.	Impact of Generative AI for Academia	Faculty Members	26
3	13/04/2023	Dr.Apurba Das, Technology Head Cognitive AI (IOT & DE), TCS,Bangalore	Computer Vision: Challenges & Research Opportunities	Third Year Students	52
4	28/04/2023	Dr.Meenakshi H.N, Senior Principal Consultant -Learning, Data Science Unit, ETA, Infosys	Generative AI	Final Year Students	120



5 May 2023

Submitted to the Principal:

Sub: Report on BITES EXPERT SERIES (BES) for the month of April 2023.

The BITES EXPERT SERIES conducted weekly webinar for faculty members and students based on emerging trends and industry compatible topics.

The webinar was taken by industry and academic experts.

In week1, the expert Mr.Ashish Rathi, Chief Architect, Persistent Systems gave a technical talk on "AI-A Brief Introduction" on 06/04/2023 from 3 pm to 4pm. 15 second year students attended the session.

He explained the role of Artificial Intelligence in current job opportunities.AI which is the simulation of human intelligence processes by machines, especially computer systems. Natural Language Processing (NLP) is a subfield of AI that focuses on the interaction between computers and humans using natural language. NLP is used to analyze, understand, and generate human language.

Further he discussed that AI and NLP have created many job opportunities in recent years and the most popular job roles include Machine Learning Engineer, Data Scientist, NLP Engineer, AI Research Scientist, and AI Product Manager.

In week 2, Dr.Viraj Kumar, Visiting Professor, IISC,Bangalore delivered a technical talk to faculty members on "Impact of Generative AI for Academia "on 10/04/2023 from 3 pm to 4pm. 80 second year students attended the session.50 faculty members of various branches attended the session.

The following topics were discussed during the session

- Generative AI has the potential to make a significant impact in the realm of academic publishing.
- By leveraging generative AI techniques, it is possible to improve engagement with academic papers and make them more accessible to a wider audience
- Generative AI raises questions about
 - how to assess students
 - how students learn to write and
 - what constitutes cheating and plagiarism
- Generative AI tools such as ChatGPT

In week 3, Dr.Apurba Das, Technology Head Cognitive AI(IOT & DE), TCS, Bangalore gave a webinar on "Computer Vision: Challenges &Research Opportunities " on 13/04/2023 from 3 pm to 4pm. 132 third year students attended the session.

He explained computer vision, the field of data analysis deals with extracting meaningful information from images and videos.

The applications include the domains such as healthcare, security, entertainment, and education.

He also pointed some of the current challenges in computer vision research that include deep learning models, generative models, self-supervised learning and natural language1 and the value of the market in computer vision technology is predicted to hit \$48 billion by the end of 2022.

In week 4, Dr.Meenakshi H.N, Senior Principal Consultant -Learning, Data Science Unit, ETA, Infosys gave a session on "Generative AI " on 28/04/2023 from 3 pm to 4pm. 40 final year students attended the webinar.

He demonstrated generative AI - a type of artificial intelligence technology that can produce various types of content including text, images, audio and synthetic data. Also, generative AI tools such as ChatGPT, Bard, Dall- E offer new ways to engage students in critical thinking, writing and analysis.

He discussed the difference between generative AI and AI as generative AI uses neural network techniques such as transformers, GANs and VAEs. AI uses convolutional neural networks, recurrent neural networks and reinforcement learning.

The following topics were discussed during the session

- Use cases for generative AI
- Benefits of Generative AI
- Limitations of AI
- Examples of Generative AI

WEEK1 -06/04/2023

BITES Expert Series BITES

Generative AI : A Brief Introduction

Expert Ashish Rathi Charl Architerri Southeadagy)

Digital Strategy & Issanation, CIO Office Persistent Nystems

Date: 6" April 2023, Thursday Time: 3pm - 4pm

Brief Profile of the Speaker:

-
- -

- Asternit Haddel hastering digital transformation development for the CHD office in Persistent development digital transformation motivations for the CHD office in Persistent development digital transformation development and the component office is formed and for the distance of persistent products, and the transmission addition a formed and for the distance of persistent products, and the transmission addition a statement and for the distance of persistent persistent and the transmission addition and the distance of the distance of the distance of the distance of addition for the distance of the distance of the distance of the distance of addition for the distance of the distance of the distance of the distance of addition for the distance of the distance o .



