Criterion 1 – Curricular Aspects

Key Indicator- 1.4 Feedback System

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback on Academic performance(curricular aspects) is collected from various stake holders particularly students, teachers ,alumni and employers in very structured manner. The questionnaire were framed to get input for the qualitative improvement. The questionnaires are framed mainly to assess the students perception of academic performance (curriculum) and teachers participation in the process. The feedback so collected is analyzed very thoroughly questionnaires wise and the inferences are drawn from the bar charts used in the analysis. The analysis report has been made available on website.

The analysis of the feedback is made available on the website.

Dr. S. N. Topannavar
IQAC Coordinator
Hirasugar Institute of Technology
Nidasoshi-591236

16/01/25
PRINCIPAL
Hirasugar Institute of Technology
Nidasoshi-591 236

Hirasugar Institute of Technology
Nidasoshi
Pin:591236
Dt.Belagavi

S.J.P.N.Trust

HIRASUGAR INSTITUTE OF TECHNOLOGY, NIDASOSHI-591236

Affiliated to VTU Belagavi

STUDENTS FEEDBACK ON CURRICULUM

Name of the Student :	
University Seat Number (USN) :	
Name of the Department :	
Name of the Course :	
Academic Year :	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution,

Directions: For each item, please indicate your level of satisfaction with the following statement by marking (✓) between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course					
2.	How do you rate the allocation of the credits to the courses?					
3.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
4.	How do you rate the electives offered with respect to the Technological advancements?					
5.	Rate the Size of syllabus in terms of the load on the student.					
6.	How do you rate the evaluation method for each of the course?					
7.	How do you rate the objectives stated for each of the course?					
8.	How do you rate the percentage of courses having LAB components?					

Signature

Date

S.J.P.N.Trust

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher :	
Name of the Department:	
Academic Year:	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information will be used as important feedback for quality improvement of the program of studies/institution.

Directions: For each item, please indicate your level of satisfaction with the following statement by marking (✓) between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	The curriculum is suitable to the course					
2.	The curriculum is need based					
3.	Aims and objectives of the curriculum are well defined and clear to teachers and students					
4.	Course content is followed by corresponding reference books/materials					
5.	The course/syllabus has good balance between theory and laboratories.					
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
7.	The Course/Program of studies carries sufficient number of optional subjects.					
8.	The books prescribed /listed as reference materials are relevant, updated and appropriate.					

Signature

Date

S.J.P.N. Trust's

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Alumni Feedback

Name of the Alumni:	
Department:	
Branch:	
Year of Passing:	

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparations they had at the College and to assess the quality of the academic program. We seek your help in completing this survey.

Excellent (A)	Very Good (B)	Good (C)	Average (D)	Poor (E)

i)Knowledge	
Maths, Science, Humanities and professional discipline, (if applicable)	
Problem formulation and solving skills	
Data collection and analyzing	
Ability to link theory to practice	
Ability to design a system or process component	
IT knowledge and its application	
ii) Communications Skills	
Oral communication	
Report writing	
Presentation Skills	
iii) Interpersonal Skills	
Ability to work in teams	
Ability to work in critical /challenging situation	
Independent thinking	
Appreciation of ethical values	
iv) Management / leadership Skills	
Resource and Time management skills	
Decision making ability	
Discipline	

Signature

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EMPLOYERS FEEDBACK

Dear employers,

As industry is the ultimate customer of Engineering Graduates, it's satisfaction about standards and quality of Hirasugar Institute of Technology Engineering Graduates is important. Hirasugar Institute of Technology always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Industry /organization	
Name of the evaluating graduate with designation : (about HSIT Nidasoshi Students already employed)	

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	Ability to contribute to the goal of the organization					
2.	Technical knowledge / skill ability to manage /leadership innovativeness					
3.	Creativity					
4.	Relationship with seniors/ peers/ subordinates					
5.	Involvement to work beyond schedule if required					
6.	Obligation to work beyond schedule if required					
7.	Overall impression about their performance					

