Ref. : HIT/NDS/ EST/2023-24/1078/2

Date : 16/08/2024

NOTIFICATION

In continuation of notification issued by the AICTE/UGC/University guidelines from time to time to maintain minimum academic standards in the UG Level approved Institutions and for SFR of 1:20. The Management of S.J.P.N.Trust, Hirasugar Institute of Technology, Nidasoshi has approved the faculty requirement/strength for the academic year 2023-24.

S.N.	Academic year	Intake	Strength	No. of faculty approval/Required			
				Professor	Associate Professor	Assistant Professor	Total
1.	2023-24	420	1350	07	14	47	68

PRINCIPAL
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APPENDIX-7

Norms for Faculty Requirements and Cadre Ratio of the Technical Institutions
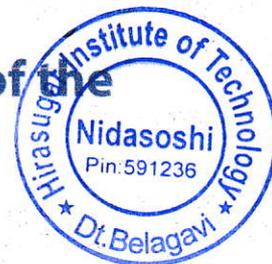
7.1 Diploma/ Post Diploma Certificate Programme

Programme	Faculty: Student based on Approved Intake	Principal/ Director	Head of the Department	Faculty	Total
		A	B	C	D = A+B+C
Engineering and Technology/ Applied Arts and Crafts Design/ Hotel Management and Catering Technology	1:25	1	1 per Department	(S/ 25) – 1	S/25
S - Sum of the number of students as per "Approved Intake" at all years					

7.2 Under Graduate Degree Programme

| Programme	Faculty: Student based on Approved Intake	Principal/ Director	Professor	Associate Professor	Assistant Professor	Total
		A	B	C	D	A+B+C+D
Engineering and Technology	1:20	1	$\frac{S}{20 \times R} - 1$	$\frac{S}{20 \times R} \times 2$	$\frac{S}{20 \times R} \times 6$	$\frac{S}{20}$
Planning	1:16	1	$\frac{S}{16 \times R} - 1$	$\frac{S}{16 \times R} \times 2$	$\frac{S}{16 \times R} \times 6$	$\frac{S}{16}$
Applied Arts and Crafts	1:15	1	$\frac{S}{15 \times R} - 1$	$\frac{S}{15 \times R} \times 2$	$\frac{S}{15 \times R} \times 6$	$\frac{S}{15}$
Design	1:15	1	$\frac{S}{15 \times R} - 1$	$\frac{S}{15 \times R} \times 2$	$\frac{S}{15 \times R} \times 6$	$\frac{S}{15}$
Hotel Management and Catering Technology	1:20	1	$\frac{S}{20 \times R} - 1$	$\frac{S}{20 \times R} \times 2$	$\frac{S}{20 \times R} \times 6$	$\frac{S}{20}$
S - Sum of the number of students as per "Approved Intake" for all years, R = (1+2+6)=9						

However, Institutions Deemed to be Universities/Institutions having Accreditation/Autonomy status shall have Faculty: Student ratio of 1:15 in Under Graduate Degree Level in Engineering and Technology and maintain a better Cadre ratio in order to achieve excellence in Technical Education & Research.

IQAC Coordinator
Hirasugar Institute of Technology
Nidasoshi-591236

PRINCIPAL
Hirasugar Institute of Technology
Nidasoshi-591 236

आज़ादी का
अमृत महोत्सव

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
अखिल भारतीय तकनीकी शिक्षा परिषद