Scan the QR code to attend the event

WEEK2 -10/04/2023



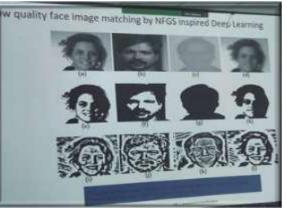


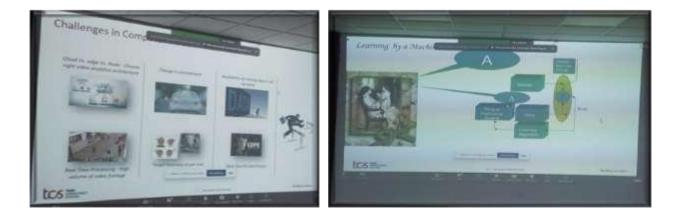
WEEK3 -13/04/2023











WEEK 4 -28/04/2023



 Her research area is Pattern Recognition and Machine Learning and has published few research articles in national and international journals.

Scan the QR code to attend the event

A solver the second second second participate and also to consiste the information among the second backly and students of participate methods.







S J P N Trust's Hirasugar Institute of Technology, Nidasoshi.

Inculcating Values, Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU, Belagavi Recognized under 2(f) &12B of UGC Act, 1956 Accredited at 'A' Grade by NAAC & Programmes Accredited by NBA:CSE & ECE STAC Codeathon-22 2022-23 (Odd)

CSE Dept.

Date and Time	16 th Dec. 2022 at 02.00PM			
Name of Activity	"Codeathon-2022: A coding competition"			
Type of Activity	Coding			
Target Audience	All CSE Students			
Number of students participated	36			
Activity In-charge	Prof. S. V. Manjaagi			
Jury Members	Dr. K. B. Manwade, Dr. Mahesh G. Huddar			

About the Activity:

STAC (Students and Teachers Association of Computer Science), Dept. of CSE has organized department level "Codeathon-2022: A coding competition", in order to inculcate the problem solving, programming and teamwork skills among the students.

A total of 18 student teams from 3rd, 5th & 7th have participated in the competition. The screening test based on 'C' programming language is conducted. Top 10 teams from screening round have been shortlisted for the Coding contest round, which involves the solving of given problems using 'C' programming language. Two faculty members Dr. K. B. Manawade & Dr. Mahesh G. Huddar from our departments have served as jury members for the coding round. The teams are ranked according to the most problems solved & total time taken to solve the problems and finally, top 3 teams were declared as winners. The winners are awarded with prizes as below:

	Prize	Team Name	Student Name	USN		
	I Cash prize of Rs. 500 & Certificate	Iron Man	i) Suraj S Patil ii) Sushilkumar Patil	2HN20CS050 2HN21CS021		
	II Cash prize of Rs. 300 & Certificate	Bug Diggers	i) Pradeep Kamateii) Rohit Gadiwaddar	2HN19CS022 2HN18CS022		
	III Cash prize of Rs. 200 & Certificate	Achievers	i) Sanika R Patil ii) <u>Vaishnavi D</u> <u>Ghatage</u>	2HN21CS035 2HN21CS054		
Sl. No.	Outcomes of the Activity				ance to PSOs	
1	To understand, analyze, and develop solutions to given problems.			PO1,	PO1, PO2, PO3, PSO1	
2	To implement the solutions for the given problems using 'C' programming language.				PO5, PSO1	
3	To exhibit team work skills.				PO9	
4.	Apply the ethical principles and commit to professional ethics.			P	PO8	



S J P N Trust's -Hirasugar Institute of Technology, Nidasoshi.

Inculcating Values, Promoting Prosperity Approved by AICTE, New Delhi, Permanently Affiliated to VTU, Belagavi Recognized under 2(f) &12B of UGC Act, 1956 Accredited at 'A' Grade by NAAC & Programmes Accredited by NBA:CSE & ECE CSE Dept. STAC Codeathon-22 2022-23 (Odd)

Activity Photographs:



Teams attended Screening Test in LH-III



Top 10 shortlisted teams from screening round have participated in Coding Contest