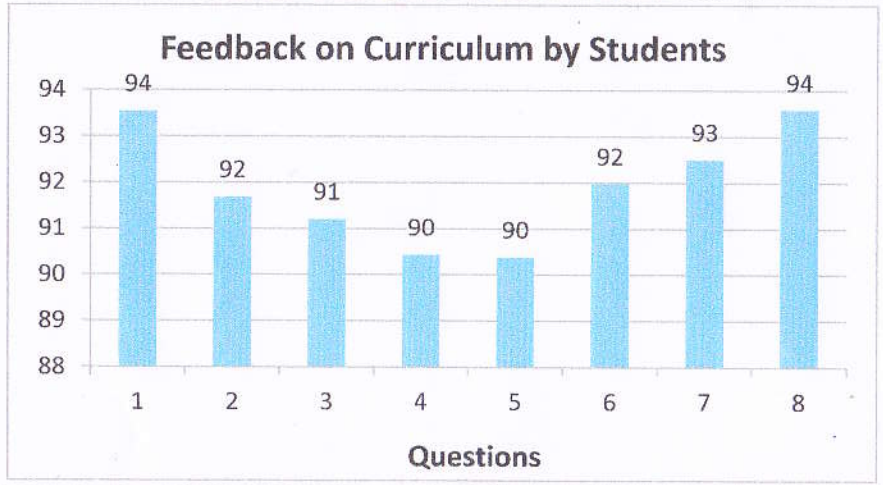
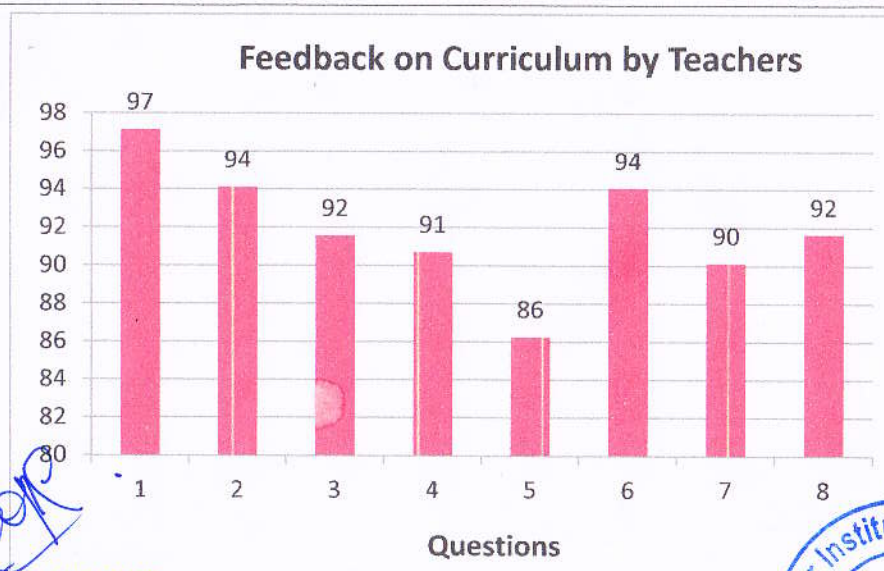
Year:

Signature

Date

Feedback Analysis Report on Curriculum
For the Academic Year 2023-24

Feedback on Curriculum was collected from Stakeholders ,i.e Students,Teachers,Alumninai and Employers for the Academic Year 2023-24. A structured feedback form was circulated for submitting the feedback,Suggestions for curriculum and the following are the observations made from the reports obtained.

Stakeholder	Analysis of the feedback obtained	Remarks
Stakeholder (Students)		The feedback on curriculum was collected based on eight questionnaires. The students were asked to participate and respond appropriately based on their classroom/lab experience after the delivery of curriculum. The survey reveals that 94% of the students are of the opinion that the courses taught enable them to develop competencies in the core domain of expert. The allocations of credits are adequate and balanced opined by 92% of students. 91% & 90% of the students feel that good numbers of electives are offered in tune with technological advancement. 90% of the students feel that size of the syllabus in terms of load to study within stipulated period is there on the student.92% and 93% of the students have expressed that evaluation scheme and objectives stated for each of the course are adequate respectively. Finally 94 % of the students feel that the percentage of courses having lab components are adequate.
Stakeholder (Teachers)		Regarding curriculum, content of the course, reference material and weightage between theory and laboratory was analyzed through set of eight questions by the respective course teachers. From the feedback 97% of teachers made it clear that curriculum prescribed by university is suitable to the course. 94% & 92%, & 90% of them feel that curriculum is need based and course content is strictly followed by corresponding reference books prescribed/listed as reference materials are relevant, updated and appropriate respectively. 92 % have opined that aims and objectives of the curriculum are well defined and clear to teachers and students also. 95% have said that syllabus enhanced the knowledge of teachers. Finally, 86% of teachers are of opinion that the course/syllabus has good balance between theory and laboratory and 90% have said that the course of studies carries sufficient number of optional papers.