AICTE
All India Council for Technical Education
योग: कर्मसु कौशलम्
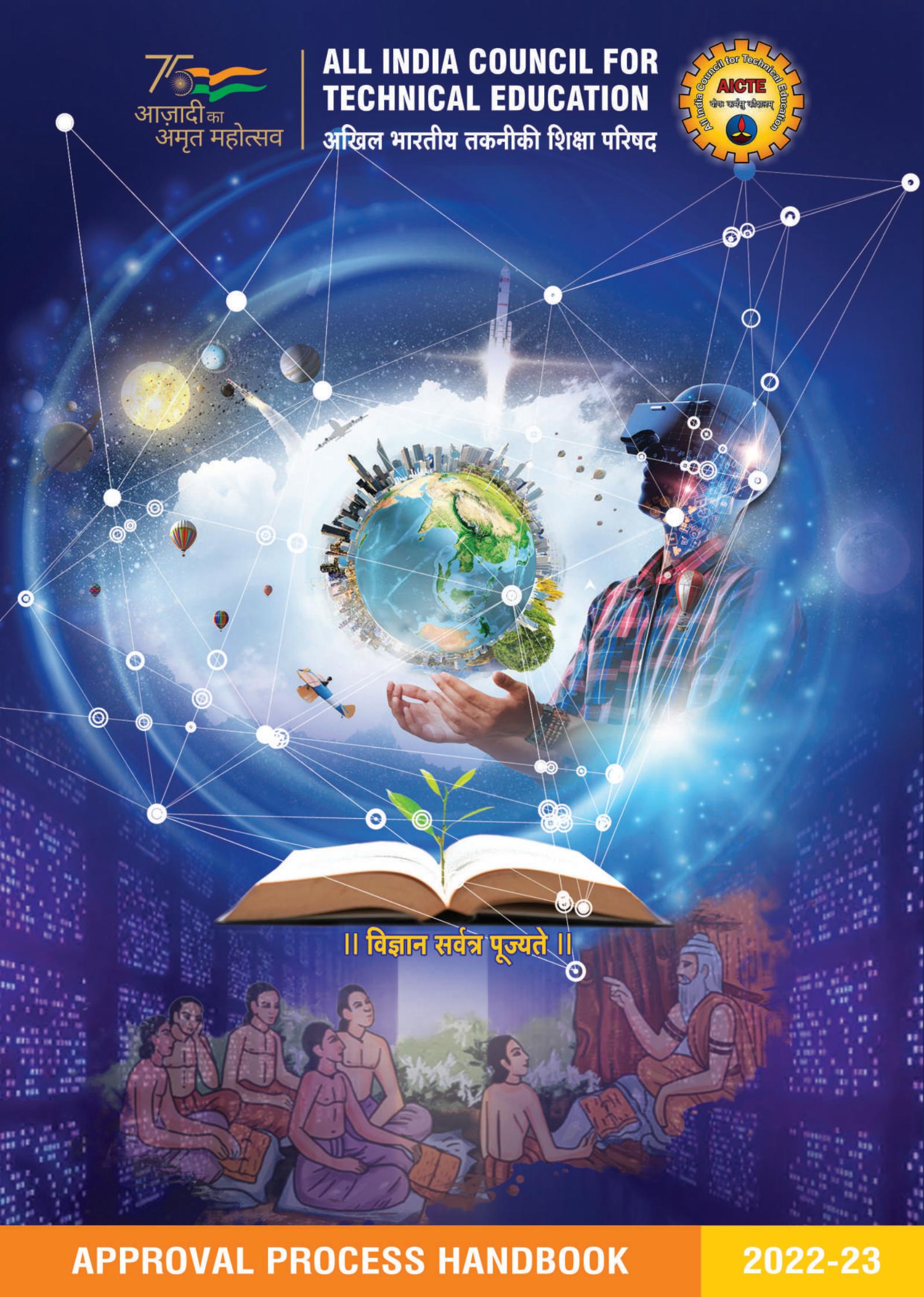
|| विज्ञान सर्वत्र पूज्यते ||

APPROVAL PROCESS HANDBOOK   **2022-23**

Ministry of
Education
Government of India
सत्यमेव जयते

Azadi Ka
Amrit Mahotsav

RECOGNITION

The Ministry of Education's Tableau has been adjudged as one of the best Tableau (under Central Ministries/Deptts. Category), presented on the 73rd Republic Day Parade (26th January, 2022). This Tableau was conceptualized jointly by MoE's Innovation Cell and AICTE. The Tableau showcased the key aspects of National Education Policy 2020 (NEP 2020) through the theme 'Vedas to Metaverse'.

This Handbook is a Legal Document as per

All India Council for Technical Education Act, 1987 (52 of 1987)

and

All India Council for Technical Education (Mandatory Accreditation of all Programmes/ Courses in Technical Education Institution and University Departments and Institutions Deemed to be Universities imparting Technical Education) Regulations, 2014 Notified on 29th January, 2014

and

All India Council for Technical Education (Grant of Approval for conducting Vocational Education Programme, Community College Course(s) and Skill Knowledge Provider under National Skill Qualification Framework) Regulations, 2012 Notified on 5th December, 2012 and amended on 3rd February, 2016

and

All India Council for Technical Education (Norms and Standards for the Conduct of Post Graduate Diploma in Management) Regulations, 2017 Notified on 14th December, 2017

and

UGC (Categorisation of Universities (Only) for Grant of Graded Autonomy) Regulations, 2018 Notified on 12th February, 2018

and

All India Council for Technical Education (Categorisation of Standalone Institutions (SIs) for Grant of Graded Autonomy) Guidelines, 2019 Notified on 10th October, 2019

and

All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations, 2020 Notified on 4th February, 2020 and amended on 24th February 2021

and

All India Council for Technical Education (Open and Distance Learning Education & Online Education) Guidelines, 2021 Notified on 3rd March, 2021 and amended on 13th April, 2021

and

All India Council for Technical Education (Redressal of Grievance of Faculty/Staff Member) Regulations, 2021 vide F.No.1-103/ AICTE / PGRC / Regulation / 2021 Notified on 25th March, 2021

