VISVESVARAYA TECHNOLOGICAL UNIVERSITY
BELAGAVI

Scheme of Teaching and Examination and Syllabus
B.E. ELECTRICAL AND ELECTRONICS ENGINEERING
VIII SEMESER

(Effective from Academic year 2015-16)

BOARD OF STUDIES IN ELECTRICAL AND ELECTRONICS ENGINEERING

October 2017

VISVESVARAYA TECHNOLOGICAL UNIVERSITY, BELAGAVI

SCHEME OF TEACHING AND EXAMINATION - 2015-16

B.E. ELECTRICAL AND ELECTRONICS ENGINEERING

CHOICE BASED CREDIT SYSTEM (CBCS)

VIII SEMESTER

Sl. No	Course Code	Subject (Course)	Title	Teaching Department	Teaching Hours /Week		Examination				Credits
					Theory	Practical/ Drawing	Duration in hours	I.A. Marks	Theory/ Practical Marks	Total Marks	
1	15EE81	Core Subject	Power System Operation and Control	EEE	04	--	03	20	80	100	4
2	15EE82	Core Subject	Industrial Drives and Applications	EEE	04	--	03	20	80	100	4
3	15EE83X	Professional Elective	Professional Elective – V	EEE	03	--	03	20	80	100	3
4	15EE84	Core Subject	Internship / Professional Practice	EEE	Industry Oriented		03	50	50	100	2
5	15EEP85	Core Subject	Project Work Phase -II	EEE	--	06	03	100	100	200	6
6	15EES86	Core Subject	Seminar	EEE	--	04	--	100	--	100	1
				TOTAL	**Theory:11 hours Practical: 10 hours**		**15**	**310**	**390**	**700**	**20**

Professional Elective – V

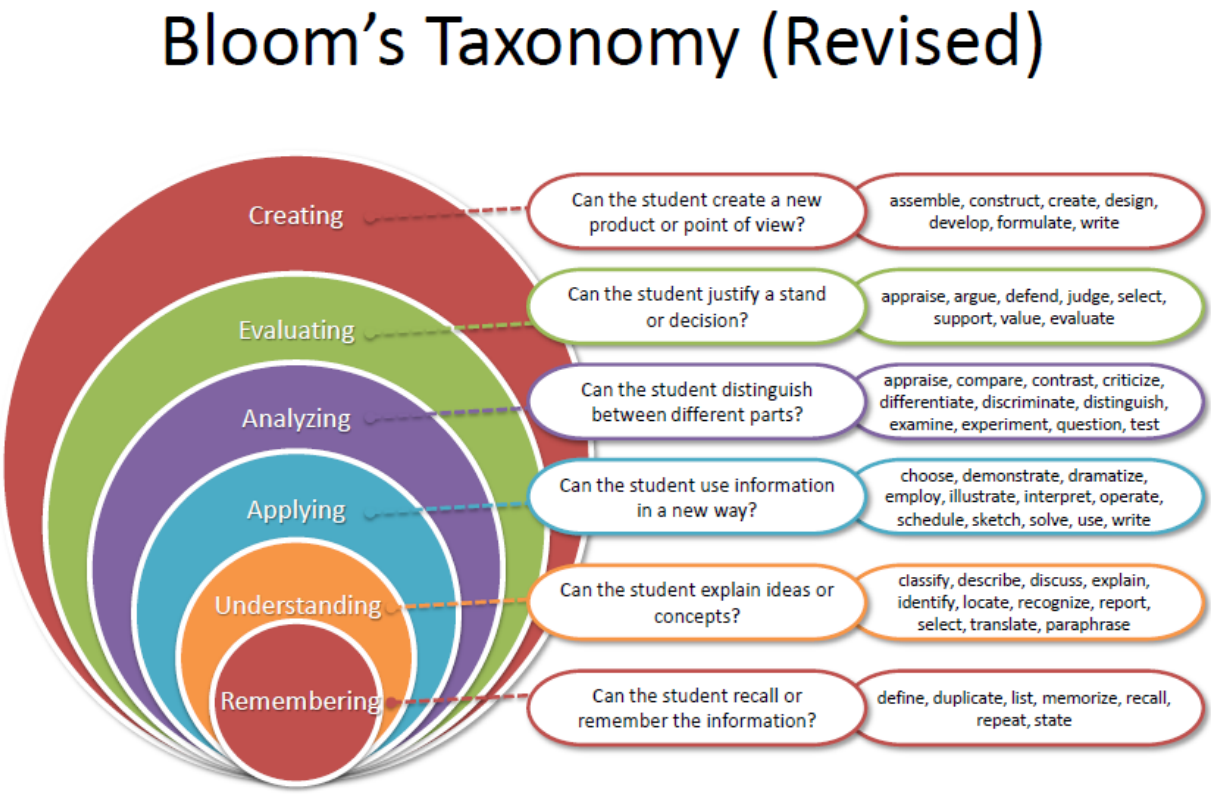
Courses under Code 15EE83X	Title
15EE831	Smart Grid
15EE832	Operation and Maintenance of Solar Electric Systems
15EE833	Integration of Distributed Generation
15EE834	Power System in Emergencies

1. Core subject: This is the course, which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline of study.

2. Professional Elective: Elective relevant to chosen specialization/ branch.

3. Internship / Professional Practice: To be carried between the VI and VII semester vacation or VII and VIII semester vacation period.

CATEGORIZATION FOR THE THINKING PROCESS



Bloom's Revised Taxonomy
Levels, Level Definitions and attributes levels
along with action verbs that can be used when developing learning outcomes.

