

Feedback report on the feedback collected during 2018-19 from the various stakeholders. The stakeholders comprised of students, teachers, employers, alumni and parents. A structured feedback form was circulated and the following are the observations made from the reports obtained.

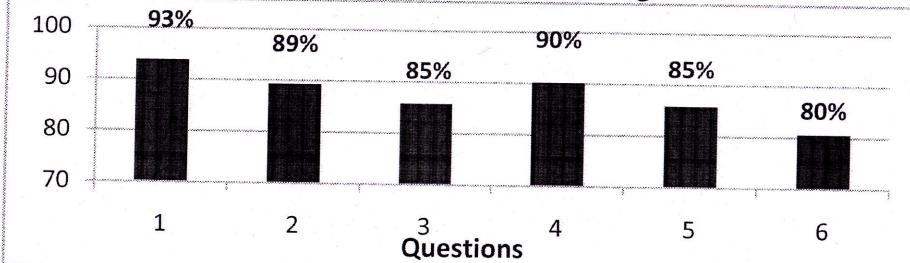
Stakeholder	Analysis on the feedback obtained	Remarks																		
Stakeholder (Students)	<p style="text-align: center;">FEEDBACK ON CURRICULUM BY STUDENT</p> <table border="1"> <caption>FEEDBACK ON CURRICULUM BY STUDENT</caption> <thead> <tr> <th>Questions</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1</td><td>88%</td></tr> <tr><td>2</td><td>86%</td></tr> <tr><td>3</td><td>86%</td></tr> <tr><td>4</td><td>87%</td></tr> <tr><td>5</td><td>84%</td></tr> <tr><td>6</td><td>86%</td></tr> <tr><td>7</td><td>88%</td></tr> <tr><td>8</td><td>87%</td></tr> </tbody> </table>	Questions	Percentage	1	88%	2	86%	3	86%	4	87%	5	84%	6	86%	7	88%	8	87%	<p>The feedback on curriculum was collected based on eight questionnaires. The students were asked to participate and respond appropriately based on their classroom/lab experience after the delivery of curriculum. The survey reveals that 88% of the students are of the opinion that the courses taught enable them to develop competencies in the core domain of expert. The allocations of credits are adequate and balanced opined 86% of students. 87% of the students feel that good numbers of electives are offered in tune with technological advancement. 84% of the students feel that size of the syllabus is a load on the student. 86% and 88% of the students have expressed that evaluation scheme and objectives stated are adequate respectively. Finally 87% of the students feel that the lab components are adequate.</p>
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Stakeholder (Teachers)	<p style="text-align: center;">FEEDBACK ON CURRICULUM BY TEACHERS</p> <table border="1"> <caption>FEEDBACK ON CURRICULUM BY TEACHERS</caption> <thead> <tr> <th>Questions</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1</td><td>92%</td></tr> <tr><td>2</td><td>86%</td></tr> <tr><td>3</td><td>90%</td></tr> <tr><td>4</td><td>86%</td></tr> <tr><td>5</td><td>77%</td></tr> <tr><td>6</td><td>90%</td></tr> <tr><td>7</td><td>77%</td></tr> <tr><td>8</td><td>86%</td></tr> </tbody> </table>	Questions	Percentage	1	92%	2	86%	3	90%	4	86%	5	77%	6	90%	7	77%	8	86%	<p>Regarding curriculum, content of the course, reference material and weightage between theory and laboratory was analyzed through set of eight questions by the respective course teachers. From the feedback 92% of teachers made it clear that curriculum prescribed by university is suitable for the program. 86% of them feel that curriculum is need based and course content is strictly followed by corresponding reference books by the books prescribed/listed as reference materials are relevant, updated and appropriate. 90% have opined that aims and objectives of the curriculum are well defined and clear to teachers and students also. Syllabus increased knowledge of teachers. Finally, 77% of teachers are of opinion that the course/syllabus has good balance between theory and laboratory and the course of studies carries sufficient number of optional papers.</p>
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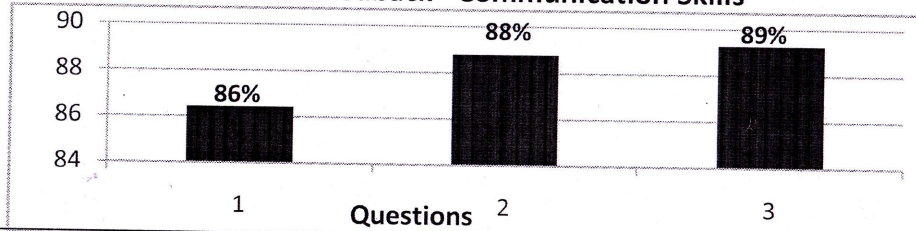
Stakeholder
(Alumni)

Alumni Feedback – Knowledge



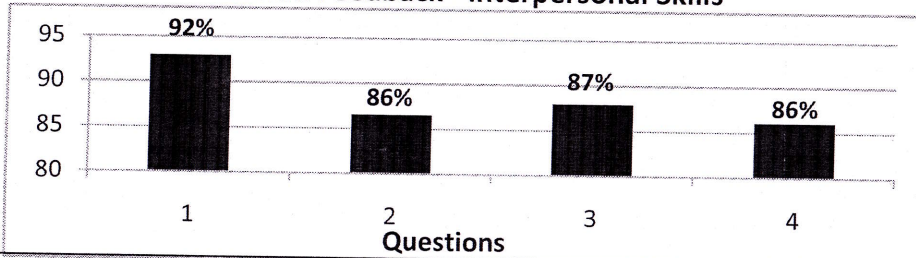
80-93% of alumni expressed problem solving skills, data collection and analysis, ability to link theory to practice, ability to design a system or process component, IT knowledge and its application taught us by all teachers in the well defined manners.