FOREWORD

All India Council for Technical Education (AICTE) was established in 1945 as a National Level Apex Advisory Body and as a Statutory body by an Act of Parliament in 1987 for developing and promoting quality technical education in the country in coordinated and integrated manner. Over the years higher education, particularly technical education has become inclusive and available to all those who were interested from the initial days whereas earlier it was the fortunate few who had access to higher education particularly technical education. It has been endeavour of AICTE to make quality technical education inclusive and affordable to all. AICTE has taken several proactive measures for planned and qualitative growth of technical education and effectively implemented the same.

AICTE has changed its role from regulator to facilitator and has been ensuring that with changing time and new discovery/changes in technical education, the curriculum remains relevant and dynamic. Relevant changes have been incorporated in Approval Process Handbook which is published annually. Focus has always been on quality of education, simplicity of procedures and transparency in implementation. It has always been two-way communication, suggestions of all education partners / stakeholders have been considered and implemented wherever practicable.

In the midst of covid crisis, nation has risen successfully and is chartering a new territory in education.

National Education Policy 2020 (NEP) aims to bridge the gap between current learning outcomes and what is required through undertaking major reforms that brings the highest quality, equity and integrity into the system. National Education Policy(NEP) envisages multidisciplinary education so that boundaries are removed to promote overall development of students in different disciplines. In this regard, in line with NEP, AICTE has added several subjects in the eligibility list apart from Physics, Mathematics and Chemistry. Further

NEP 2020 envisages that Technical Education shall be imparted in Indian Languages also. AICTE has already initiated steps and granted approval for conducting technical courses in Indian Languages. It can be said AICTE has adopted the vision of NEP regarding flexibility,multidisciplinarity and innovation in true spirit. Good infrastructure and enrolment of students only cannot ensure quality technical education unless focused attention is given on quality teaching learning.

Endeavour of AICTE has been on supporting the institutions to get autonomy, accreditation ranking etc. through Margdarshan, Adjunct faculty, Unnat Bharat Abhiyan, Research Promotion Scheme. AICTE Doctoral Fellowship(ADF), Short Term Training programme (STTP), National Initiative for Technical Teachers Training(NITTT), AICTE – IDEALAB, a MOOCs platform SWAYAM,Start-up Policy etc. Model Curricula Teacher Training Programmes for both new Teachers and in service Teachers through ATAL academies, Student Induction Programme, Mandatory Internship for students, Recognition to the teachers, Examination Reforms, Support for Innovation and entrepreneurship, Industry Interaction Cell, National Prospective Plan are some of the innovative ideas implemented by AICTE.

Instead of major changes, attempts have been made in this Approval Process Handbook 2022-23 to consolidate and refine the guidelines which are already there so that process of evaluation of applications of the institutions become hassle free. AICTE assures to all the stakeholders that it will continue to be a facilitator taking care of changing needs of all concerned and hope that with concerted effort of all concerned,quality of technical education in India will reach a new pinnacle during coming days.

This handbook is an attempt to provide comprehensive information on the fair and rational system of administration as well as other necessary information on the processes involved under the aegis of AICTE. The emphasis on e-governance to ensure transparency and accountability, and implementing a tech-savvy approach to enable faster processing and clearly defining the Infrastructural norms in Institutions are just a few pointers towards AICTE's efforts at fostering a technical education system which is on par with the best institutions in the world.

The slogan of this year is *"Vigyan Sarvatra Pujyate"* means science is revered all over and will display our scientific legacy and technology prowess that have helped find solutions to problems in defence, space, healthcare, agriculture, astronomy, and others. Society should respect and revere science and the scientific community, and this would be possible only through constant interactions between the scientific community with the public. If this happens, it will indeed create a new stronger India that can address the challenges humanity may encounter in the near future, especially in sharing the resources essential for maintaining healthy life on this planet.

Swami Vivekananda said, "Education is the manifestation of the perfection already in man". In keeping with this objective, apart from regulatory role, AICTE shall continue to strive to be a true mentor, facilitator and enabler in bringing out the best in each Institution. We hope all the education partners/stakeholders of technical education shall also put in their best and make team India proud and make *"Atmanirbhar Bharat"* a reality.

<div align="center">

योगः कर्मसु कौशलम्

(Excellence in action is Yoga)

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Prof. Anil D. Sahasrabudhe
Chairman, AICTE

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