	Level	Level Definitions and attributes	Verbs (not comprehensive)
Lower order thinking skills (LOTS)	Remembering (Knowledge) $L_1 - Rembr$	Students exhibit memory/rote memorization of previously learnt materials by recognition, recalling facts, terms, basic concepts, and simple answers. Able to remember, but not necessarily fully understanding the material.	Copy, Choose, Define, Discover, Describe, Duplicate, Enumerate, Find, How, Identify, Label, List, Locate, Listen, Memorize, Match, Name, Omit, Quote, Recall, Relate, Reproduce, Recognize, Select, Show, Spell, Tell, Tabulate, Who, When, Where etc.
	Understanding (Comprehension) $L_2 - Undrst$	Students demonstrate understanding of facts and ideas by interpreting, exemplifying, classifying, inferring, summarizing, comparing and explaining main ideas with own words.	Ask, Classify, Compare, Contrast, Demonstrate, Describe, Extend, Differentiate, Distinguish, Discuss, Express, Explain, Group, Illustrate, Infer, Interpret, Outline, Paraphrase, Rephrase, Relate, Show, Summarize, Select, Translate, Restate etc.
	Applying (Application) $L_3 - Apply$	Students solve problems in new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Calculate, Predict, Apply, Solve, Illustrate, Use, Demonstrate, Determine, Model, Build, Construct, Develop, Experiment With, Identify, Make Use Of, Organize, Plan, Select etc.
Higher order thinking skills (HOTS)	Analysing (Analysis) $L_4 - Anlyse$	Students are able to examine and break information into component parts by identifying motives, causes arrangement, logic and semantics. They can make inferences and find evidence to support generalization.	Analyse, Assume, Break Down, Classify, Categorize, Conclusion, Compare, Contrast, Diagram, Discover, Dissect, Distinguish, Divide, Examine, Function, Illustrate, Inference, Inspect, List, Motive, Outline, Relationships, Simplify, Survey, Take Part In, Test For etc.
	Evaluating (Evaluation) $L_5 - Evlute$	Students are able to present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. They can justify a decision or course of action.	Agree, Appraise, Assess, Award, Build, Create, Compose, Choose, Compare, Conclude, Criteria, Criticize, Design, Derive, Develop, Decide, Deduct, Determine, Disprove, Defend, Estimate, Formulate, Generate, Invent, Modify, Evaluate, Explain, Influence, Judge, Interpret, Justify, Mark, Measure, Perceive, Rate, Prioritize, Recommend, Rule On, Select, Support, Value etc.
	Creating (Synthesis) $L_6 - Create$	Students are able to compile, generate or view information, ideas or products together in a different way by combining elements in a new pattern or by proposing alternative solutions. Also, use information to form a unique product. This requires creativity and originality.	Assemble, Adapt, Anticipate, Build, Change, Choose, Combine, Collaborate, Collect, Create, Compile, Compose, Construct, Delete, Design, Develop, Discuss, Develop, Devise, Elaborate, Estimate, Formulate, Happen, Hypothesize, Imagine, Improve, Invent, Imagine, Intervene, Make Up, Maximize, Modify, Originate, Plan, Predict, Propose, Rearrange, Solve, Suppose, Substitute, Test etc.

Graduate attributes: Graduate attributes are the qualities, skills and understandings a university community agrees its students should develop during their time with the institution. These attributes include but go beyond the disciplinary expertise or technical knowledge that has traditionally formed the core of most university courses. They are qualities that also prepare graduates as agents of social good in an unknown future.

Bowden, Hart, King, Trigwell & Watts (2000)

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

POWER SYSTEM OPERATION AND CONTROL (Core Course)

Subject Code	15EE81	IA Marks	20
Number of Lecture Hours/Week	04	Exam Hours	03
Total Number of Lecture Hours	50	Exam Marks	80

Credits - 04

Course objectives:

- To describe various levels of controls in power systems and the vulnerability of the system.
- To explain components, architecture and configuration of SCADA.
- To define unit commitment and explain various constraints in unit commitment and the solution methods
- To explain issues of hydrothermal scheduling and solutions to hydro thermal problems
- To explain basic generator control loops, functions of Automatic generation control, speed governors and mathematical models of Automatic Load Frequency Control
- To explain automatic generation control, voltage and reactive power control in an interconnected power system.
- To explain reliability and contingency analysis, state estimation and related issues. ■

Module-1	**Teaching Hours**
Introduction: Operating States of Power System, Objectives of Control, Key Concepts of Reliable Operation, Preventive and Emergency Controls, Energy Management Centres. **Supervisory Control and Data acquisition (SCADA):** Introduction to SCADA and its Components, Standard SCADA Configurations, Users of Power Systems SCADA, Remote Terminal Unit for Power System SCADA, Common Communication Channels for SCADA in Power Systems, Challenges for Implementation of SCADA. **Unit Commitment:** Introduction, Simple Enumeration Constraints, Priority List Method, Dynamic Programming Method for Unit Commitment.■	**10**
Revised Bloom's Taxonomy Level L_1 – Remembering, L_2 – Understanding, L_4 – Analysing.	
Module-2	
Hydro-thermal Scheduling: Introduction, Scheduling Hydro Systems, Discrete Time Interval Method, Short Term Hydro Thermal Scheduling Using $\gamma - \lambda$ Iterations, Short Term Hydro Thermal Scheduling Using Penalty Factors. **Automatic Generation Control (AGC):** Introductions, Basic Generator Control Loops, Commonly used Terms in AGC, Functions of AGC, Speed Governors.■	**10**
Revised Bloom's Taxonomy Level L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	
Module-3	
Automatic Generation Control (continued): Mathematical Model of Automatic Load Frequency Control, AGC Controller, Proportional Integral Controller. **Automatic Generation Control in interconnected Power system:** Introductions, Tie - Line Control with Primary Speed Control, Frequency Bias Tie - Line Control, State-Space Models.■	**10**
Revised Bloom's Taxonomy Level L_3 – Applying.	
Module-4	
Automatic Generation Control in interconnected Power system (continued): State-Space Model for Two - Area System, Tie-Line Oscillations, Related Issues in Implementation of AGC. **Voltage and Reactive Power Control:** Introduction, Production and Absorption of Reactive Power, Methods of Voltage Control, Dependence of Voltage on Reactive Power , Sensitivity of Voltage to Changes in P And Q, Cost Saving, Methods of Voltage Control by Reactive Power Injection, Voltage Control Using Transformers, Voltage Stability. ■	**10**
Revised Bloom's Taxonomy Level L_3 – Applying.	

