

Hirasugar Institute of Technology,
Nidasoshi

Gender Audit Report 2022-2023



**ENVIRONMENTAL & CIVIL
ENGINEERING SOLUTIONS**

ISO 9001: 2015, IEC 17025: 2017



Preamble

Gender Audit of educational institutions is a process for organizational assessment and a tool for action planning from a gender perspective. It critically examines the capacity of institutions to ensure a 'safe and secure' ambience for women and girl students, faculty and administrative staff.

The participatory audit process helps to identify institutional strengths and challenges to integrating gender, as well as gender equity, in the institution's systems and operations and in programs and activities.

Gender audit encourages the stakeholders in an educational institution to engage in a dialogue and reflect about the strengths and gaps of the system vis-à-vis gender related issues.

According to an ILO Manifesto gender auditing helps institutions to focus on such areas as:

- Mainstreaming gender as a cross-cutting concern within the unit's objectives, programs and budget.
- Existing gender expertise and competence.
- Information and knowledge management on gender issues.
- Systems and instruments in use for accountability, evaluating and monitoring on gender equality.
- Staffing and human resources concerning balance between women and men, as well as gender-friendly policies.
- Organizational culture and its effects on gender equality

About the Institute

Hirasugar Institute of Technology, Nidasoshi was established in the year of 1996. Institute has huge area of 48.20 acres and has been serving the mankind in the field of Engineering and technology. The landscaped grounds of college are widely admired for their beauty. The most valuable investment any educational institution can make is “Nurturing Future Leaders”. With the continuous rise in expectation of essential leadership standards, the institute has torch bearers have taken a responsibility for this investment to nurture the NextGen leaders with a vision to bridge the existing skill gap. With a firm step forward to attain an academic excellence, several Centres of Excellence, computer labs, and industry-academia associations has been setup at the College in association with the top leaders. The College believes that its primary stakeholders are the students. All aspects of education focus on the core values of contributing to national development while fostering global competencies among students. The College admits students from all social milieus and empowers them through intensive mentoring and counselling to face the challenges of life and become responsible and sensitized citizens of the country. The institution came into existence in the year 1996 with the sole purpose of providing quality technical education in various disciplines of engineering. Since then the growth of the Institute has been guided by the proactive response to the fast changing world of technology.

The institute is approved by All India Council for Technical Education, New Delhi (AICTE, New Delhi) and is affiliated to Visvesvaraya Technological University, Belgaum (VTU, Belgaum).



Gender Ratio Students

Gender wise Details of Students in the College

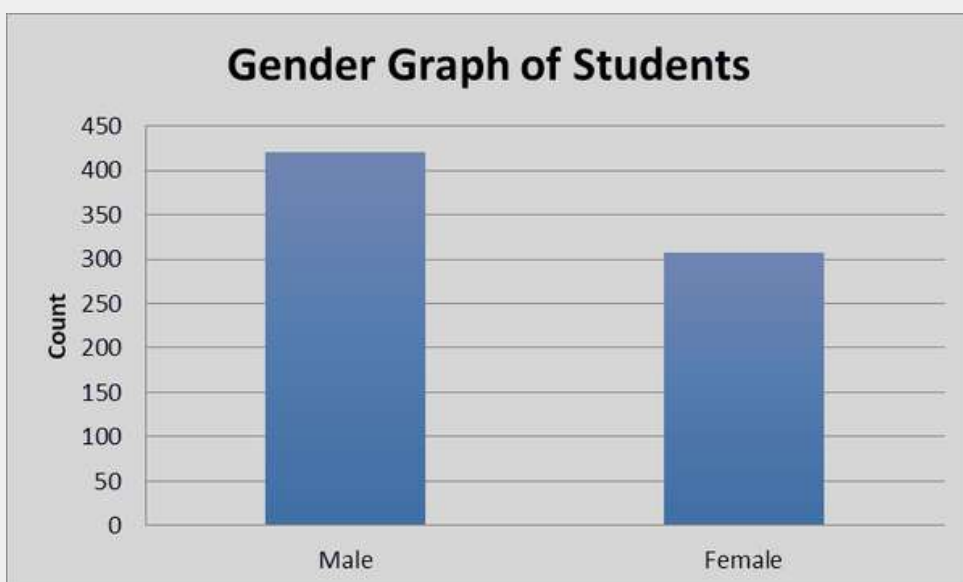
Year	Male Students	Female Students
2022-2023	420	307

58

Percent Male Students

42

Percent Female Students





Gender Ratio Staff

Gender wise Details of Saff in the College

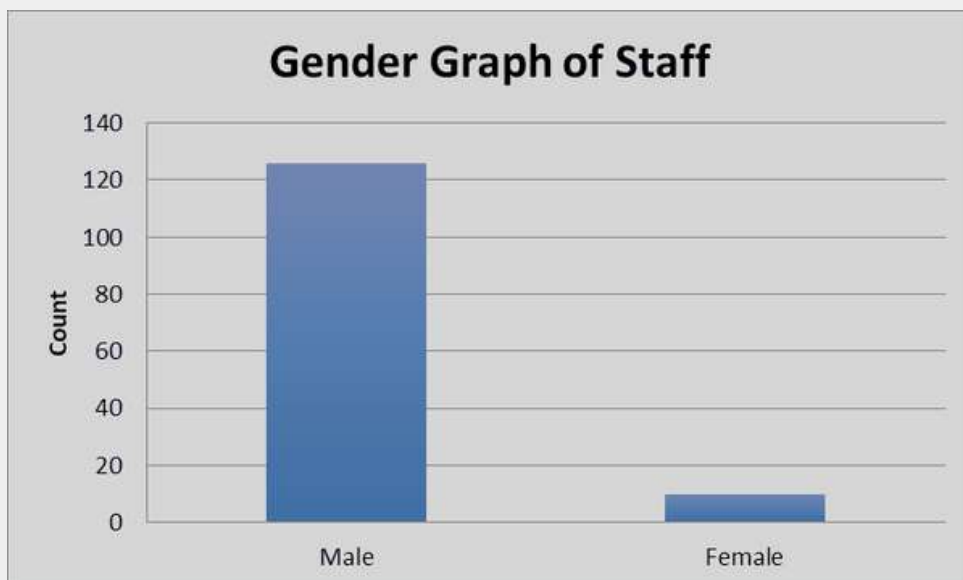
Year	Male Staff	Female Staff
2022-2023	126	10

93

Percent Male Staff

07

Percent Female Staff



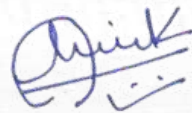
GENDER AUDIT CERTIFICATE

BEING AWARDED TO

HIRASUGAR INSTITUTE OF TECHNOLOGY, NIDASOSHI

As per NAAC Gender equality and Sensitization guidelines the Gender Audit
was administrated by ECS

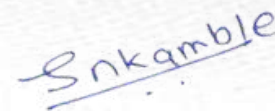
FOR THE ACADEMIC YEAR 2022-2023



NIKHIL KAMBLE
CEO, ECS



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SEEMA KAMBLE
DIRECTOR, ECS