Dr. S. N. Topannavar
IQAC Coordinator
Hirasugar Institute of Technology
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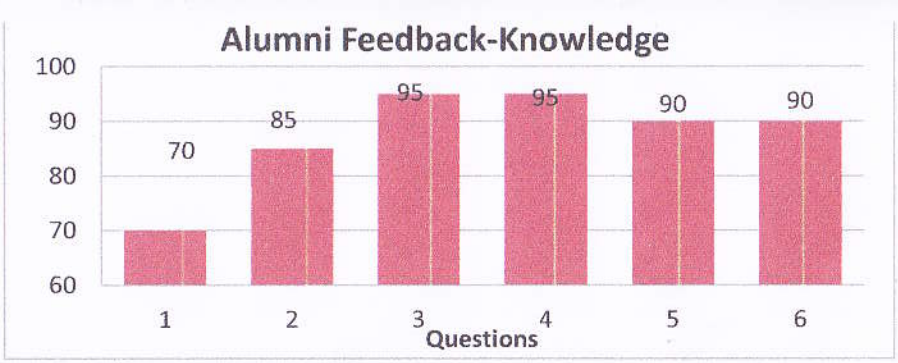
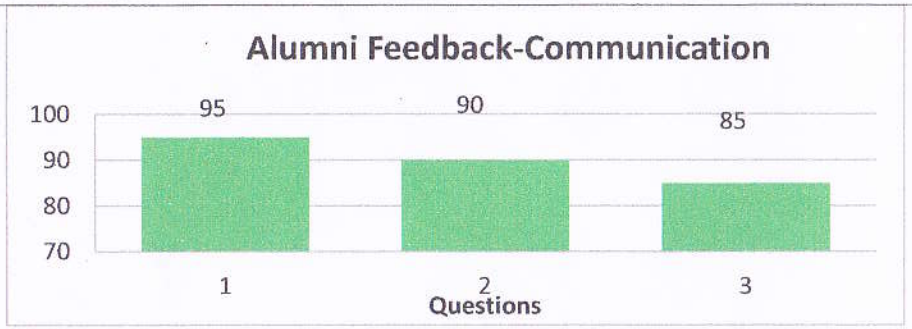
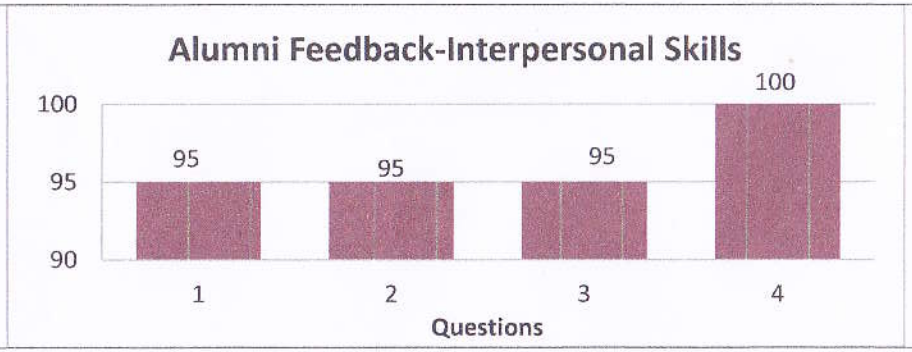
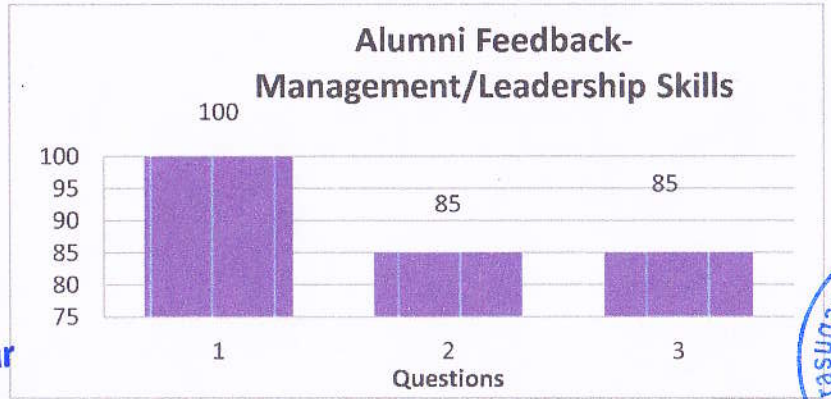
Hirasugar Institute of Technology
Nidasoshi
Pin:591236
Dt Belagavi