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

15EE81 POWER SYSTEM OPERATION AND CONTROL (Core Course) (continued)

Module-5	**Teaching Hours**
Power System Reliability and Security: Introduction, Security Levels of System, Reliability Cost, Adequacy Indices, Functions of System Security, Contingency Analysis, Linear Sensitivity Factors, Contingency Selection and Ranking. **State estimation of Power Systems:** Introduction, Linear Least Square Estimation, DC State Estimator, Other Issues in State Estimation.■	**10**
Revised Bloom's Taxonomy Level L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	

Course outcomes:

At the end of the course the student will be able to:

- Describe various levels of controls in power systems, the vulnerability of the system, components, architecture and configuration of SCADA.
- Solve unit commitment problems
- Explain issues of hydrothermal scheduling and solutions to hydro thermal problems
- Explain basic generator control loops, functions of Automatic generation control, speed governors
- Develop and analyze mathematical models of Automatic Load Frequency Control
- Explain automatic generation control, voltage and reactive power control in an interconnected power system.
- Explain reliability, security, contingency analysis, state estimation and related issues of power systems.■

Graduate Attributes (As per NBA)

Engineering Knowledge, Problem Analysis, Conduct investigations of complex problems, Modern Tool Usage, Communication, Life-long Learning.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks. Each full question consisting of 16 marks.
- There will be two full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Textbook

1	Power System Operation and Control	K. Uma Rao	Wiley	1st Edition, 2012

Reference Books

1	Power Generation Operation and Control	Allen J Wood et al	Wiley	2nd Edition, 2003
2	Power System Stability and Control	Kundur	Mc Graw Hill	8th Reprint, 2009

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

INDUSTRIAL DRIVES AND APPLICATIONS (Core Course)

Subject Code	15EE82	IA Marks	20
Number of Lecture Hours/Week	04	Exam Hours	03
Total Number of Lecture Hours	50	Exam Marks	80

Credits - 04

Course objectives:

- To define electric drive, its parts, advantages and explain choice of electric drive.
- To explain dynamics and modes of operation of electric drives.
- To explain selection of motor power ratings and control of dc motor using rectifiers.
- To analyze the performance of induction motor drives under different conditions.
- To explain the control of induction motor, synchronous motor and stepper motor drives.
- To discuss typical applications electrical drives in the industry. ■

Module-1		**Teaching Hours**
Electrical Drives: Electrical Drives, Advantages of Electrical Drives. Parts of Electrical Drives, Choice of Electrical Drives, Status of dc and ac Drives. **Dynamics of Electrical Drives:** Fundamental Torque Equations, Speed Torque Conventions and Multiquadrant Operation. Equivalent Values of Drive Parameters, Components of Load Torques, Nature and Classification of Load Torques, Calculation of Time and Energy Loss in Transient Operations, Steady State Stability, Load Equalization. **Control Electrical Drives:** Modes of Operation, Speed Control and Drive Classifications, Closed loop Control of Drives.■		**10**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	
Module-2		
Selection of Motor Power Ratings: Thermal Model of Motor for Heating and Cooling, Classes of Motor Duty, Determination of Motor Rating. **Direct Current Motor Drives:** Controlled Rectifier Fed dc Drives, Single Phase Fully Controlled Rectifier Control of dc Separately Excited Motor, Single Phase Half Controlled Rectifier Control of dc Separately Excited Motor, Three Phase Fully Controlled Rectifier Control of dc Separately Excited Motor, Three Phase Half Controlled Rectifier Control of dc Separately Excited Motor, Multiquadrant Operation of dc Separately Excited Motor Fed Form Fully Controlled Rectifier, Rectifier Control of dc Series Motor, Supply Harmonics, Power Factor and Ripple in Motor Current, Chopper Control of Separately Excited dc Motor, Chopper Control of Series Motor.■		**10**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	
Module-3		
Induction Motor Drives: Analysis and Performance of Three Phase Induction Motors, Operation with Unbalanced Source Voltage and Single Phasing, Operation with Unbalanced Rotor Impedances, Analysis of Induction Motor Fed From Non-Sinusoidal Voltage Supply, Starting, Braking, Transient Analysis. Speed Control Techniques-Stator Voltage Control, Variable Voltage Frequency Control from Voltage Sources. ■		**10**
Revised Bloom's Taxonomy Level	L_2 – Understanding, L_3 – Applying, L_4 – Analysing, L_5 – Evaluating.	
Module-4		
Induction Motor Drives (continued): Voltage Source Inverter (VSI) Control, Cycloconverter Control, Closed Loop Speed Control and Converter Rating for VSI and Cycloconverter Induction Motor Drives, Variable Frequency Control from a Current Source, Current Source (CSI) Control, current regulated voltage source inverter control, speed control of single phase induction motors. **Synchronous Motor Drives:** Operation from fixed frequency supply-starting, synchronous motor variable speed drives. Variable frequency control of multiple synchronous motors. ■		**10**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

15EE82 INDUSTRIAL DRIVES AND APPLICATIONS (Core Course) (continued)

Module-5	**Teaching Hours**
Synchronous Motor Drives (continued): Self-controlled synchronous motor drive employing load commutated thruster inverter, Starting Large Synchronous Machines, Permanent Magnet ac (PMAC) Motor Drives, Sinusoidal PMAC Motor Drives, Brushless dc Motor Drives. **Stepper Motor Drives**: Variable Reluctance, Permanent Magnet, Important Features of Stepper Motors, Torque Versus Stepping rate Characteristics, Drive Circuits for Stepper Motor. **Industrial Drives:** Textile Mills, Steel Rolling Mills, Cranes and Hoists, Machine Tools. ■	**10**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding, L_3 – Applying, L_4 – Analysing.