Alumni Feedback - Communication Skills



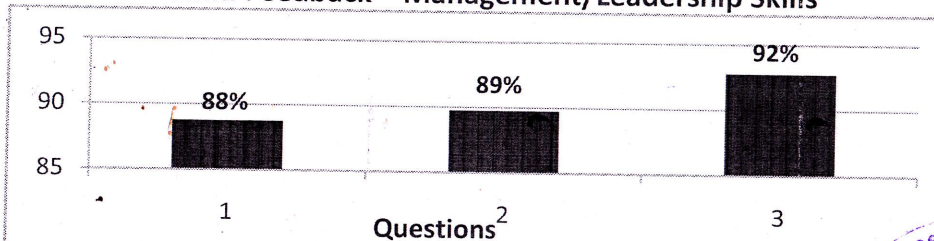
88% of the alumni gave the opinion that the designed curriculum has the scope for students to develop their oral communication skills, presentation skills and the techniques of report writing.

Alumni Feedback - Interpersonal Skills

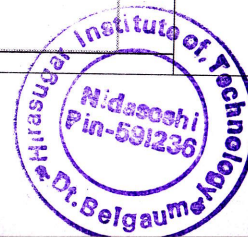


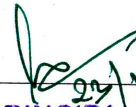
86-92% of the alumni has expressed about interpersonal skills such as ability to work in teams in critical tasks, independent thinking and ethical values are well cultivated during their studies in the institute.

Alumni Feedback – Management/Leadership Skills

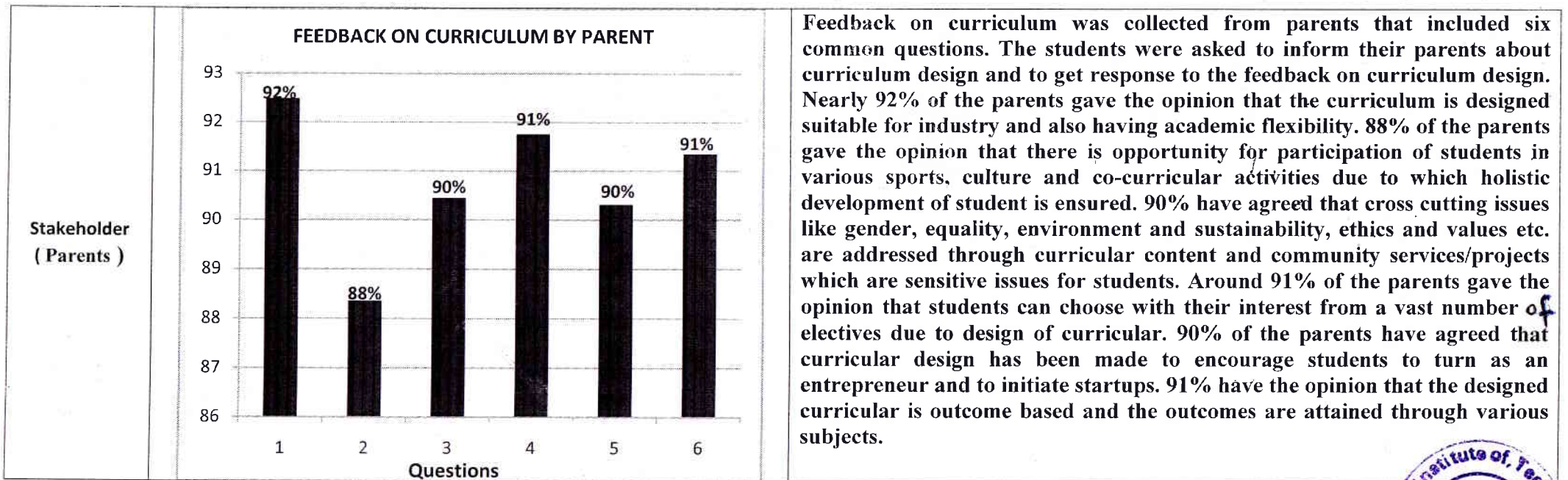


90% of the alumni have gave the opinion that the designed curriculum has the opportunity for students to learn management aspects & leadership skills and can make their own decisions and inculcate discipline.




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What the analysis indicates?

- From the student's feedback, the size of the syllabus is a load on the student to study in stipulated period mentioned by university.
- The feedback from the teachers indicates that, technical knowledge, creativity and obligation to work beyond schedule needs to be given due weightage.
- The feedback from the parents and alumni indicates that more number of students needs to be sensitized towards interdisciplinary projects and environmental concerns.

Measures taken to address the above mentioned issues:

- The technical knowledge has been addressed by enhancing the quality of question papers by adopting Bloom's Taxonomy. The creativity and obligation to work beyond working hours has been addressed through orientation programmes done at the beginning of each semester.
- The sensitizing issue will be addressed by conducting more community relevant programmes. The number of programmes related to this has enhanced over the period.
- Suggestion and recommendations on university syllabus is communicated to BoS chairman of the respective departments.
- Workshops/Seminars/Conferences/Technical Talks are arranged for students.
- FDPs, technical talk and conferences are arranged for faculties on regular basis.



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