PRINCIPAL
Hirasugar Institute of Technology
Nidasoshi-591 236

Stakeholder (Alumni)		70-95 % of Alumni expressed problem formulation solving skills, data collection and analysis, ability to link theory to practice, ability to design a system or process component, IT knowledge and its application taught us by all teachers in the well defined manners.
		85-95 % of the alumni gave the opinion that the quality of education they received has the scope for them to develop their oral communication skills, presentation skills and the techniques of report writing.
		95-100% of the alumni has expressed about interpersonal skills such as ability to work in teams in critical tasks, independent thinking and ethical values appreciation are well cultivated during their studies in the institute.
		100 % of the alumni have gave the opinion that the quality of education they received has the opportunity for them to learn management aspects & leadership skills and can make their own decisions and inculcate discipline.

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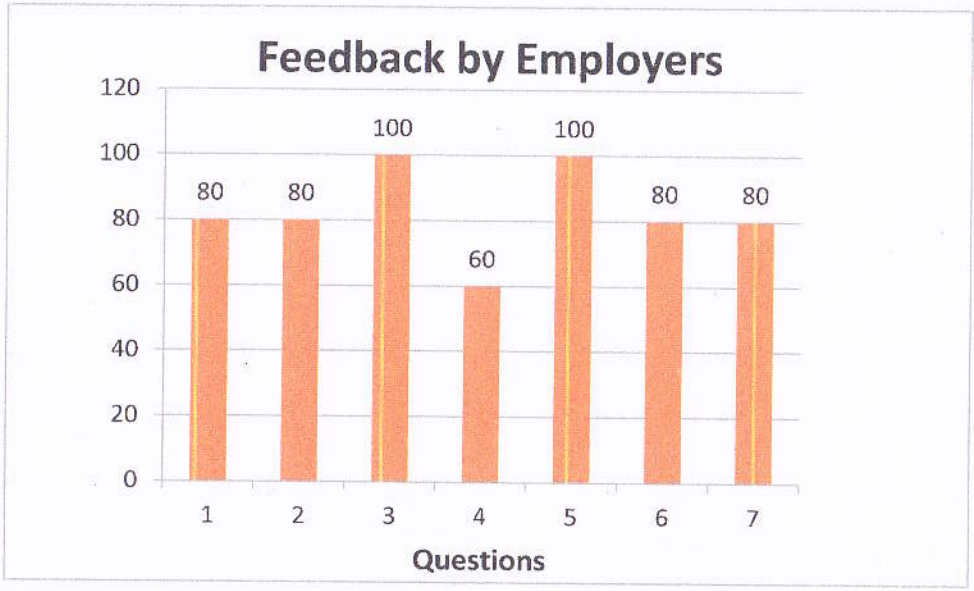
PRINCIPAL
Hirasugar Institute of Technology
Nidasoshi-591 236

Stakeholder (Employers)		The employers feedback on education at institution was collected to assess their satisfaction about quality education at institution, team spirit , leadership ability and social responsibility, the students have acquired during their stay at graduation period at this institution.80% of the employers have given the opinion that the students have the ability to contribute to the goals of the organization.80% of the people have agreed that the students have the capability to give technical knowledge, manage skills and have leadership innovativeness. Creativity nature is present among students as said by 100% of the employers.100% of the employers have said that the students are able to work beyond schedule if required.80% of the employers have said that the overall impression of the students is good.