Course outcomes:

At the end of the course the student will be able to:

- Explain the advantages and choice of electric drive.
- Explain dynamics and different modes of operation of electric drives.
- Suggest a motor for a drive and control of dc motor using controlled rectifiers.
- Analyze the performance of induction motor drives under different conditions.
- Control induction motor, synchronous motor and stepper motor drives.
- Suggest a suitable electrical drive for specific application in the industry. ■

Graduate Attributes (As per NBA)

Engineering Knowledge, Problem Analysis, Design/ Development of Solutions, Modern Tool Usage.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks. Each full question consisting of 16 marks.
- There will be two full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Textbook

1	Fundamentals of Electrical Drives	Gopal K. Dubey	Narosa Publishing House	2nd Edition, 2001
2	Electrical Drives: Concepts and Applications (Refer to chapter 07 for Industrial Drives under module 5.)	Vedum Subrahmanyam	Mc Graw Hill	2nd Edition, 2011

Reference Books

1	Electric Drives	N.K De, P.K. Sen	PHI Learning	1st Edition, 2009

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER –VIII

SMART GRID (Professional Elective)

Subject Code	15EE831	IA Marks	20
Number of Lecture Hours/Week	03	Exam Hours	03
Total Number of Lecture Hours	40	Exam Marks	80

Credits - 03

Course objectives:

- To define smart grid and discuss the progress made by different stakeholders in the design and development of smart grid.
- To explain the measurement techniques using PMUs and smart meters.
- To discuss tools for the analysis of smart grid and design, operation and performance.
- To discuss incorporating performance tools such as voltage and angle stability and state estimation into smart grid.
- To discuss classical optimization techniques and computational methods for smart grid design, planning and operation.
- To discuss the development of predictive grid management and control technology for enhancing the smart grid performance.
- To discuss development of cleaner, more environmentally responsible technologies for the electric system.
- To discuss the fundamental tools and techniques essential to the design of the smart grid.
- To describe methods to promote smart grid awareness and enhancement.
- To discuss methods to make the existing transmission system smarter by investing in new technology. ■

Module-1	**Teaching Hours**
Smart Grid Architectural Designs: Introduction, Today's Grid versus the Smart Grid, Energy Independence and Security Act of 2007: Rationale for the Smart Grid, Computational Intelligence, Power System Enhancement, Communication and Standards, Environment and Economics, General View of the Smart Grid Market Drivers, Stakeholder Roles and Function, Working Definition of the Smart Grid Based on Performance Measures, Representative Architecture, Functions of Smart Grid Components. **Smart Grid Communications and Measurement Technology:** Communication and Measurement, Monitoring, PMU, Smart Meters, and Measurements Technologies, GIS and Google Mapping Tools, Multiagent Systems (MAS) Technology, Microgrid and Smart Grid Comparison. **Performance Analysis Tools for Smart Grid Design:** Introduction to Load Flow Studies, Challenges to Load Flow in Smart Grid and Weaknesses of the Present Load Flow Methods, Load Flow State of the Art: Classical, Extended Formulations, and Algorithms, Congestion Management Effect, Load Flow for Smart Grid Design, DSOPF Application to the Smart Grid, Static Security Assessment (SSA) and Contingencies, Contingencies and Their Classification, Contingency Studies for the Smart Grid. ■	**08**
Revised Bloom's Taxonomy Level: L_1 – Remembering, L_2 – Understanding, L_3 – Applying.	
Module-2	
Stability Analysis Tools for Smart Grid: Introduction to Stability, Strengths and Weaknesses of Existing Voltage Stability Analysis Tools, Voltage Stability Assessment, Voltage Stability Assessment Techniques, Voltage Stability Indexing, Analysis Techniques for Steady-State Voltage Stability Studies, Application and Implementation Plan of Voltage Stability, Optimizing Stability Constraint through Preventive Control of Voltage Stability, Angle Stability Assessment, State Estimation. ■	**08**
Revised Bloom's Taxonomy Level: L_1 – Remembering, L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	
Module-3	
Computational Tools for Smart Grid Design: Introduction to Computational Tools, Decision Support Tools, Optimization Techniques, Classical Optimization Method, Heuristic Optimization, Evolutionary Computational Techniques, Adaptive Dynamic Programming Techniques, Pareto	**08**

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER –VIII

15EE831 SMART GRID (Professional Elective) (continued)

Module-3 (continued)		**Teaching Hours**
Methods, Hybridizing Optimization Techniques and Applications to the Smart Grid, Computational Challenges. **Pathway for Designing Smart Grid:** Introduction to Smart Grid Pathway Design, Barriers and Solutions to Smart Grid Development, Solution Pathways for Designing Smart Grid Using Advanced Optimization and Control Techniques for Selection Functions, General Level Automation, Bulk Power Systems Automation of the Smart Grid at Transmission Level, Distribution System Automation Requirement of the Power Grid, End User/Appliance Level of the Smart Grid, Applications for Adaptive Control and Optimization. ■		
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	
Module-4		
Renewable Energy and Storage: Renewable Energy Resources, Sustainable Energy Options for the Smart Grid, Penetration and Variability Issues Associated with Sustainable Energy Technology, Demand Response Issues, Electric Vehicles and Plug-in Hybrids, PHEV Technology, Environmental Implications, Storage Technologies, Tax Credits. **Interoperability, Standards, and Cyber Security:** Introduction, Interoperability, Standards, Smart Grid Cyber Security, Cyber Security and Possible Operation for Improving Methodology for Other Users. ■		**08**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding.	
Module-5		
Research, Education, and Training for the Smart Grid: Introduction, Research Areas for Smart Grid Development, Research Activities in the Smart Grid, Multidisciplinary Research Activities, Smart Grid Education, Training and Professional Development. **Case Studies and Test beds for the Smart Grid:** Introduction, Demonstration Projects, Advanced Metering, Microgrid with Renewable Energy, Power System Unit Commitment (UC) Problem, ADP for Optimal Network Reconfiguration in Distribution Automation, Case Study of RER Integration, Testbeds and Benchmark Systems, Challenges of Smart Transmission, Benefits of Smart Transmission. ■		**08**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding.	

Course outcomes:

At the end of the course the student will be able to:

- Discuss the progress made by different stakeholders in the design and development of smart grid.
- Explain measurement techniques using Phasor Measurement Units and smart meters
- Discuss tools for the analysis of smart grid and design, operation and performance
- Discuss classical optimization techniques and computational methods for smart grid design, planning and operation.
- Explain predictive grid management and control technology for enhancing the smart grid performance
- Develop cleaner, more environmentally responsible technologies for the electric system.
- Discuss the computational techniques, communication, measurement, and monitoring technology tools essential to the design of the smart grid.
- Explain methods to promote smart grid awareness and making the existing transmission system smarter by investing in new technology.■

Graduate Attributes (As per NBA)

Engineering Knowledge, Problem Analysis, Design/ Development of Solutions, Conduct investigations of complex problems, Modern Tool Usage, The Engineer and Society, , Ethics, Individual and Team Work, Communication, Life-long Learning.