I Prize winners received cash prize of Rs. 500 & Certificate



II Prize winners received cash prize of Rs. 300 & Certificate



III Prize winners received cash prize of Rs. 200 & Certificate

Prof. S. V. Manjaragi Activity Coordinator

Hirasugar Institute of Technology, Nidasoshi. hecalading Value, Promoting Prosperity Approved by AICTE, New Delhi, Permanentity Affiliated by NUL SE& & FCE Accredited at X.4 Grade by NAACSE & FCE						
DEPARTMENT OF COMPUTER SCIENCE AND ENGG.						
"Codeathon-2022: A	Coding Con	npetition" Winners				
Prize	Team Name	Name of the Students				
I Cash Prize of 500 & Certificate	Iron Man	i) Mr. Suraj S Patil ii) Mr. Sushilkumar Patil				
H Cash Prize of 300 & Certificate	Bug Diggers	i) Mr. Pradeep Kamate ii) Mr. Rohit Gadiwaddar				
HI Cash Prize of 200 & Certificate	Achievers	i) Miss, Sanika R Patil ii)Miss, Vaishnavi D Ghatage				
	ratulations to all HOD, Faculty a	1				

Prof. S. V. Manjaragi HODD Computer Science & Engg. HIT, Nidasoshi

TP Cell



S J P N Trust's Hirasugar Institute of Technology, Nidasoshi

Inculcating Values, Promoting Prosperity Approved by AICTE, Recognized by Govt. of Karnataka and Permanently Affiliated to VTU, Belagavi. Accredited at 'A' Grade by NAAC

Programmes Accredited by NBA: CSE& ECE TRAINING AND PLACEMENT CELL

Training Training Activities

2022-23

Training Activities details for AY: 2022-23

S.N.	Name of the Training	Date of Conduction	By whom	Details
1.	Free Online Certificate Courses in Machine Learning and Artificial Intelligence for computer and IT Engineering Students (4 Weeks Duration)	27/07/2022	YBI Foundation Company	Final Year, Pre-Final & 2 nd Year Circuit Branch Students
2.	Session on SAP	26/08/2022	Mr. Sanjay Arali, Tecno Connect Hub, Pune	All 4 th & 6 th Sem Students
3.	"A Free Webinar on How to get a Placement in Multinational Companies " (3 Days)	26/08/2022 To 28/08/2022	IIT Mumbai Present's	Final Year & Pre-Final Year All Branch Students
4.	Virtual Workshop - (Solving Real – World Industry Problems with Ai Computer Vision)	26/08/2022 at 10.30Am	AI Computer Vision	Final Year & Pre-Final Year All Branch Students
5.	Free- TCS Specific Training for 2023 batch Students (15 Days)	01/08/2022 To 15/08/2022	Seventh Sense Talent Solution	Final Year All Branch Students (2023 Batch)
6.	Free Online Company Specific Training for all Mass Recruiters through Place Sense (Hexaware Specific Training)	01/09/2022 To 08/09/2022	Seventh Sense Talent Solution	Final Year All Branch (2023 Batch) Students
7.	Free Software Training Courses for Freshers in Manual Testing, Automation Testing, JAVA, DotNet & Python with 10+ Live Industry Projects. (Course Duration 2 Months online mode per day 1 hour)	21/10/2022 To 07/12/2022	Besant Technologies, Bengaluru	Final Year All Branch Students (2023 Batch)
8.	Pre-Placement Training (90 hrs of CRT along with details of the "Minutes Mentor" program)	17 th & 18 th October 2022	Mr. Nikhil Vyas Genesis Trainers, Bengaluru	Final Year All Branch (2023 Batch) Students
9.	Orientation Programme Training & Placement Activities for 2023 Batch Students	19/10/2022	Dr. S C Kamate- Principal Prof. N M Patel- Dean Placements Dr. B V Madigond – Dean Academics & HOD EEE Dr. S N Topannavar – HOD ME Prof. S V Manjaragi – HOD CSE	Final Year All Branch (2023 Batch)

		S J P N Trust's Hirasugar Institute of Technology, Nidasoshi				TP Cell	
		Inculcating Values, Promoting Prosperity Approved by AICTE, Recognized by Govt. of Karnataka and Permanently Affiliated to VTU, Belagavi. Accredited at 'A' Grade by NAAC				Training Training Activities	
10.	A Talk o	A Talk on "Career Prospects"		Mr. Madhav Gitte, IAS Working as Assistant Commissioner, Chikodi	All Years ,All Branch Students of HSIT, Nidasoshi.		
11.	Pre-Place	ement Training	06/02/2023 To	Mr. Anand Kanthi, Aptitude Trainer	Final Year All Branch (2023 Batch) CSE : 47 students attended ECE- 26students attended		
	(30 Hou	rs)					
		g & Capaity Building me-Aptitude)	11/02/2023	Trainer		EE -16 students attended E -16 students attended	



TRAINING & PLACEMENT OFFICER Hirasugar Institute of Technology Nidasoshi- 591236, Dt.: Belgaum