What the analysis indicates?

- From the student's feedback, the size of the syllabus is a load on the student to study in stipulated period mentioned by university.
- Feedback from the teachers indicates that the course/syllabus need to be given due weightage for good balance between theory and laboratories.
- According to Alumni feedback the knowledge component w.r.t Maths, Science, Humanities and professional discipline has to be improved.
- The feedback from the employers indicates that students must be trained in such a way that they maintain good relationship with seniors/peers/subordinates durinf their job work.

Hirasugar Institute of Technology
Nidasoshi
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Measures taken to address the above mentioned issues:

- The technical knowledge has been addressed by enhancing the quality of question papers by adopting Bloom's Taxonomy.The creativity and obligation to work beyond working hours has been addressed through induction programmes, organizing fun weeks, entertainment programmes done every semester and through training activities.
- Students are motivated to do internship in different industries/companies.
- Soft Skill/Training/Project exhibitions Programs have been organized for students to enhance knowledge w.r.t maths, science and activities related to Universal Human value have been organized for humanities and to inculcate discipline .
- Suggestion and recommendations on university syllabus is communicated to Chairman,BoS Chairman of the respective departments.
- Workshops/Seminars/STTPs/Conferences/Technical Talks /Industrial Visits/Webinars/Training activities are arranged for students.

- FDPs, Technical talk, Guest lectures, Webinars & conferences are arranged for faculties on regular basis.
- A good balance between theory and laboratories has been ensured as envisioned in NEP 2020.
- Students are motivated to carry out innovative projects in final year and technical talks are arranged through BITES organization.
- Activity based learning is being modified recently.
- Training programs have been organized so that students can maintain good relationship with seniors/peers/subordinates.

Dr. S. N. Topannavar
IQAC Coordinator
Hirasugar Institute of Technology
Nidasoshi-591236

Hirasugar Institute of Technology
Nidasoshi
Pin:591236
Dt.Belagavi

PRINCIPAL
Hirasugar Institute of Technology
Nidasoshi-591 236

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Date: 15-01-2025

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT ON ACADEMIC PERFORMANCE (CURRICULUM) FROM STAKE HOLDERS

Academic Year	Stake Holder	Feedback Analysis Report	Action Taken
2023-24	Students	90% of the students have rated that the electives offered with respect to the technological advancements is better. Remaining 20% of the students have said that number of electives with respect to technological advancements has to be improved.	The institute has taken initiative to offer more number of electives .NEP with emerging technology courses, Emerging Science courses has been implemented in the curriculum by university that has provided with more number of electives with respect to technological advancements.
	Teachers	The course/syllabus has good balance between theory and laboratories is said by 86% of the teachers .Remaining 14% of the teachers have given different opinion.	NEP 2020 Curriculum has been implemented by university. Courses with Integrated lab component and emerging technological course and emerging science course has given good balance between theory and laboratories.
	Alumni	70% of the alumni have said that knowledge related to Mathematics, Science, Humanities and professional discipline exists but remaining 30% of the alumni have given a different opinion.	In the University curriculum A course on Universal Human Values exists and also the institute organizes activities related to Universal Human Value, TP Cell Trainings and Project Exhibitions.
	Employer	Relationship with senior/peers/subordinates Element opinion has come to be 60% by the employers. Remaining 20% of the employers have given different opinion.	Training and placement cell of the institute has taken care by arranging training activities for students. So that students can maintain relationship with seniors/peers/subordinates. Department level Alumnus activities have also motivated students to maintain good relations with seniors in their job career.

Dr. S. N. Topannavar
IQAC Coordinator
Hirasugar Institute of Technology
Nidasoshi-591236

Hirasugar Institute of Technology ★ Nidasoshi Pin:591236 ★ Dt.Belagavi

PRINCIPAL
Hirasugar Institute of Technology
Nidasoshi-591 236

Nidasoshi-591 236, Taq: Hukkeri, Dist: Belagavi, Karnataka, India.
Phone: +91-8333-278887, Fax: 278886, Web: www.hsit.ac.in, E-mail: principal@hsit.ac.in