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER –VIII

15EE831 SMART GRID (Professional Elective) (continued)

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 16 marks.
- There will be 2 full questions (with a maximum of four sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.■

Textbook

1	Smart Grid, Fundamentals of Design and Analysis	James Momoh	Wiley	1st Edition, 2012

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER -VIII

OPERATION AND MAINTENANCE OF SOLAR ELECTRIC SYSTEMS (Professional Elective)

Subject Code	15EE832	IA Marks	20
Number of Lecture Hours/Week	03	Exam Hours	03
Total Number of Lecture Hours	40	Exam Marks	80

Credits - 03

Course objectives:

- To discuss basics of solar resource data, its acquisition and usage.
- To discuss PV technology, buying the PV modules and connecting the modules to form arrays.
- To discuss inverters, system components, cabling used to connect the components and mounting methods of the PV system.
- To explain site assessment, design process of the grid connected system and its sizing.
- To explain installation, commissioning, operation and maintenance of PV systems.
- To explain the types of financial incentives available, calculation of payback time. ■

Module-1	**Teaching Hours**
Solar Resource and Radiation: Solar resources, Quantifying solar radiation, The effect of the Earth's atmosphere on solar radiation, Sun geometry, Geometry for installing solar arrays. **PV Industry and Technology:** Semiconductor devices, Mainstream technologies, Monocrystalline silicon, Multicrystalline/polycrystalline silicon, Thin film solar cells, Contacts, Buying solar modules, Standards, Certifications, Warranties, Emerging technologies, Dye-sensitized solar cells, Sliver cells, Heterojunction with intrinsic thin layer (HIT) photovoltaic cells, III-V Semiconductors, Solar concentrators. **PV Cells, Modules and Arrays:** Characteristics of PV cells, Graphic representations of PV cell performance, Connecting PV cells to create a module, Specification sheets, Creating a string of modules, Creating an array, Photovoltaic array performance, Irradiance, Temperature, Shading.■	**08**
Revised Bloom's Taxonomy Level L_1 – Remembering, L_2 – Understanding, L_3 – Applying.	
Module-2	
Inverters and Other System Components: Introduction, Inverters, Battery inverters, Grid-interactive inverters, Transformers, Mainstream inverter technologies, String inverters, Multi-string inverter, Central inverter, Modular inverters, Inverter protection systems, Self-protection, Grid protection, Balance of system equipment: System equipment excluding the PV array and inverter, Cabling, PV combiner box, Module junction box, Circuit breakers and fuses, PV main disconnects/isolators, Lightning and surge protection, System monitoring, Metering, Net metering, Gross metering. Mounting Systems: Roof mounting systems, Pitched roof mounts, Pitched roof mounts for tiled roofs, Pitched roof mounts for metal roofs, Rack mounts, Direct mounts, Building-integrated systems, Ground mounting systems, Ground rack mounts, Pole mounts, Sun-tracking systems, Wind loading, Lightning protection.■	**08**
Revised Bloom's Taxonomy Level L_1 – Remembering, L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	
Module-3	
Site Assessment: Location of the PV array, Roof specifications, Is the site shade-free?, Solar Pathfinder, Solmetric Suneye, HORIcatcher, iPhone apps, Software packages, Available area, Portrait installation, Landscape installation, Energy efficiency initiatives, Health, safety and environment (HSE) risks, Local environment, Locating balance of system equipment, Site plan. **Designing Grid-connected PV Systems:** Design brief, Existing system evaluation, Choosing system components, Modules, Mounting structure, Inverters, Cabling, Voltage sizing, Current sizing, Monitoring, System protection, Over-current protection, Fault-current protection, Lightning and surge protection, Grounding/earthing, Mechanical protection, Array protection, Sub-array protection, Extra low voltage (ELV) segmentation. **Sizing a PV System:** Introduction, Matching voltage specifications, Calculating maximum voltage, Calculating minimum voltage, Calculating the minimum number of modules in a string, Calculating the maximum voltage, Calculating the maximum number of modules in a string, Calculating the	**08**

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

15EE832 OPERATION AND MAINTENANCE OF SOLAR ELECTRIC SYSTEMS
(Professional Elective)(continued)

Module-3 (continued)		**Teaching Hours**
minimum voltage, Calculating the minimum number of modules in a string, Matching current specifications, Matching modules to the inverter's power rating, Losses in utility-interactive PV systems, Temperature of the PV module, Dirt and soiling, Manufacturer's tolerance, Shading, Orientation and module tilt angle, Voltage drop, Inverter efficiency, Calculating system yield.■		**08**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding.	
Module-4		
Installing Grid-connected PV Systems: PV array installation, DC wiring, Cabling routes and required lengths, Cable sizing, PV combiner box, System grounding/earthing, Inverter installation, Installation checklist, Interconnection with the utility grid, Required information for installation, Safety. **System Commissioning:** Introduction, Final inspection of system installation, Testing, Commissioning, System documentation. **System Operation and Maintenance:** System maintenance, PV array maintenance, Inverter maintenance, System integrity, Troubleshooting, Identifying the problem, Troubleshooting PV arrays, Troubleshooting underperforming systems, Troubleshooting inverters, Other common problems. ■		**08**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding.	
Module-5		
Marketing and Economics of Grid-connected PV Systems: Introduction, PV system costing, Valuing a PV system, Simple payback and financial incentives, Simple payback, Feed-in tariffs, Rebates, Tax incentives, Loans, Renewable portfolio standards and renewable energy certificates, Marketing, Insurance. **Case Studies:** Case studies A to G.■		**08**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding.	

Course outcomes:

At the end of the course the student will be able to:

- Discuss basics of solar resource data, its acquisition and usage.
- Explain PV technology, buying the PV modules and connecting the modules to form arrays.
- Explain the use of inverters, other system components, cabling used to connect the components and mounting methods of the PV system.
- Assess the site for PV system installation.
- Design a grid connected system and compute its size.
- Explain installation, commissioning, operation and maintenance of PV systems.
- Explain the types of financial incentives available, calculation of payback time■

Graduate Attributes (As per NBA)

Engineering Knowledge, Problem Analysis, Design/ Development of Solutions, Conduct investigations of complex problems, Modern Tool Usage, The Engineer and Society, Environment and Sustainability, Ethics, Individual and Team Work, Communication, Project Management and Finance, Life-long Learning.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 16 marks.
- There will be 2 full questions (with a maximum of four sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.■

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE) CHOICE BASED CREDIT SYSTEM (CBCS) SEMESTER - VIII				
15EE832 OPERATION AND MAINTENANCE OF SOLAR ELECTRIC SYSTEMS (Professional Elective)(continued)				
Textbook				
1	Grid-connected Solar Electric Systems, The Earthscan Expert Handbook for Planning, Design and Installation	Geoff Stapleton and Susan Neill	Earthscan	1st Edition, 2012

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER -VIII

INTEGRATION OF DISTRIBUTED GENERATION (Professional Elective)

Subject Code	15EE833	IA Marks	20
Number of Lecture Hours/Week	03	Exam Hours	03
Total Number of Lecture Hours	40	Exam Marks	80

Credits - 03

Course objectives:

- To explain power generation by alternate energy source like wind power and solar power.
- To explain selection of size of units and location for wind and solar systems.
- Discuss the effects of integration of distributed generation on the performance the system.
- To provide practical and useful information about grid integration of distributed generation.■

Module-1		**Teaching Hours**
Distributed Generation: Introduction, Sources of Energy - Wind Power, Solar Power, Combined Heat-and-Power, Hydropower, Tidal Power, Wave Power, Geothermal Power, Thermal Power Plants.■		**08**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding, L_3 – Applying.	
Module-2		
Distributed Generation (continued): Interface with the Grid. **Power System Performance**: Impact of Distributed Generation on the Power System, Aims of the Power System, Hosting Capacity Approach, Power Quality, Voltage Quality and Design of Distributed Generation, Hosting Capacity Approach for Events, Increasing the Hosting Capacity. **Overloading and Losses**: Impact of Distributed Generation, Overloading: Radial Distribution Networks, Overloading: Redundancy and Meshed Operation, Losses.■		**08**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	
Module-3		
Overloading and Losses (continued): Increasing the Hosting Capacity. **Voltage Magnitude Variations:** Impact of Distributed Generation, Voltage Margin and Hosting Capacity, Design of Distribution Feeders, A Numerical Approach to Voltage Variations, Tap Changers with Line-Drop Compensation, Probabilistic Methods for Design of Distribution Feeders.■		**08**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	
Module-4		
Voltage Magnitude Variations (continued): Statistical Approach to Hosting Capacity, Increasing the Hosting Capacity. **Power Quality Disturbances:** Impact of Distributed Generation, Fast Voltage Fluctuations, Voltage Unbalance. ■		**08**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding.	
Module-5		
Power Quality Disturbances (continued): Low-Frequency Harmonics, High-Frequency Distortion, Voltage Dips, Increasing the Hosting Capacity. ■		**08**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding.	

Course outcomes:

At the end of the course the student will be able to:

- Explain energy generation by wind power and solar power.
- Discuss the variation in production capacity at different timescales, the size of individual units, and the flexibility in choosing locations with respect to of wind and solar systems.

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

15EE833 INTEGRATION OF DISTRIBUTED GENERATION (Professional Elective)(continued)

Course outcomes (continued):

- Explain the performance of the system when distributed generation is integrated to the system.
- Discuss effects of the integration of DG: the increased risk of overload and increased losses.
- Discuss effects of the integration of DG: increased risk of overvoltages, increased levels of power quality disturbances.
- Discuss effects of the integration of DG: incorrect operation of the protection
- Discuss the impact the integration of DG on power system stability and operation. ■

Graduate Attributes (As per NBA)

Engineering Knowledge, Problem Analysis, Design/ Development of Solutions, Conduct investigations of complex problems, Modern Tool Usage, The Engineer and Society, Ethics, Individual and Team Work, Communication, Project Management and Finance, Life-long Learning.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 16 marks.
- There will be 2 full questions (with a maximum of four sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.■

Textbook

1	Integration of Distributed Generation in the Power System	Math Bollen	Wiley	2011

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

POWER SYSTEM IN EMERGENCIES (Professional Elective)

Subject Code	15EE834	IA Marks	20
Number of Lecture Hours/Week	03	Exam Hours	03
Total Number of Lecture Hours	40	Exam Marks	80

Credits - 03

Course objectives:

- To discuss the disturbances that may occur in a power system and the impact of them on its viable operation.
- To give the definitions, concepts and standard terminology used in the literature on emergency control and to discuss the effect of system structure on the form of emergency control.
- To discuss the structure, function and alternatives for main transmission.
- To discuss standards of security and quality of supply in planning and operation, timescales and tasks in system operation and control.
- To discuss SCADA facilities - functions, structure, performance criteria, data and human - computer interface.
- To discuss energy management systems, communications, telemetry, telecommand and distributed generation.
- To discuss factors affecting the onset, severity and propagation of a disturbance, measures to minimize the risk.
- To discuss weather related disturbances that can occur in the power systems and aids to the restoration process and problems which hinder restoration.
- To discuss different simulators that can be used in training.
- To discuss facilities and characteristics for emergency control, qualitative and quantitative benefits of emergency control and emergency control in the future. ■

Module-1	**Teaching Hours**
Disturbances in Power Systems and their Effects: Sudden Disturbance, Predictable Disturbances, Forms of System Failure, Analysis Techniques, Trends in the Development of Analytical Techniques. **Some General Aspects of Emergency Control:** Definitions and Concepts used in Emergency Control, Some Standard Terminology, The Effects of Various Types of Fault or Disturbance on System Performance, Typical Pattern of the Development of a Sudden Disturbance, Conceptual Forms of Emergency Control, Effect of System Structure on the Need for and Implementation of Emergency Control, Design Criteria for Emergency Control Facilities. ■	**08**
Revised Bloom's Taxonomy Level L_1 – Remembering, L_2 – Understanding, L_3 – Applying.	
Module-2	
The Power System and its Operational and Control Infrastructure: Structure, The Functions of Interconnection, The Alternatives for Main Transmission, Security and Quality of Supply in Planning and Operation, Timescales in System Operation and Control, SCADA, Energy Management Systems, Communications and Telemetry, Telecommand, Distributed Generation, Flexible AC Transmission Systems (FACTS). ■	**08**
Revised Bloom's Taxonomy Level L_1 – Remembering, L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	
Module-3	
Measures to Minimize the Impact of Disturbances: Factors in Onset, Severity and Propagation of a Disturbance, Measures in the Planning Timescale to Minimize the Risk of a Disturbance, Measures in the Operational Timescale to Minimize the Risk and Impact of a Disturbance, Special Protection Schemes, Reduction in the Spread of Disturbances, Measures to Minimize the Impact of Predictable Disturbances, An Approach to Managing Resources, The Control Centre. ■	**08**
Revised Bloom's Taxonomy Level L_1 – Remembering, L_2 – Understanding, L_3 – Applying, L_4 – Analysing.	
Module-4	
The Natural Environment - Some Disturbances Reviewed: Introduction, Useful Sources of Information, Extreme Environmental Conditions, Noteworthy Disturbances, Incidents.	**08**

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

15EE834 POWER SYSTEM IN EMERGENCIES (Professional Elective) (continued)

Module-4 (continued)		**Teaching Hours**
Restoration: Introduction, The Range of Disturbed System Conditions, Some General Issues in Restoration, Recovery from an Abnormal Operating Situation, Local Islanding or Localized Loss of Demand, The 'Black Start' Situation, Strategies for Restoration of the Whole System, Aides in Restoration Process, Problems Found in Restoration, Analysis, Simulation and Modelling in Blackstart, Restoration from a Foreseen Disturbance. **Training and Simulators for Emergency Control:** Introduction, Training in General, The Need for Operator Training, The Content of Training, Forms of Training, Training Simulators, The Use of Dispatch Training Simulators in Practice. ■		
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding.	
Module-5		
Plant Characteristics and Control Facilities for Emergency Control and Benefits to be Obtained: Introduction, The Characteristics and Facilities Required for Emergency Control, The System and Demand, System Control Costs for Emergencies, Indirect Costs, The Benefits of Emergency Control, Quantitative Aspects, Is Emergency Control Worthwhile? **Systems and Emergency Control in the Future:** Introduction, Changes in Organization, Restructuring, Unbundling and Emergency Control, Facilities for Emergency Control in the Future, Superconductivity, Contingency Planning and Crisis. ■		**08**
Revised Bloom's Taxonomy Level	L_1 – Remembering, L_2 – Understanding.	

Course outcomes:

At the end of the course the student will be able to:

- Explain disturbances that may occur in a power system and the impact of them on its operation.
- Give the definitions, concepts and standard terminology used in the literature on emergency control and discuss the effect of system structure on the form of emergency control
- Discuss the structure, function and alternatives for main transmission
- To discuss standards of security and quality of supply in planning and operation, timescales, tasks in system operation and control, SCADA facilities - functions, structure, performance criteria, data and human - computer interface
- To discuss energy management systems, communications, telemetry, telecommand and distributed generation.
- To discuss factors affecting the onset, severity and propagation of a disturbance, measures to minimize the risk
- To discuss weather related disturbances that can occur in the power systems and aids to the restoration process and problems which hinder restoration
- To discuss different simulators used in training, facilities and characteristics for emergency control, and benefits of emergency control and emergency control in the future. ■

Graduate Attributes (As per NBA)

Engineering Knowledge, Problem Analysis, Design/ Development of Solutions, Conduct investigations of complex problems, Modern Tool Usage, The Engineer and Society, Ethics, Individual and Team Work, Communication, Project Management and Finance, Life-long Learning.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 16 marks.
- There will be 2 full questions (with a maximum of four sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.■

Textbook

1	Power Systems in Emergencies: From Contingency Planning to Crisis Management	U. G. Knight	Wiley	1st Edition, 2001

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

INTERNSHIP / PROFESSIONAL PRACTICE

Subject Code	15EE84	IA Marks	50
Number of Practical Hours/Week	--	Exam Hours	--
Total Number of Practical Hours	--	Exam Marks	50

Credits - 02

Course objectives:

Internship/Professional practice provide students the opportunity of hands-on experience that include personal training, time and stress management, interactive skills, presentations, budgeting, marketing, liability and risk management, paperwork, equipment ordering, maintenance, responding to emergencies etc. The objective are further,

- To put theory into practice.
- To expand thinking and broaden the knowledge and skills acquired through course work in the field.
- To relate to, interact with, and learn from current professionals in the field.
- To gain a greater understanding of the duties and responsibilities of a professional.
- To understand and adhere to professional standards in the field.
- To gain insight to professional communication including meetings, memos, reading, writing, public speaking, research, client interaction, input of ideas, and confidentiality.
- To identify personal strengths and weaknesses.
- To develop the initiative and motivation to be a self-starter and work independently. ■

Internship/Professional practice: Students under the guidance of internal guide/s and external guide shall take part in all the activities regularly to acquire as much knowledge as possible without causing any inconvenience at the place of internship.

Seminar: Each student, is required to

- Present the seminar on the internship orally and/or through power point slides.
- Answer the queries and involve in debate/discussion.
- Submit the report duly certified by the external guide.

The participants shall take part in discussion to foster friendly and stimulating environment in which the students are motivated to reach high standards and become self-confident. ■

Revised Bloom's Taxonomy Level	L_3 – Applying, L_4 – Analysing, L_5 – Evaluating, L_6 – Creating

Course outcomes:

At the end of the course the student will be able to:

- Gain practical experience within industry in which the internship is done.
- Acquire knowledge of the industry in which the internship is done.
- Apply knowledge and skills learned to classroom work.
- Develop a greater understanding about career options while more clearly defining personal career goals.
- Experience the activities and functions of professionals.
- Develop and refine oral and written communication skills.
- Identify areas for future knowledge and skill development.
- Expand intellectual capacity, credibility, judgment, intuition.
- Acquire the knowledge of administration, marketing, finance and economics. ■

Graduate Attributes (As per NBA):

Engineering Knowledge, Problem Analysis, Design / development of solutions, Conduct investigations of complex Problems, Modern Tool Usage, Engineers and society, Environment and sustainability, Ethics, Individual and Team work, Communication.

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

15EE84 INTERNSHIP / PROFESSIONAL PRACTICE (continued)

Continuous Internal Evaluation

CIE marks for the Internship/Professional practice report (25 marks) and seminar (25 marks) shall be awarded (based on the quality of report and presentation skill, participation in the question and answer session by the student) by the committee constituted for the purpose by the Head of the Department. The committee shall consist of three faculty from the department with the senior most acting as the Chairman. ■

Semester End Examination

SEE marks for the project report (25 marks) and seminar (25 marks) shall be awarded (based on the quality of report and presentation skill, participation in the question and answer session) by the examiners appointed by the University. ■

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

PROJECT WORK PHASE -II

Subject Code	15EEP85	IA Marks	100
Number of Practical Hours/Week	--	Exam Hours	--
Total Number of Practical Hours	--	Exam Marks	100

Credits - 06

Course objectives:

- To support independent learning.
- To guide to select and utilize adequate information from varied resources maintaining ethics.
- To guide to organize the work in the appropriate manner and present information (acknowledging the sources) clearly.
- To develop interactive, communication, organisation, time management, and presentation skills.
- To impart flexibility and adaptability.
- To inspire independent and team working.
- To expand intellectual capacity, credibility, judgement, intuition.
- To adhere to punctuality, setting and meeting deadlines.
- To instil responsibilities to oneself and others.
- To train students to present the topic of project work in a seminar without any fear, face audience confidently, enhance communication skill, involve in group discussion to present and exchange ideas. ■

Project Work Phase - II: Each student of the project batch shall involve in carrying out the project work jointly in constant consultation with internal guide, co-guide, and external guide and prepare the project report as per the norms avoiding plagiarism.

Revised Bloom's Taxonomy Level	L_3 – Applying, L_4 – Analysing, L_5 – Evaluating, L_6 – Creating

Course outcomes:

At the end of the course the student will be able to:

- Present the project and be able to defend it.
- Make links across different areas of knowledge and to generate, develop and evaluate ideas and information so as to apply these skills to the project task.
- Habituated to critical thinking and use problem solving skills
- Communicate effectively and to present ideas clearly and coherently in both the written and oral forms.
- Work in a team to achieve common goal.
- Learn on their own, reflect on their learning and take appropriate actions to improve it. ■

Graduate Attributes (As per NBA):
Engineering Knowledge, Problem Analysis, Design / development of solutions, Conduct investigations of complex Problems, Modern Tool Usage, Engineers and society, Environment and sustainability, Ethics, Individual and Team work, Communication.

Evaluation Procedure:
The Internal marks evaluation shall be based on project report and presentation of the same in a seminar.
Project Report: 50 marks. The basis for awarding the marks shall be the involvement of individual student of the project batch in carrying the project and preparation of project report. To be awarded by the internal guide in consultation with external guide if any.
Project Presentation: 50 marks. Each student of the project batch shall present the topic of Project Work Phase - II orally and/or through power point slides.
The Project Presentation marks of the Project Work Phase -II shall be awarded by the committee constituted for the purpose by the Head of the Department. The committee shall consist of three faculty from the department with the senior most acting as the Chairman.
The student shall be evaluated based on:
Presentation skill for 30 marks and ability in the Question and Answer session for 20 marks. ■

Semester End Examination

SEE marks for the project (100 marks) shall be awarded (based on the quality of report and presentation skill, participation in the question and answer session) as per the University norms by the examiners appointed VTU. ■

B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE)
CHOICE BASED CREDIT SYSTEM (CBCS)
SEMESTER - VIII

SEMINAR

Subject Code	15EES86	IA Marks	100
Number of Practical Hours/Week	--	Exam Hours	--
Total Number of Practical Hours	--	Exam Marks	--

Credits - 01

Course objectives:

The objective of the seminar is to inculcate self-learning, face audience confidently, enhance communication skill, involve in group discussion and present and exchange ideas.
Each student, under the guidance of a Faculty, is required to
Choose, preferably, a recent topic of his/her interest relevant to the Course of Specialization.

- Carryout literature survey, organize the Course topics in a systematic order.
- Prepare the report with own sentences.
- Type the matter to acquaint with the use of Micro-soft equation and drawing tools or any such facilities.
- Present the seminar topic orally and/or through power point slides.
- Answer the queries and involve in debate/discussion.
- Submit typed report with a list of references.

The participants shall take part in discussion to foster friendly and stimulating environment in which the students are motivated to reach high standards and become self-confident. ■

Revised Bloom's Taxonomy Level	L_3 – Applying, L_4 – Analysing, L_5 – Evaluating, L_6 – Creating

Course outcomes:

At the end of the course the student will be able to:

- Attain, use and develop knowledge in the field of electrical and electronics engineering and other disciplines through independent learning and collaborative study.
- Identify, understand and discuss current, real-time issues
- Improve oral and written communication skills
- Explore an appreciation of the self in relation to its larger diverse social and academic contexts.
- Apply principles of ethics and respect in interaction with others.■

Graduate Attributes (As per NBA):
Engineering Knowledge, Problem Analysis, Design / development of solutions, Conduct investigations of complex Problems, Modern Tool Usage, Engineers and society, Environment and sustainability, Ethics, Individual and Team work, Communication.

Evaluation Procedure:
The CIE marks for the seminar shall be awarded (based on the relevance of the topic, presentation skill, participation in the question and answer session and quality of report) by the committee constituted for the purpose by the Head of the Department. The committee shall consist of three faculties from the department with the senior most acting as the Chairman.
Marks distribution for internal assessment of the course 15EES86 seminar:
Seminar Report: 30 marks
Presentation skill:50 marks
Question and Answer: 20 marks. ■

****** END ******